

E. E. Woodward

Johnson C. Smith University

Bulletin

Vol. 22

April 1, 1956

No. 1

Catalogue Number



1955-1956

ANNOUNCEMENTS FOR 1956-1957

Charlotte, North Carolina

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Charlotte, North Carolina

Accredited by
Southern Association of Colleges and Secondary Schools

Member of
Association of American Colleges
American Council on Education
Council on Theological Education of the Presbyterian Church U.S.A.
Presbyterian College Union
United Negro College Fund

Associate Member of
American Association of Theological Schools

Approved by
American Medical Association

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1956

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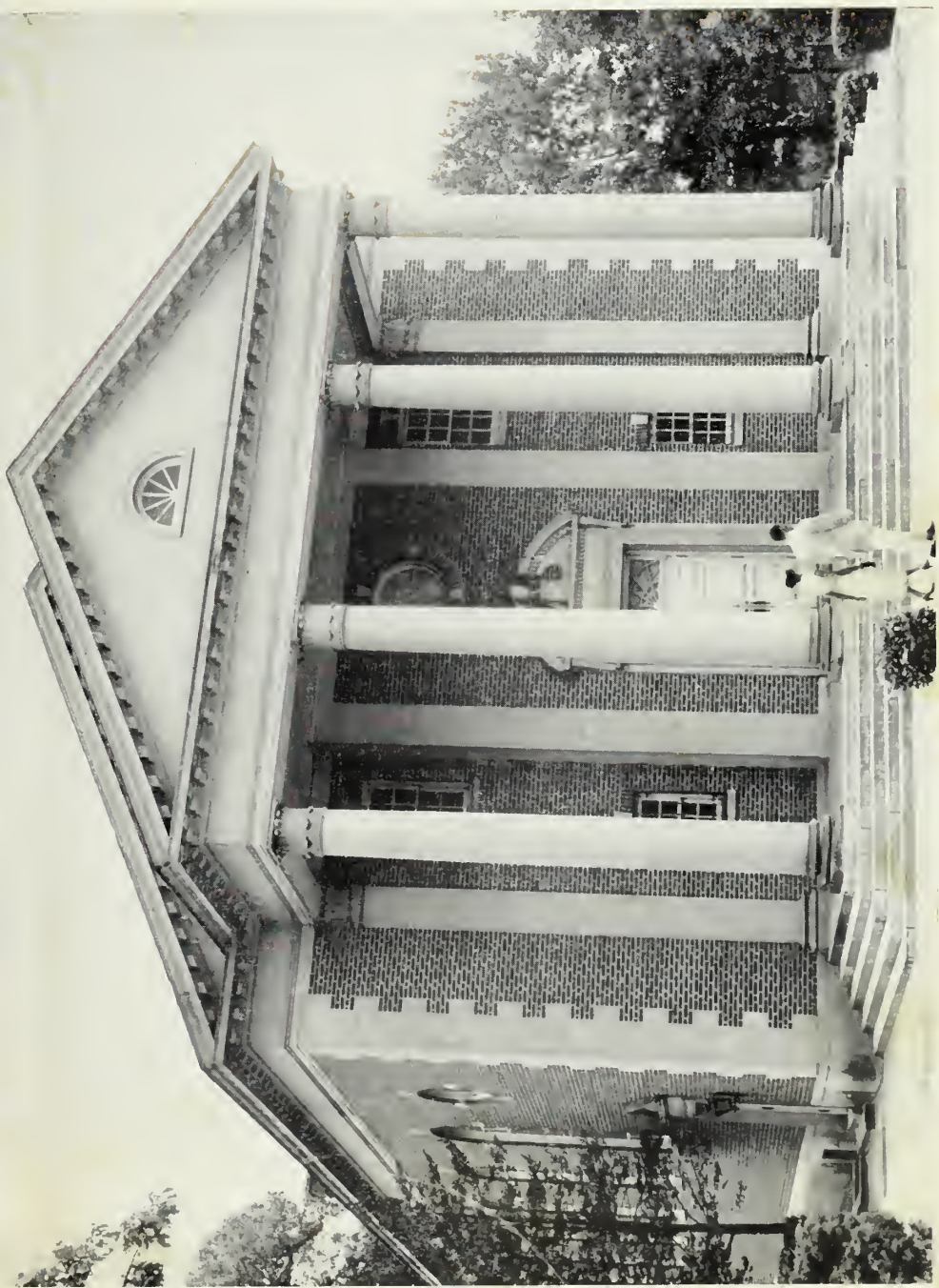
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1957

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THE UNIVERSITY CHURCH



BIDDLE MEMORIAL HALL

UNIVERSITY CALENDAR

1955-56

SPRING SEMESTER 1955-56

1956

February 6—Monday	Spring semester registration. Registration of all students must be completed by 5:00 p.m. on this date.
February 7—Tuesday	Instruction begins in the Spring semester.
February 9—Thursday	Last day for making changes in program of studies.
February 17—Friday	Open Forum, Group III.
February 18—Saturday	Candidates for graduation at the close of the Spring semester must file applications in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
February 27-March 4	Spiritual Emphasis Week.
March 16—Friday	Open Forum, Group IV.
March 22—Thursday	Handwriting and Spelling Test.
March 30-April 2	Spring recess—Boarding young women leaving the campus for this period should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.
April 7—Saturday	Founders' Day: Forum in forenoon; Formal Founders' Day exercises in the afternoon.
April 14—Saturday	English Proficiency Test.
April 27—Friday	Honors Day.
May 23-26	Senior examinations.
May 28-June 1	Spring semester examinations.
June 3-6	Commencement exercises.

SUMMER SESSION 1956

June 11—Monday	Registration for the Summer school. After 5:00 p.m. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance on this date.
June 12—Tuesday	Registration ceases. Instruction begins in the Summer school.
July 19-20	Final examinations.
July 20—Friday	Summer session ends.

WINTER SEMESTER 1956-1957

1956

September 11-17	Freshman week activities. This includes physical examinations, tests, and registration. All Freshmen students must arrive on the campus on Tuesday, September 11 by 10:00 a.m.
September 18	Tuesday—Registration of all former students in the College of Liberal Arts and the School of Theology begins at 8:00 a.m. and closes at 5:00 p.m. After 5:00 p.m. a late registration fee of two dollars a day is assessed late students. All fees are due and payable in advance of this date.
September 19	Wednesday—Formal Opening of The Ninetieth Session of The University, 10:00 a.m. Instruction Begins in the Winter Semester.
September 21	Friday—Last day to enter for the Winter Semester. Registration for the Winter Semester will close at 12:00 noon.
September 28	Friday—Last day for making changes in program of studies.
October 18	Thursday—Handwriting and Spelling Test.
October 20	Saturday—Homecoming. Smith vs. Shaw University 2:00 p.m. Campus Stadium.
October 21	Sunday—Homecoming Worship Services.
October 26	Friday—Students completing requirements for graduation at the close of the Winter Semester must file application for degrees in the Office of the Registrar on or before this date. The application blanks may be secured in the Office of The Registrar.

November 3	Saturday—English Proficiency Test.
November 9	Friday—Open Forum Group I.
November 21	Wednesday—Thanksgiving Convocation 10:00 a.m. All Students are required to attend.
November 22-25	Thanksgiving Recess—(All boarding young women leaving the campus for this period should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)
December 14	Friday—Open Forum Group II.
December 19	Wednesday—The Christmas recess begins at the close of classes on this date. Classes will resume on Thursday, January 3, 1957. Dormitories and dining hall will close December 20 at 4:00 p.m. Dormitories and dining hall will open Wednesday, January 2, 1957 at noon. (Students who withdraw before the close of their classes on December 19 will forfeit their privilege to remain in the University. The same applies to students who fail to report to their classes on Thursday, January 3, 1957 and answer roll call at assembly hour. All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.)

1957

January 3	Thursday—General Assembly of all students 10:00 a.m.
January 26-31	Winter Semester Examinations.

SPRING SEMESTER 1956-1957

February 4	Monday—Spring Semester Registration.
February 5	Tuesday—Instruction begins in the Spring Semester.
February 9	Saturday—Last day for making changes in program of studies.
February 15	Friday—Open Forum Group III.
February 16	Saturday—Candidates for graduation at the close of the Spring semester must file application in the Office of the Registrar. The application blanks may be secured in the Office of the Registrar.
February 25-March 3	Spiritual Emphasis Week.

March 15	Friday—Open Forum Group IV.
April 7	Sunday—Founders' Day.
April 13	Saturday—English Proficiency Test.
April 19-22	Spring Recess—Boarding young women leaving the campus for this period should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m.
April 23	Tuesday—Classes will resume at 8:00 a.m.
April 26	Friday—Honors Day.
May 22-25	Senior Examinations.
May 25-31	Spring Semester Examinations.
May 31-June 3	Commencement Exercises.

BOARD OF TRUSTEES

JOHNSON C. SMITH UNIVERSITY

1955-56

OFFICERS

Rev. Walter L. Moser, D.D., Ph.D.	<i>President</i>
Rev. G. Mason Cochran, D.D.	<i>Vice-President</i>
C. A. Johnson, A.B., A.M., Ped.D.	<i>Second Vice-President</i>
Ray S. Hoffman	<i>Third Vice-President</i>
John M. Gaston, A.M., B.D., D.D., LL.D.	<i>General Secretary-Treasurer</i>
J. W. Smith, Sr., A.B., B.D., D.D.	<i>Recording Secretary</i>

CLASS OF 1956

R. E. Hanna	Pittsburgh, Pa.
James Egert Allen, A.B., A.M., LL.D.	New York, N. Y.
J. W. Smith, Sr., A.B., B.D., D.D.	Charlotte, N. C.
Charles E. Bomar, A.B., D.D.S.	Orange, N. J.
Rev. Clem E. Bininger, A.B., A.M., Th.D. D.D.	Kansas City, Mo.
George L. Winstead, M.D.	Pittsburgh, Pa.
A. J. Clement, Jr., B.S.	Orange, N. J.

CLASS OF 1957

C. A. Johnson, A.B., A.M., Pd.D.	Columbia, S. C.
William M. Alrich	Pittsburgh, Pa.
J. W. Seabrook, A.B., A.M., Ped.D.	Fayetteville, N. C.
Rev. Walter L. Moser, D.D., Ph.D.	Edgewood, Pa.
Rev. G. Mason Cochran, D.D.	Oil City, Pa.
William H. Barnhardt, B.Engin.	Charlotte, N. C.
Dr. Lewis K. Downing, A.B., B.S., M.S.E., D.S.	Washington, D. C.

CLASS OF 1958

Rev. Donald A. Spencer, D.D.	Pittsburgh, Pa.
Rev. John M. Gaston, A.M., B.D., D.D., LL.D.	Pittsburgh, Pa.
J. Harvey Sherts	Pittsburgh, Pa.
Ray S. Hoffman	Pittsburgh, Pa.
Atty. Edward R. Dudley, B.S., LL.B., LL.D.	New York, N. Y.

THE ADMINISTRATION

FOUNDERS

(In 1867)

Rev. S. C. Alexander—Rev. W. L. Miller

FORMER PRESIDENTS

Rev. Stephen Mattoon	1870-1884
Rev. W. A. Holliday	1884-1886
Rev. W. F. Johnson	1886-1891
Dr. Daniel J. Sanders	1891-1907
Dr. Henry L. McCrorey	1907-1947

OFFICERS OF ADMINISTRATION

THE UNIVERSITY

Hardy Liston, B.A., B.S., M.A., Ped.D., LL.D. *President and Treasurer*

Moses S. Belton, B.S., B.D., M.A., *Director of Public Relations*

J. Mills Holloway, B.S.C. *Business Manager*

Theodus Lafayette Gunn, B.A., B.L.S. *University Librarian*

J. Arthur Twitty, B.S. *Registrar*

Algernon Odell Steele, B.A., M.A., B.D., Ph.D., D.D. *Dean of Chapel*

THE COLLEGE OF LIBERAL ARTS

Theophilus Elisha McKinney, M.A. *Dean*

Winson R. Coleman, Ph.D. *Director of Summer School*

Joseph Albert Grimes, M.A. *Dean of Men*

William E. Bluford, M.A. *Director of Evening Classes and Veterans Advisor*

THE SCHOOL OF THEOLOGY

Arthur Henry George, B.A., S.T.B., S.T.M., D.D.

Dean and Pastor of University Church

Arsula Brownie Reid, B.A., B.L.S. *Librarian*

OTHER OFFICIALS

Charles S. Blue, Jr., B.S. *Secretary, Office of Public Relations*

Mrs. Bessie E. Brooks, B.A. *Directress, Women's Dormitory*

Mrs. Bessie Hardy *Directress, Women's Dormitory*

Mrs. Ocie P. Harrison *Secretary to President*

Mrs. Catherine R. Hawkins, B.S. *Assistant in Registrar's Office*

Isaac Heard, B.S.	<i>Superintendent of Buildings and Grounds</i>
Mrs. Doris M. Holloway, B.S. ¹	<i>Assistant Librarian</i>
Charlotte Hunter	<i>Directress, Women's Dormitory</i>
Willie Ivey ¹	<i>Acting Manager, University Press</i>
Mrs. Omeata H. Jackson, B.S.	<i>Secretary to Business Manager</i>
Jesse W. Knuckles, B.S. ¹	<i>Bookkeeper</i>
Aurelia B. Liston, B.S.	<i>Cashier</i>
Mrs. Laura S. Malone, B.S.	<i>Manager, University Book Store</i>
Mrs. Bernice McKee, R.N.	<i>University Nurse</i>
Jacqueline O. Parker ¹	<i>Secretary to Dean of College</i>
Mrs. Mary Hunt Platt, B.S.	<i>Assistant in Registrar's Office</i>
Miss Odessa Roseboro, B.S.C.	<i>Secretary in Seminary Office</i>
Mrs. Laney O. Bryan Ward	<i>Directress, Women's Dormitory</i>
Mrs. Eula M. Willis, B.S.	<i>Dietitian</i>
Rudolph M. Wyche, M.D.	<i>University Physician</i>

¹Part of year

THE FACULTY

COLLEGE OF LIBERAL ARTS

Hardy Liston, A.B., B.S., M.A., Ped.D., LL.D.	President
Theophilus Elisha McKinney, M.A.	Dean, Professor of Political Science and Chairman of the Division of the Social Sciences
Mrs. Eunice E. Adam, M.A.	Instructor in French
Jean Joseph Adam, B-es-L, Lic-es-L	Professor of French
Jack G. Benson, M.S.	Assistant Professor of Mathematics
Caesar R. Blake, M.A.	Associate Professor of English
William E. Bluford, M.A.	Assistant Professor in History and Political Science
Jack S. Brayboy, M.S. ²	Associate Professor in Physical Education and Coach of Basketball
U. S. Brooks, Ph.D.	Professor of Chemistry and Chairman of the Division of Science and Mathematics
Grainger Browning, M.A.	Assistant Professor of Sociology
Mrs. Ann C. Buck, M.S.	Instructor in Biology
Samuel W. Byuarm, M. A.	Assistant Professor of Sociology
C. R. Cline, M.S.	Instructor in Physical Education and Coach of Basketball
Winson R. Coleman, Ph.D.	Professor of Philosophy
Byrd D. Crudup, M.Ed.	Associate Professor and Head, Department of Physical Education
Lloyd H. Davis, Ed.M.	Associate Professor in Education and Head of Department of Education
Foster T. Drakeford, M.S.	Instructor in Physics
Mrs. Jo-an D. Forney, M.A.	Instructor in Physical Education
Thomas Ferguson, Ph.D.	Associate Professor of Biology
Boyd J. Gatherright, M.S.	Instructor in Mathematics
Edythe Rachel Grady, S.M.M.	Instructor in Music
Joseph Albert Grimes, M.A.	Professor of History
Mrs. Maben D. Herring, B.A.	Instructor in English
Robert H. Jackson, B.S.	Instructor in Physical Education and Coach of Football
Christopher W. Kemp, Mus.M.	Assistant Professor of Music
Stephen Klepka, Ph.D.	Assistant Professor of History
James R. Law, M.A.	Associate Professor of Psychology
Mrs. Vietta E. Neal, M.A.	Instructor in Chemistry
Mrs. Henrietta T. Norris, M.A.	Instructor in Elementary Education
Hubert W. Norris, M.A.	Assistant Professor of Economics
Daniel E. Owens, M.F.A.	Instructor in Music
Mrs. Inez M. Parker, M.A.	Assistant Professor of English
Joseph C. Ramsey, M.A.	Assistant Professor of Sociology
James C. Simpson, Ph.D.	Associate Professor of Secondary Education and Chairman of Division of Education, Psychology and Physical Education
John J. Spurling, M.A.	Instructor in Psychology
Algernon Odell Steele, Ph.D.	Professor of Religious Education and Chairman of Division of Humanities

Mrs. Alberta Rooks Tate, M.A.	<i>Instructor in Elementary Education</i>
Mrs. Ernestine Baylor, M.Ed.	<i>Instructor in Speech and English</i>
Ann E. Venture, B.A.	<i>Instructor in Spanish</i>
Evelyn Walmsley, M.A., B.D.	<i>Instructor in Religious Education</i>
Mrs. Elsie E. Woodard, M.A.	<i>Instructor in English</i>

THE SCHOOL OF THEOLOGY

Hardy Liston, A.B., B.S., A.M., Ped.D., LL.D.	<i>President</i>
Arthur Henry George, A.B., S.T.B., S.T.M., D.D.	
	<i>Dean and Professor of Practical Theology</i>
Herman L. Counts, A.B., B.D., M.A.	<i>Professor of Theology</i>
Algernon Odell Steele, A.B., M.A., B.D., Ph.D., D.D. ³	
	<i>Professor of Religious Education</i>
Edwin Thompkins, B.S., S.T.B., M.A., S.T.M., Ed.M., Ph.D.	
	<i>Professor of Church History</i>
Calvin A. Hood, A.B., B.D.	<i>Instructor in Biblical Literature</i>
Arsula Brownie Reid, A.B., B.L.S.	<i>Librarian</i>

²On leave

³Part time

GENERAL INFORMATION

Johnson C. Smith University is a co-educational institution operated under the auspices of the Presbyterian Church in the United States of America. It was founded and is operated on the principles of Christian faith in education for the ministry, teaching, and other walks of life. Broad general education for LIFE and thorough specialization for SERVICE, undergirded by CHRISTIAN VALUES, form the basic objectives of the curricula and activities of the University.

AIMS AND OBJECTIVES OF THE INSTITUTION

The Institution seeks to accomplish the following aims and objectives:

1. To help the student achieve Christian character.
2. To promote the health of the student.
3. To prepare the student for effective leadership in the important pursuits of life in church and state.
4. To stimulate an intellectual desire for truth.
5. To create a desire for the highest degree of efficiency in the profession chosen as his life's work.
6. To prepare the student for later professional work, such as, medicine, law, teaching, and other specialized vocations.
7. To create in the student a desire for lay leadership within the church.
8. To prepare students for the Gospel Ministry.

ORGANIZATION

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science; and the School of Theology, which confers the degree of Bachelor of Divinity.

HISTORY

In 1867 Reverend S. C. Alexander and Reverend W. L. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverends S. C. Alexander and W. L. Miller were elected as teachers.

Information concerning the establishing of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Churchwoman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation of this first and generous contribution, friends of the project requested of Mrs. Biddle

the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October 1929, Mrs. Smith gave funds for the erection of five more buildings, including a campus church.

In 1925 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

ACADEMIC RATING

Johnson C. Smith University is accredited by the Southern Association of Colleges and Secondary Schools as a Class "A" College. It is also a member of the Association of American Colleges, American Council on Education, Council of Theological Education of the Presbyterian Church U.S.A., the Presbyterian College Union, an associate member American Association of Theological Schools, and approved by the American Medical Association.

LOCATION

Johnson C. Smith University is located in the City of Charlotte, Mecklenburg County, North Carolina. The campus is situated in the western part of the city and may be reached by street bus or taxi from the railroad or bus station. Charlotte stands at the radiating point of several railroad and bus lines.

BUILDINGS AND GROUNDS

BIDDLE MEMORIAL HALL, the main building on the campus, contains the administrative offices of the university, recitation and lecture rooms, book store, post office, student health center, snack bar, and lounges for faculty and students. The building consists of five stories with a tower which contains the chime clock. It is located on the highest knoll of the campus and may be seen from almost any section of the city.

CARTER HALL, built in 1896, is a dormitory for college men. The building was a gift of Miss Laura Cater of Geneva, New York. The building is being completely rebuilt and modernized on the inside, leaving the outside wall to retain the architecture of the original building. The building will again be ready for occupancy at the opening of the 1955-1956 school term. It will house 106 students, lounge and game areas, and living quarters for the director.

JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY, which stands on the eastern side of the campus, supplies rooms for about 62 students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pennsylvania.

BERRY HALL, a dormitory for college women, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about 75 students. This dormitory was given in memory of the late Mrs. Smith's parents.

THE JAMES B. DUKE MEMORIAL HALL is the first dormitory to be constructed on the campus for the housing of women students. It is located across Beatties Ford Road from the main campus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' office, beauty parlor, an infirmary, laundry and trunk room.

THE GEORGE E. DAVIS SCIENCE HALL is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

THE CARNEGIE LIBRARY, built of stone near the center of the campus in 1911, is a two story building, which contains the stack room, reading room and office on the top floor and work rooms, an assembly room and a store room on the ground floor

The Library Annex was set up as a temporary building adjoining the Carnegie Library in 1946 to provide reading room accommodation for the large enrollment of veterans of World War II. The Annex is now used as a classroom and assembly room for group gatherings.

THE JANE M. SMITH MEMORIAL CHURCH, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by

limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE HENRY LAWRENCE MCCROREY THEOLOGICAL BUILDING, dedicated on November 12, 1955, is the administration building for the School of Theology. It was erected from funds raised by alumni, churches in the Catawba, Atlantic, Blue Ridge, and Canadian Synods, local friends, and the Building Funds Campaign of the Presbyterian Church, U.S.A. It contains three stories, including eight classrooms, offices for the Dean and the faculty members, a library, an assembly room, a room for meditation, the office of the Field Representative of Catawba Synod, a recreation room, and a stack room. It accommodates all classes in the School of Theology and the college classes in Religious Education.

THE CENTRAL HEATING PLANT was dedicated on April 7, 1953. It replaces individual heating units in the several campus buildings and is capable of furnishing heat and hot water for all the buildings on the campus together with additional buildings planned for the near future.

THE REFECTORY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—and seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a store-room.

It has a court for indoor tennis, baseball, volleyball, handball and basketball. It is furnished with equipment for work in physical education activities.

THE UNIVERSITY PRESS, located at the northern end of the campus, is a modern plant where the University's printing is done.

PUBLICATIONS

The Quarterly Review of Higher Education Among Negroes, edited with the co-operation of the faculty.

The Johnson C. Smith University Bulletin, including *Catalogue Number*, *Summer School Bulletin* and *Student Manual*.

The Newsletter, published six times during the year in February, April, June, August, October and December, by the Office of Public Relations.

The University Student, a college paper published monthly during the school year by the students.

A Student Yearbook, known as *The Bull*, is published each year by the students of the University.

FEES AND EXPENSES

The basic fees and tuition listed herein are applicable to all regular students registered in the College of Liberal Arts and similar basic fees for the Theological Seminary. The totals vary according to special courses pursued and extra loads carried. In the College of Liberal Arts the normal basic yearly expense will be \$650.50 for boarding students and \$289.75 for day students. Theological students will have a basic yearly expense of \$589.00 for boarding students and \$228.25 for day students.

These estimates do not include laboratory and other special fees and expenditures for books and incidentals.

REMITTANCES

All charges including room and board for the first six weeks are due and payable on registration at the beginning of each semester. The balance of the board and room bill is due and payable in advance every four weeks at the rate of \$40.00 or according to an approved plan.

All remittances if not made in person at the business office should be mailed and addressed as follows:

Business Manager

Johnson C. Smith University

Charlotte 8, North Carolina

All patrons who send money to the Institution are cautioned that they send cash at their own risk. For safety, money should be sent in the form of postal money order, postal note, cashier's or certified check *made payable to Johnson C. Smith University*, addressed to the Business Manager.

The last payment due in each semester must be made by certified check, cashier's check, or postal money order if not paid in cash at the business office before January 17, 1957, in the first semester or May 16, 1957, in the second semester. A service fee of \$1.00 will be charged against the account of the student who has tendered a bad check (personal) payable to the University.

No part of the payment made to the University will be given in change or handed to any student except by written request of the person sending payment.

All students, including veterans, should have sufficient funds to pay all entrance fees at the time of registration. In the case of boarding veterans under public law 346, they must pay room rent and board at registration. Veterans under public law 550 must pay all tuition and fees. Security Deposits shall have been paid in advance.

The University reserves the right to raise board and room fees without advance notice if economic conditions make it necessary.

Students are expected to meet their payments promptly and without notice from the business office. It is their personal responsibility to inform their parents or guardians of all financial obligations to the University.

FEE CHART

Winter Semester	College of Liberal Arts		School of Theology	
	Boarding	Day	Boarding	Day
Tuition	\$125.00	\$125.00	\$100.00	\$100.00
Registration & Incidental Fees	35.25	34.50	23.75	23.00
*Room and Board (6 wks.)...	60.00		60.00	
Accident Insurance	5.25	5.25	5.25	5.25
**Payable on Registration				
September 18, 1956	\$225.50	\$164.75	\$189.00	\$128.25
November 1, 1956	40.00		40.00	
December 1, 1956	40.00		40.00	
January 4, 1957	40.00		40.00	
First Semester Totals	\$327.50	\$164.75	\$309.00	\$128.25
Spring Semester				
Tuition	\$125.00	\$125.00	\$100.00	\$100.00
*Room and Board (6 wks.)...	60.00		60.00	
Fees (New Students Only) ..	(29.15)	(28.40)	(26.85)	(26.15)
**Payable on Registration				
†February 4, 1957	\$185.00	\$125.00	\$160.00	\$100.00
March 1, 1957	40.00		40.00	
April 1, 1957	40.00		40.00	
May 1, 1957	40.00		40.00	
Second Semester Totals	\$305.00	\$125.00	\$280.00	\$100.00
Total Amount for the Year ..	\$650.50	\$289.75	\$589.00	\$228.25

1956 SUMMER SCHOOL

Six-Weeks

1. Tuition Fee (4-6 semester hours)\$48.00
2. Library Fee 2.00
3. Lyceum Fee 1.50

Total of 1, 2, 3 (for non-boarders)\$ 51.50

4. Room and Board (Two (2) meals per day) 57.00

Total for Boarding Students (not including Special Fees) ...\$108.50

*Room and board is based on a semester charge and is prorated according to the dates in the Fee Chart. Any time short or over in the designated dates is not to be construed as owed to the student.

**By request, special permission may be obtained on behalf of needy students under the Deferred Payment Plan whereby the student is given a definite, alternate plan for spreading these payments over each semester. See pp. 27 and 28.

†New Students: Students enrolled for the first time during school year must pay the same fees required of students who registered the first semester with the exception of Student Council \$.50, Student Paper \$.50, and Student Activity Fee \$.25.

Note: Freshmen and Sophomores must add \$1.50 (Gymnasium Fee) to the above amount required for registration.

SPECIAL SERVICES

MUSIC FEES:

Applied Music, ½ hour lesson per week (Individual)	\$10.00*
Applied Music, Two ½ hour lessons per week (Individual)	20.00
Applied Music (Class)	7.00*
*All Applied Music Students (piano, voice, organ, and band instruments) will be charged an additional fee of 50¢ per semester for servicing instruments.	
Rental of School Band Instruments	5.00
(Students are urged to purchase their own instruments wherever possible.)	

Saturday Courses:

Registration, per semester	1.00
For each semester hour elected for credit	8.00
Library Fee (per course)	1.00

Part-time Student (less than a 12 hour load):

Registration, per semester	1.00
Tuition, per semester hour credit	8.00
Library Fee, per semester	2.50
Service Fee, per semester	3.00
Accident Insurance	5.25

EXTRA LOAD

For scheduled load in excess of seventeen (17) semester hours, per semester hour	7.00
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SPECIAL FEES

Laboratory Fees:

(There is no special deposit for courses in biology, chemistry, or physics, but the student will be charged for actual breakage in any laboratory.)

For each course in biology, chemistry, or physics, per semester	7.00
Art (all courses except Art Appreciation)	4.00
Speech	1.00

Gymnasium Fee:

Payable on entrance by Freshmen and Sophomores only	1.50
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Graduation Fee:

Payable by both the College of Liberal Arts and School of Theology by May 1. (Includes diploma and rental of cap and gown)	10.00
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Late Registration Fee:

For each day after close of official registration period 2.00

Accident Insurance:

Insurance covers hospital care up to \$1000 for all accidents to students during the school year, and for travel to and from school, (maximum of two days before opening and two days after closing),

Premium \$ 5.25

Security Deposit:

Room reservation for boarding student, payable on or before July 30, 1956. (This deposit is intended as an insurance against minor property damages and also includes student's key deposit, is not a part of regular fees and cannot be applied to student's account.)

This deposit is refundable at graduation 10.00

Matriculation Fee:

All new students (boarding and day) are required to send \$5.00 with application blank. If application is not approved, the remittance will be refunded to applicant. This fee is not refunded if student withdraws his name from the list

5.00

Textbook Deposit:

Textbook deposit for the purchase of textbooks from the University Bookstore is estimated to be for the first semester

25.00

Radio Fee:

Boarding students for use of personal radio, payable per semester.... 2.00

Transcript Fee:

All graduates and undergraduates are entitled to one transcript of credits free of charge. For each additional transcript

1.00

Practice Teaching Fee:

Education 463a, 463b, E465a, or E465b 30.00

DEFERRED PAYMENT FEE

Deserving students and needy parents, because of circumstances, are often granted the privilege of making special agreement for installment plans, partial or deferred payments. Students given this privilege will be charged a service fee of \$2.00 for this convenience. This fee is also added to the total charges of each student who does not pay all bills when due. Deferred payment fee must be paid with other obligations before the student will be considered "in good standing" with the University.

FEE FOR THE REMOVAL OF A GRADE OF INCOMPLETE AND LATE EXAMINATION

A fee of \$1.00 for each course will be charged for the removal of an "I" grade. This fee is payable at the Business Office before the student has completed the requirements for the removal of the "I" grade.

This fee of \$1.00 is also applicable to students taking make-up or late examinations.

SECURITY DEPOSITS AND ROOM RESERVATIONS

In order to insure the proper use and normal care of the University's property, there will be a security deposit in the amount of \$10.00 for room breakage and damage; this deposit also includes use of keys for all dormitory occupants.

The University does not have dormitory accommodations for all students who apply. Therefore, students who are presently in the boarding department and have their accounts paid up to-date, may transfer their 1955-56 security deposit before they leave, and reserve a room for 1956-57. Prospective Freshmen, after receiving a notice of admittance from the Registrar, may reserve a room by sending in the security deposit immediately. Reservations will be made in the order in which deposits are received.

Persons failing to matriculate after having reserved a room will forfeit their deposit unless they notify the University by Sept. 1.

The deposit is refundable only at graduation or on termination of student's current registration at the University, whichever comes first, and then only on verification of the personnel dean that the room has been vacated in satisfactory condition and key returned.

ACTIVITY BOOK

All regular students matriculating in the University will be issued Activity Books. This book is to be used with the Identification Card and admits all regular students to events sponsored by the institution. Upon issuance, this book becomes the responsibility of the student and when lost or destroyed is replaceable only on payment of an additional fee based on the value of the new book.

This Activity Book, a special privilege granted regular students of the University, is not transferable and may be revoked or confiscated at any time for misuse. It must not be confused with a season ticket and cannot be designated or categorized as an "Athletic Book," etc.

REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to illness or call to military service, fees are subject to proration as indicated in the following schedule:

Period of Enrollment	*Percent of fees refunded
One day to two weeks (1-14 days) _____	80 %
Between two and three weeks (15-21 days) _____	60 %
Between three and four weeks (22-28 days) _____	40 %
Between four and five weeks (29-35 days) _____	20 %
After five weeks _____	0 %

*No refunds will be made on registration, medical, yearbook and accident insurance fees.

Permission to withdraw must be authorized by the Dean of the College of Liberal Arts or the Dean of the Theological Seminary, approved by the President and presented to the Business Manager within the thirty-five day period.

All unused board up to and including one-half of the board period is refunded whenever a student withdraws providing the unused meal book is turned in to the Business Office with the official withdrawal slip. No refunds will be made on room rent.

Students with a delinquent account are credited according to the time of withdrawal, and in the case of students paying in advance for the entire year, fees will be refunded on the same basis as that of students who pay periodically.

DORMITORY AND DINING HALL FACILITIES

A charge of \$40.00 will be made for boarding students payable each four week period in advance with the exception of the first period of each regular semester. The first period is one of approximately six weeks and \$60.00 is payable at registration. The Dining Hall and dormitories will be open to freshmen students on September 11 beginning at noon and to upper-classmen on September 17, 1956, without additional charges.

The Dining Hall charges will be compulsory to all dormitory residents. Part-time students will not be accepted in the boarding department. Absence from the Dining Hall must be for more than ten consecutive days and resulting from a legitimate excuse or a proper withdrawal for a student to be eligible for any deduction. Practice teachers may secure credit for all time over ten days in which he or she is absent from the campus to do his or her practice teaching. In order to take advantage of this credit for board, meal books must be turned in to the Business Manager on the day authorized to leave the campus. Positively no credit will be given for room rent.

Room rent for dormitory facilities is included in board charge at the rate of \$12.00 per four (4) week period.

Dormitory facilities include room, light, heat, and laundering of bed linen. Personal laundry other than bed linen is the student's individual responsibility. Incidental Fees for boarding students include 75 cents for laundry tags, mailbox, etc.

There will be *no* hot plates or other electrical stoves placed in any of the facilities of the University. Failure to comply with this regulation will result in the forfeiture of dormitory privileges.

MATRICULATION FEE

All applicants (Boarding and Day) are required to send \$5.00 with their application blank. This remittance, on approval of the student's application, will be designated as his or her Matriculation Fee. If for any reason the application is not approved, the fee will be refunded to the applicant.

This fee is not refunded if applicant withdraws his name from the list.

TEXTBOOK DEPOSITS

For the convenience of the student, parents or guardians may place a deposit in the Business Office for textbooks and supplies to be purchased from the University Bookstore.

The cost of textbooks and supplies is estimated to be approximately \$25.00 per semester.

The balance of this deposit is refundable to parent or guardian at the end of the year, on withdrawal of student, or when all textbooks and supplies have been secured.

GRADUATION FEE

All candidates for graduation who have applied for a degree in either the College of Liberal Arts or the School of Theology are required to pay a graduation fee of \$10.00. This fee must be paid by May 1, 1957. It covers the cost of the diploma and rental of cap and gown. This is a graduation fee and is required whether or not a candidate is prevented by circumstances from participating in the graduation exercises.

INDEBTEDNESS TO THE UNIVERSITY

Indebtedness to the Institution is a serious matter. Under University regulations:

1. Students remaining in arrears to the Institution for more than ten days are subject to suspension from all student privileges.
2. Students with unpaid bills will not be admitted to the semester's final examinations.
3. No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full.
4. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and classroom facilities.
5. No student who is indebted to the University will be permitted to join a social fraternity or sorority or participate as an elected representative in any extra-curricular activity.
6. No student may obtain a transcript of his or her record for any purpose if indebted to the University.

SCHOLARSHIPS, WORK AID, AND STUDENT LOAN FUND

THE ROBERT JAMES BROWN MEMORIAL FUND SCHOLARSHIP, awarded by Mr. and Mrs. William J. Brown of Rockville Centre, New York, in memory of their son. The conditions for these scholarships and the spirit which motivated Mr. and Mrs. Brown's awarding them are best described in the words of the original announcement in 1947.

"The Robert James Brown Memorial Fund Scholarships are given in memory of Robert James Brown, who was a member of the class of 1946 at Wooster College. Bob was unusually interested in all having opportunity for training and development irrespective of race, creed, or color. A para-trooper, Bob gave his life in Belgium saving a wounded fellow soldier.

"Four scholarships of \$150.00 each are awarded annually, two to Junior men and two to Senior men, on the basis of certain qualities of character, leadership, and scholarship. In awarding these scholarships, important consideration is given to the financial needs of the student and the effort he is making by his own work to meet such needs." (See also page 35 for the Robert James Brown Memorial Fund History Prize.)

The University offers to undergraduate students scholarships and student work aid, both under the supervision of the committee on scholarships and student aid.

A limited number of scholarships of \$125.00 each, applicable to tuition, for the first academic year in residence are available to new students with exceptional scholastic records. Such students must be recommended by their high school principals.

The institution will award to a limited number of upper class students whose scholarship records are outstanding and who, otherwise, make a contribution to the life of the University, a tuition scholarship up to \$125.00.

A limited number of scholarships varying from \$50.00 to \$100.00 will be awarded annually to students whose scholarship records are "C" or better and who excel in achievements and contributions to the general welfare of the campus.

The University offers a number of work-aid scholarships by which the recipients may earn part of their expenses. Most of the work-aid scholarships go to students who have already attended the University and have established a record of qualification for work in the various departments of the University.

The University offers an opportunity to high school seniors to compete in examinations for seven special scholarship awards which are good for the freshman year. Those who rank high on the examination may qualify for one of the following: the first award of \$500; two second awards of \$400 each and four third awards of \$300 each. The examinations will be conducted at several centers which will be convenient to the applicants. Any high school senior (or graduate who has not attended college) who is in financial need and is recommended by his school may request permission to take the examination and must file formal application for admission to Johnson C. Smith University.

A limited number of loans from the University Student Loan Fund is available to deserving students for purposes of meeting college expenses. Loans are not authorized for students during their first semester of enrollment.

Applicants must bear in mind that it is impossible for the Institution to provide aid for more than a limited number of students. *Under no condition is a student to come to the Institution expecting to receive a loan, scholarship, or work-aid who has not made formal application, and who has not been notified that such aid has been granted.*

ALTERNATE PAYMENT PLANS

Sometimes it becomes necessary for the student, or the person who is paying his bills, to work out some arrangement whereby payments may be made on more convenient terms other than the regular schedule, on page 19. For the convenience of such students the University has approved two (Plan A and Plan B) alternate plans of payment.

FIRST SEMESTER:

Plan A (Monthly)

	Registration	Oct 1, 1956	Nov. 1, 1956	Dec. 1, 1956	Jan. 4, 1957
Boarding	\$145.50	50.00	50.00	50.00	50.00
Day	84.75	20.00	20.00	20.00	20.00

Plan B (Weekly)

	Registra- tion	Oct. 1	Oct. 8	Oct. 15	Oct. 22	Oct. 29	Nov. 5	Nov. 12	Nov. 19	Nov. 26	Dec. 3	Dec. 10	Dec. 17	Jan. 7	Jan. 14	Jan. 21
Day	\$61.25	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00

SECOND SEMESTER:

Plan A (Monthly)

	Registration	Mar. 1, 1957	Apr. 1, 1957	May 1, 1957	May 16, 1957
Boarding	\$125.00	50.00	50.00	50.00	30.00
Day	55.00	20.00	20.00	20.00	10.00

Plan B (Weekly)

		Registration										
		Mar. 4	Mar. 11	Mar. 18	Mar. 25	Apr. 1	Apr. 8	Apr. 15	Apr. 22	Apr. 29	May 6	May 13
Day	\$49.50	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00	7.00

IMPORTANT

1. Request for either of the above plans *must* be made in writing by person or persons responsible for payment of student's account in advance of registration date. No student will be registered under these plans without this authority.

2. *Payments must be made on dates that they are due.* A penalty of \$2.00 will be added to the student's account for failure to do so.

3. All Laboratory and Special Fees must be added to the first payment after Registration.

COLLEGE OF LIBERAL ARTS

PURPOSE

The College of Liberal Arts seeks to accomplish the following purposes:

1. To provide a general education for all students in order to prepare them to be useful citizens.
2. To provide preliminary training for the various professions such as medicine, dentistry, law, theology, teaching, etc.
3. To prepare teachers for elementary and secondary schools and lay leaders for the Church.
4. To promote the mental and physical health of all the students.

DIVISION OF THE YEAR

The college year consists of a regular term of two semesters and one summer session of six weeks. Two semesters or five summer sessions of six weeks each constitute the equivalent of one year of college work. The regular session of 1956-57 will begin Tuesday, September 18, 1956, and end Monday June 3, 1957. Freshman activities will begin on Tuesday, September 11, 1956. *See Calendar page 5.*

ADMISSION REGULATIONS

New Students

Admission to Johnson C. Smith University is on a selective basis. Priority of application will not be considered a basis for admission. Applicants will be chosen from the first or second quarter of the graduating class. Candidates will be selected from the entire list of applicants for the year on the basis of their preparation for college, their ability and their interest in the program offered by Johnson C. Smith University.

Every candidate for admission must make formal application to the Registrar, Johnson C. Smith University, Charlotte 8, N. C., by sending in an application blank accompanied by a deposit of *five dollars* in the form of check or money order made payable to *Johnson C. Smith University*. This deposit is not refunded if the applicant withdraws his name from the list. If the applicant's name is removed by the Admissions Committee for failure to meet entrance requirements, the deposit will be refunded.

Applications for admission in September should be submitted as early as possible. It is highly advisable that the high school graduate submit his application in time to secure a transcript of his high school record before his principal leaves for the summer vacation since a prospective student cannot be issued a permit to register until his high school record has been received and evaluated. Applications, transcripts of high school records, and character reference blanks which have been received before June 15

will be acted upon and the applicants notified of the action taken by July 15. All applications received after that date will be acted upon according to receipt of all credentials—transcripts of high school records, character reference blanks, etc. Applicants who cannot be accommodated in September may advise the registrar to keep their applications on file for the second semester. This should be done not later than November 1.

Foreign Students

Students who come from the British Possessions will be admitted without condition to the College of Liberal Arts on the basis of their Cambridge School Certificate and a transcript of their high school record. Students who come from other foreign countries must show to the satisfaction of the University that they meet requirements for admission to the College of Liberal Arts.

Methods of Admission

There are two methods of admission to the freshman class.

1. Admission by certificate from accredited high schools.
2. Admission by examinations conducted by the University.
(*For information concerning this method write the Registrar.*)

All students, irrespective of the method by which admission is sought, must present for admission a report covering his entire record of subjects taken and grades received in high school. This record must come through the Principal of his high school and must be sent direct to the Registrar of the University before the student enters. The record should be accompanied by a statement from the Principal concerning the student's character, scholarly interests and abilities.

Admission by certificate may be accepted if the record of the applicant is presented from a high school accredited by a state or regional association. New students entering the freshman class by certificate from high schools approved by a state or regional association must rank in the first or second quarter of their graduating class. A new student seeking admission to the freshman class from a high school not accredited by a state or regional association, may be admitted to the freshman class upon examination in all subjects offered for admission, provided he presents fifteen acceptable units. Such an applicant must rank in the first or second quarter of his graduating class. Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for that purpose, and must secure a card admitting him to the examination.

All transcripts of high school records must be presented before the student comes to the University and in no case should a student come to the University unless he has been so notified.

Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under

"Subjects and Units Accepted for Admission." Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year's work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

Subjects and Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. The following seven units are required of all students:

English (four years' work).....	3	} 5 units
*Algebra	1	
*Geometry	1	
History	2	
or		} 2 units
Science	2	
or		
Foreign Language	2	

The remaining eight units may be chosen from the following groups:

A	
Algebra	1 to 2 units
Plane Geometry	1 unit
Solid Geometry	$\frac{1}{2}$ unit
Plane Trigonometry	$\frac{1}{2}$ unit
Arithmetic	1 unit

B	
Greek	2 units
Latin	} 2 to 4 units
French	
German	
Spanish	

C	
Ancient History	$\frac{1}{2}$ to 1 unit
Mediaeval and Modern History	$\frac{1}{2}$ to 1 unit
English History	$\frac{1}{2}$ to 1 unit
American History	$\frac{1}{2}$ to 1 unit
General History	$\frac{1}{2}$ to 1 unit
World History	$\frac{1}{2}$ to 1 unit
Civics	$\frac{1}{2}$ to 1 unit
American Gov'tment	$\frac{1}{2}$ to 1 unit
Economics	$\frac{1}{2}$ to 1 unit
Sociology	$\frac{1}{2}$ to 1 unit

D	
Physics	1 unit
Chemistry	1 unit
Biology	1 unit
General Science	1 unit
Physiography	$\frac{1}{2}$ to 1 unit
Agriculture	$\frac{1}{2}$ to 1 unit
Physiology	$\frac{1}{2}$ to 1 unit

**An applicant may be admitted without elementary algebra and plane geometry provided he presents fifteen acceptable units of high school work and is a graduate of an accredited high school.*

E

Music	1 to 2 units
Drawing	½ to 1 unit
Home Economics	½ to 1 unit
Any other subjects counted toward graduation by an accredited high school	2 units

The Maximum units accepted in each of the above groups are as follows: Group A, 4 units; Group B, 8 units; Group C, 4 units; Group D, 5 units; Group E, 3 units.

Admission With Advanced Standing

Applicants for admission with advanced standing should have transcripts of credits from college previously attended sent direct to the Registrar of the University. Applicants will be allowed credit for such professional credit as falls within the field of specialization offered in Johnson C. Smith University according to the amount and quality of this work. Applicants must also present transcripts of their high school records. Applicants transferring to Johnson C. Smith University from colleges approved by a regional association will be admitted with advanced standing provided that they have maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University.

Applicants from Colleges not approved by a regional association may be admitted to courses for which they demonstrate by examination or otherwise that they are qualified. Applicants from non-approved institutions must demonstrate that they are qualified to do advanced work before they are permitted to register in advanced courses.

Students applying to Johnson C. Smith University for admission with advanced standing whose record shows that they are either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

Admission of Unclassified Students

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

REGISTRATION

Time. All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.*

All new students will report for registration as follows: Winter semester, Tuesday, September 11, 1956 and Spring semester, Monday, February 4, 1957. Former students will report for registration on Tuesday, September 18, 1956.

Late Registration. Students may be allowed late registration upon the payment of a late fee of two dollars per day, but no student will be permitted to register later than the time specified in the calendar.* Complete registration includes physical examination and the satisfying of academic requirements.

Freshman Week. The first week of the school year is devoted especially to the adjustment of freshman students to their new surroundings. The program includes registration, orientation, lectures, tests for placement, diagnosis and guidance, training in the use of the Library, definite information on the various regulations on the campus, and the freshman reception.

Changes in Registration. If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the *Registrar's Office* on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean and instructor concerned.

Any change in program must be made before the time for making changes expires*. No student will be allowed to change his program of studies after the end of the time specified in the calendar unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

Student Load. A normal load for a student in the College of Arts is sixteen (16) semester hours. In the summer session the normal load is six (6) semester hours.

Excess Hours. Only students who have at least a general average of "B" and who have carried the normal load of work (sixteen hours) each semester will be permitted to carry any excess hours. In no case will a student be permitted to carry more than nineteen (19) semester hours of work in a semester.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours.

No student will receive credit for a course for which he has not regularly registered.

GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: *A, B, C, D, P, F, and I.* *A* denotes excellent scholarship; *B*, good; *C*, fair; *D*, poor. Work reported as of grade

*See Calendar page 5ff.

D cannot be raised to a higher grade by examination. *F* indicates failure; a student receiving such a grade may repeat the course. *P* is the passing grade assigned to all courses for which no credit is allowed. The grade *I* indicates that the work has not been completed and the student did not withdraw from it. If a student officially withdraws from a course before he has done enough work to be evaluated by the teacher, he is given the mark of *W*. If he withdraws from the course later in the semester, he is given the mark *WP* if he is making a passing grade or *WF* if he is doing failing work.

Incomplete Grades. An incomplete grade must be removed within six weeks after the beginning of the semester in which the student is enrolled. When the grade of *I* has been removed the Instructor shall at once report the final grade to the Registrar's Office on blanks provided for that purpose. If the grade of *I* is not removed in the time specified the student will receive the grade of *F* for the course.

Grade for Major Work. No grade below C will count for credit in the student's major work. Nor will a student be permitted to enroll for Practice Teaching unless he earns a grade of C or better in the course he is to teach.

Grade Points. Grade points are determined by multiplying the number of semester hours which a course yields by the grade point value of the grade. The several grades yield grade points as follows: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; P, 0; F, 0.

THE DEAN'S HONOR ROLL

At the end of either semester, all students who have earned a grade point average of 2.0 or better will be placed on the honor roll. Only students who are registered for a minimum of 15 semester hours will be considered for the honor roll. Students on the honor roll may carry a maximum of nineteen semester hours with the consent of the Dean of the College.

PRIZES

The Pan Hellenic Council offers a gold medal to the student in the College of Liberal Arts considered to be the best all around student. This prize is awarded on the basis of character, scholarship, and participation in extra curricular activities.

THE BREWER MEMORIAL PRIZE, a prize of \$10.00 awarded annually by Professor W. M. Brewer of the class of 1915, in memory of his parents, the late Reverend Robert and Mrs. Martha Brewer, of Elberton, Georgia, to the major in mathematics who is voted by the department as the outstanding student of the department.

THE ROBERT JAMES BROWN MEMORIAL FUND HISTORY PRIZE, awarded by Mr. and Mrs. William J. Brown of Rockville Centre, New York, along

with four scholarships described on page 25. (*See the Robert James Brown Memorial Fund Scholarships on page 25.*) The condition for this prize is described in the original announcement as follows:

"The Robert James Brown Memorial Fund History Prize of \$50.00 is to be awarded to the Senior man majoring in history who has done the best work in that field over his entire college course."

MAINTENANCE OF SCHOLARSHIP

Class Attendance. Regular and punctual attendance on class recitations is required of all students. Absences must be explained to the Dean of the College. Absence from all classes will be counted from the first day of class recitation. All absences excused or unexcused shall be made up to the satisfaction of the instructor concerned.

Withdrawal. Any student desiring to withdraw from the University during a semester must first secure two statements from the Dean of the College. One of these statements should be filed in the Office of the Registrar. The other statement when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

Probation, Disqualification and Dismissal for Poor Scholarship

1. Any student in the College of Liberal Arts who fails to maintain a grade point average of 0.5 for all work carried during any semester will be placed on probation at the end of that semester. In the following semester such a student may not register for more than 12 semester hours of work. In order to be removed from probation, a student must earn a grade point of 1.0 or better in all of the work for which he is registered.

2. If a student fails to meet the requirement for removal of his probation at the end of the semester, he must withdraw from the University and may not apply for re-admittance in the following semester.

3. A student who has been dropped for poor scholarship may be re-admitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.

4. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.0. Failing in this, he will be dropped permanently.

5. A student who removes his first probation and incurs probation twice thereafter shall be dropped permanently.

6. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extra-curricular activities must be submitted to the Dean of the College for approval.

Student Participation in Extra-Curricular Activities. Students who take part in major extra-curricular activities must maintain a scholastic average of 1.0. No student must represent the University in a public way or hold office in a student organization who does not have a grade point average of 1.0.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examinations is granted by the Dean on recommendation of the instructor.

CLASSIFICATION OF STUDENTS

Students in the college are grouped into five classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

Sophomores—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

Freshmen—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

Special—Students of mature age who are not working for a degree.

GRADUATION REQUIREMENTS

General. A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Division. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

Whereas a minimum number of semester hours and grade points is set as determine the worthiness of each individual candidate for a degree, based on an objective requirement for a degree, the University reserves the right to character and personal integrity as well as academic proficiency.

Required Courses. All students seeking to fulfill requirements for the Bachelor of Arts or the Bachelor of Science degree are required to complete the following courses: English 131, 132, 231, and 232; Mathematics 131 and 132; Physical Education 111, 112, 113, 114, 211, and 212; Psychology 231; Religion 121, 122, 221, and 222; Speech 221 and 222; Survey of Biological Science 131; Survey of Humanities 231; Survey of Physical Science 131; Survey of Social Science 231; and either French 231 and 232, German 231 and 232, or Spanish 231 and 232. Pre-medical and pre-dental students, and students who plan to major in Science or Physical Education may substitute courses in Biology or Chemistry for Survey of Physical Science 131 and Survey of Biological Science 131 as provided in the modification of the program for Freshmen on Page 38. Students who elect to major in any of the social sciences may omit Survey of Social Science.

Students are required to apply for a major after the first semester of the Sophomore year. The application is sent to the Division concerned by the Registrar. Members of the Division will have the opportunity to observe and advise the student while there is enough time to make adjustments in the student's program, if necessary. The student is then able to find the place which is most profitable for him.

The program of study for the Freshman and Sophomore years, which includes all of the above required courses, is outlined on the following pages.

English Proficiency Test Requirement. In addition to the above requirements, each student must pass a proficiency test administered by the Department of English in the Junior year. All Juniors are required to pass this test.

DEGREES

The College of Liberal Arts administers four years of work leading to the degree of Bachelor of Arts or Bachelor of Science.

Degrees With Honors

To be graduated *Cum Laude*—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated *Magna Cum Laude*—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and must have no grade below "C".

To be graduated *Summa Cum Laude*—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and must have no grade below "C".

PROGRAM OF STUDY

Freshman Year

Candidates for admission to the Freshman Class are required to take placement examinations and other tests at the beginning of Freshman Week. These tests consist of a psychological test and tests in Foreign

Language, Mathematics, and English, designed for the purpose of placement and guidance. Students who are deficient as shown by these tests are assigned to sub-freshman courses.

Students who fail in the English test are required to take English 100 instead of English 131. In the case of Foreign Language a student who fails the placement examination is required to take Foreign Language 131. Students taking the test in French will be placed according to their scores either in 231, 132 or 131. Mathematics 133 and 134 will be taken by students majoring in Science or Mathematics.

The main purpose of the freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will discover his intellectual interests, or re-affirm a choice made earlier.

Freshmen are assigned to Instructors as Advisors who meet regularly for the purpose of discussing problems which confront freshman students. Students should consult their Advisors freely and regularly on both scholastic and personal problems.

During the freshman year a student's program consists of the following prescribed courses, except in the cases as stated below:

	<i>S. Hrs.</i>
English 131, 132	6
Foreign Language 131, 132	6
Mathematics 131, 132 or 133, 134	6
Physical Education 111, 112, 113, and 114	4
Religion 121 and 122	4
Survey of Biological Science 131	3
Survey of Physical Science 131	3

The program of study for a music major or minor should begin in the freshman year. (See the Department of Music.) The music major or minor will be allowed to take one semester hour in applied music each semester during the freshman and sophomore years.

Pre-medical or pre-dental students, students who plan to major in science, or students who plan to major in physical education may elect Biology 137 or 241 or Chemistry 141 in lieu of Survey of Biological Science or Survey of Physical Science.

Sophomore Year

By the end of the sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required in the sophomore year:

	<i>S. Hrs.</i>
Foreign Language 231 and 232	6
Religion 221 and 222	4
Physical Education 211 and 212	2
English 231 and 232	6
Speech 221, 222	4
Survey of Humanities 231	3
Survey of Social Science 231a, 231b	3
*Psychology 231a, 231b	3

Note: Physical Education 226, *Community Health*, is required of all teacher training students. A student who elects to major in any of the social sciences may omit Survey of Social Science.

THE SENIOR COLLEGE

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect the minimum requirements for a major in one or two subjects in the Junior and Senior years. Subjects are arranged under the following four divisions:

Division I. THE HUMANITIES—English, French, German, Music, Philosophy, Religious Education, Spanish, Speech.

Division II. THE SOCIAL SCIENCES—Economics, History, Political Science, Sociology.

Division III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY—Art, Education (*Elementary and Secondary*), Geography, Physical Education and Health, Psychology.

Division IV. MATHEMATICS AND SCIENCES—Biology, Chemistry, Mathematics, Physics.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, Chemistry, Economics, Elementary Education, English, French, History, Mathematics, Music, Philosophy, Physical Education, Political Science, Psychology, Religious Education, Sociology.

PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

*Students taking teacher training courses may elect Psychology 331 and 337 or 335 in lieu of Psychology 231.

Medicine and Dentistry

Students preparing for courses in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

A student who plans to enter law school is advised to concentrate in *Division II*, and major in History, Political Science, or Economics and Sociology. He should elect courses in English Literature and Philosophy.

Business

Johnson C. Smith University does not offer courses in Commercial Education nor Business Administration. However, the Department of Economics offers work which is basic to a business career. A student interested in business should include Sociology, History and Political Science in his course of study.

Theology

Preparation for the ministry and all forms of religious leadership demands thorough grounding in the arts and humanities. A pre-theological course should include courses in English composition and literature, History, Economics, Religious Education, Sociology, French or German, Philosophy (including Ethics), Psychology, Principles of Education and at least one of the Natural (biological or physical) Sciences.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in the Sciences and major in Mathematics or Physics. (Johnson C. Smith University does not have a department of engineering, mechanics, home economics or agriculture.)

Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Head of the Department of Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

Library Science

For general Library Science the most important fields of study are Literature, History, Social Science, and Language, especially the modern languages. In these fields the most essential subjects are: English, French, and German Literature; European, English, and American History; Political Science, Economics, and at least a year of Science.

STUDENT LIFE

PERSONNEL SERVICES

As a part of the program of making well-rounded individuals of the students who matriculate in the Institution, Johnson C. Smith University provides a program of personnel service. The purpose of this program is to enable the student to keep in good health mentally and physically, and to give him as far as possible sound educational, vocational and personal guidance.

The Dean of Men and the Dean of Women exercise supervision over the dormitory life of the students. These are assisted by a staff of workers and student monitors who see that order and decorum are maintained in the halls at all times. Freshman and sophomore students are assigned to Faculty members as advisers. Junior and senior students consult the heads of the departments in which they are majoring on problems which are of concern to them.

UNIVERSITY HEALTH SERVICE

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified by the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, all Freshmen and Sophomores will be required to attend courses in Physical

Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

The University has a group accident insurance policy underwritten by the North American Insurance Society of Virginia, Inc., which if taken out in time, will cover accidents to students from two days before the opening of school until two days after the close of school. The premium is \$5.00 for nine months for the female students and \$10.00 for nine months for the male students. Each student is urged to use the protection of this insurance. Full details may be obtained by writing to the University.

PLACEMENT SERVICE

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni locating teaching positions. No charge is made to graduates for this service.

VETERANS' COUNSELLING AND ADVISORY SERVICE

Johnson C. Smith University is one of the institutions approved by the Veterans Administration to provide training for veterans under the G. I. Bill.

Admission to the University under the Korean G. I. Bill requires a *permit to register* from the Office of the Registrar and a Certificate of Eligibility and Affidavit from the Veterans Administration.

If the veteran has attended school elsewhere under the G. I. Bill of Rights, he should secure from the Veterans Administration a supplementary Certificate of Eligibility before entering Johnson C. Smith University. Veterans are advised to file for a Certificate of Eligibility and Affidavit from the Veterans Administration at least one month prior to registration.

The University has a Veterans' Committee which provides systematic advice to veterans on personal problems.

RESIDENCE HALLS

The University maintains four dormitories for students, two for men, Carter Hall and the Johnson C. Smith Memorial Theological Hall, and two for women, Berry Hall and the James B. Duke Hall. As far as dormitory accommodations will permit, all women students are required to live in the dormitories unless special arrangements have been made through the Dean of Women to live elsewhere.

It is very important that former students make reservations for room accommodations for the following year.

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains

or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds and the following list is a suggested minimum:

Three (3) pillow cases

Four (4) sheets

Two (2) blankets

Two (2) bedspreads

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or written in indelible ink.

ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reason: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Intercollegiate Athletic Association and the Colored Intercollegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide training of very great importance to the students.

ALPHA KAPPA SIGMA is a chapter of Alpha Kappa Mu Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

To be eligible for active membership in a chapter, a student shall be registered and in good standing in the school at which the chapter is located. He shall be of junior or senior classification and shall have earned a minimum of sixty semester hours or ninety quarter hours of credit toward a degree. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours. Thus, a three credit course will yield nine grade points if the grade is A. For a person who pursued only this course the grade average would be the number of grade points (9) divided by the number of credit hours (3) or 3.0.

Transfer students shall be in residence for two (2) semesters or three (3) quarters with a minimum of thirty semester hours or forty-five quarter hours credit toward a degree earned during this period, to become eligible. Their grade-point average shall be computed for their entire college career to date.

ALPHA PHI OMEGA is a National Service Fraternity composed of Scouters and former boy scouts. It is represented on the campus of Johnson C. Smith University by Delta Phi chapter.

BETA KAPPA CHI HONOR SOCIETY is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body. Membership is open to the following:

(a) Undergraduates working toward a college degree who have completed twenty-five (25) semester hours or equivalent in Mathematics or Science (Biology, Chemistry, Physics or Astronomy). Such a candidate must have a science average of "B" and a general average of "C" or better.

(b) Undergraduates working toward a college degree who have completed forty (40) semester hours or its equivalent of Mathematics or Science with a "C" average having a grade of "B" or above in thirty (30) hours of their science and are recommended by two faculty members as being worthy of the single honor.

LE CERCLE FRANCAIS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or minor in French, as well as students registered for advanced courses, are required to attend.

THE CHEMISTRY CLUB is composed of students who have outstanding ability, and are majoring or minoring in chemistry. The purpose of the club is to foster interest in chemistry, in research, and to arrange scientific lectures.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma Chapter on the campus. Its major purpose is to stimulate the art and science of journalism among Negro college men and women in America.

THE FUTURE TEACHERS OF AMERICA is represented on the campus by the S. Evelyn Hughes Chapter. It is a national organization for persons interested in the teaching profession. Membership is open to juniors who have maintained an average of "C".

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English.

THE HISTORY CLUB promotes studies, discussions and debates on topics of historical significance and importance. The members are urged to avail themselves of books, newspapers and periodicals which will help them to

gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join.

THE IRA ALDRIDGE DRAMATIC GUILD is composed of students who are interested in dramatics. The Guild is organized under the Department of Speech.

THE MATHEMATICS CLUB fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to students who have had one year of mathematics.

PHI KAPPA ALPHA was organized on the campus of Johnson C. Smith University, April 20, 1949, for students who are majoring in the Humanities and have maintained an average of at least a "B" in his major or majors.

RHO OMICRON SIGMA (the Smith Debaters' Club) is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

SIGMA RHO SIGMA is composed of students majoring in the social sciences who have maintained high scholastic records in social science courses.

THE SOCIOLOGICAL SOCIETY is a chapter of the American Sociological Society. Membership is open to advanced students in sociology and other persons who plan research work in the social sciences.

THE STUDENTS ACTIVITIES COMMITTEE is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

THE STUDENT CHRISTIAN ASSOCIATION is the volunteer religious organization including all college students. Membership is also open to any theological students and any others of the school family who may be interested in its program. It maintains active relations with the Y.M.C.A., the Y.W.C.A., Student Christian Association, and youth programs of the church. The Student Christian Association is affiliated with the College Department of Religious Education.

THE STUDENT COUNCIL is an organization, composed of student representatives, based on the belief of faculty and students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

THE STUDENT LEGISLATIVE SOCIETY is an organization of students interested in the study of government, local, state and national, and in stimulating interest among other students in governmental affairs.

SOCIAL FRATERNITIES AND SORORITIES: The following social fraternities and sororities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta, Alpha Kappa Alpha and Zeta Phi Beta and Sigma Gamma Rho.

Any group of students desiring to form an organization on the campus must comply with the following: the group of students desiring to form an organization should submit the initial plans to the Dean of the college and secure a faculty adviser who will work with the group in drawing up a statement of plans for organization, program, objectives, and procedures. This statement should be submitted to the Advisory Council and if approved by the Council will be submitted to the faculty for final disposition.

RULES AND REGULATIONS

The University reserves the right to withhold the degree of a candidate or cancel the registration of a student at any time under any conditions which it deems to be incompatible with the ideals and standards of the University.

Rules and regulations that have been found useful in the conduct of life on the campus and in the college community are found in the *Student Manual* composed by the faculty in co-operation with the Student Council.

COURSES OF INSTRUCTION

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

For Example: English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, *a* for the Winter semester, and *b* for the Spring semester.

DIVISION I. THE HUMANITIES

The Division of Humanities offers courses in English, French, German, Music, Philosophy, Religious Education, Spanish and Speech. Majors are offered in English, French, Music and Religious Education. Minors are offered in these and also in Philosophy and Spanish.

SURVEY OF HUMANITIES

Survey of Humanities 231—The purpose of this course is (1) to acquaint the student with the intellectual, emotional, and artistic values of American life, (2) to develop appreciation and understanding of architecture, sculpture, painting, philosophy and literature, and (3) to establish methods of criticism and evaluation of the creations of the mind. Required for graduation. *Credit 3 semester hours.*

ENGLISH

Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, English 231 and 232 with distinction. The student should also have completed satisfactorily two years of French or German.

Program of Study

The major program in English covers twenty-four semester hours of English in the senior college division; the minor program covers a minimum of fifteen hours.

The required courses for English minors are: English 331, Shakespeare; English 335, Introduction to the English Language; English 332, Neo-classical Literature; English 431, American Literature before 1870, or English 432, American Literature after 1870; English 437, the Romantic Movement or English 438, Victorian Literature.

For majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature before 1870*; English 432, *American Literature after 1870*; English 434, *Voices of Negroes in American Literature*; either English 437, *Romantic Literature* or English 438, *Victorian Literature*. In addition the English major is urged to elect courses in foreign literature, the history of philosophy, English or American history, speech, art and music appreciation.

English 336 (Advanced Grammar and Composition), while not required for an English major, is required for certification to teach English in the secondary school and should be elected by all prospective teachers of English.

100a-100b. *Remedial English*. Training in the fundamentals of grammar and composition. Attention is given to the improvement of the reading ability of the students. Groups and sections will be arranged for individualized remedial instruction. Required of students who fail in the preliminary placement examination in English. Those students who show improvement sufficient to do the work of English 131 may be promoted at the end of the first six weeks of the semester. No student registered in English 100 may register for any other course in English until the instructor notifies the registrar that the student has satisfactorily completed English 100. *Does not count toward major or minor.*

131a., 132a., 131b., 132b. *Freshman Composition*. Intensive training in written composition with emphasis on exposition. Attention is given to the improvement of reading ability and oral expression. Individual conferences with students are required at stated intervals. *Credit 6 semester hours.*

231-232. *Introduction to General Literature*. An introduction to the study of poetry, drama, and fiction. The course is designed to stimulate intelligent, critical reading of the major literary forms, and to develop tastes and appreciations for good reading. Contemporary literature and masterpieces of the past are included in the assigned readings. Frequent discussions, written analysis and evaluations, and free-reading programs are essential to the work of the course. *Credit 6 semester hours.*

235a-235b. *Children's Literature*. The purpose of this course is to point out the types of literature suitable for primary and grammar grades. A knowledge of how to present this literature is considered of vital importance. The classification of types of literature, story telling and practice in presenting material will constitute the major part of the course. *Credit 3 semester hours each semester. Required only of Elementary Education majors.*

331. *Shakespeare*. The study of some of Shakespeare's representative plays, with consideration of Shakespeare's literary and social milieu and the development of his dramatic craftsmanship. Prerequisite: English 232 or English 234, or the consent of the instructor. *Credit 3 semester hours. Counts toward major and minor.*

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332. *Neo-Classical Literature.* A study of the leading poets and prose writers from Dryden to Burns, and of the literary and social ideas which they reflect. Prerequisite: English 331 or the consent of the instructor. *Credit 3 semester hours. Counts toward major and minor.*
335. *Introduction to the English Language.* An introductory study of the the methods of modern linguistic science applied to the English language. *Credit 3 semester hours.*
336. *Advanced Grammar and Composition.* A specific, detailed consideration of the nature and function of English grammar and its application in the major forms of composition. Grammatical analyses and frequent written assignments are given major concern. Required of all prospective teachers of English. *Credit 3 semester hours.*
431. *American Literature from Colonial Times to 1870.* A study of the main currents of American literature from the beginnings to 1870. Prerequisite: English 332 or the consent of the instructor. *Credit 3 semester hours. Counts toward major and minor.*
432. *American Literature from 1870 to the Present.* A study of the modern tendencies in late nineteenth century and contemporary American literature, including the essay, novel, biography, drama, and poetry. Prerequisite: English 431 or the consent of the instructor. *Credit 3 semester hours. Counts toward major and minor.*
434. *Negro Voices in American Literature.* An historical survey of writings by American Negroes, with emphasis on major contemporary writers. *Credit 3 semester hours.*
435. *The Novel.* A study and analysis of the techniques of the novel as a form of literature with collateral consideration of the historical development of the form. Prerequisite: English 231-3. *Credit 3 semester hours.*
436. *Contemporary Literature.* A study of the literature from the early twentieth century to the present, both English and American. *Credit 3 semester hours.*
437. *The Romantic Movement.* A study of the poetry and prose works of the major writers of the Romantic movement and the philosophical, social and aesthetic ideals which they reflect. Prerequisite: English 332. *Credit 3 semester hours.*
438. *Victorian Literature.* A study of representative literature of the Victorian age as art and as a reflection of the main currents of the philosophical, scientific, social and aesthetic thought of the period. Prerequisite: English 437 or the consent of the instructor. *Credit 3 semester hours. Counts toward major and minor.*

FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-2, 333-4; 433-4; English 231-2; History 231; Philosophy 333. It is recommended that the student should have one year of German, History 232 and Philosophy 221.

- 131a-131b. *Elementary French*. Primary object: to enable the student to understand French, written and spoken. Reading accompanies the grammatical analysis of the language and the study of the regular and common irregular verbs. The foundation of the correct pronunciation is laid through the presentation of the elementary phonetic facts. *Credit 3 semester hours.*
- 132a-132b. *Elementary French*. Primary object: to enable the student to reproduce easy French, written or spoken. Further practice in pronunciation with reading and phonetic tests. Dictation, questionnaires, vocabulary drill, and sentence expansion. Prerequisite: French 131. *Credit 3 semester hours.*
231. *Intermediate French*. Continued stress on pronunciation and the understanding of the spoken French. French Grammar Review, dictation, and memorization. Resume and short themes in French. Prerequisite: 2 units of high school French or French 131-132. *Credit 3 semester hours.*
232. *Intermediate French*. French Composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. *Credit 3 semester hours.*
331. *Survey of French Civilization to 1715*. A general survey of French civilization from the beginnings to 1715, with the major illustrative reading. Instruction in French. Prerequisite: credit for a major from 232. *Credit 3 semester hours.*
332. *Survey of French Civilization, 1715-1900*. A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite: French 331. *Credit 3 semester hours.*
333. *Practical French Composition*. Exercices pratiques de composition francaise. Traductions de differents auteurs et compositions originales. Regles discutees en anglais. Classe en francais. Prerequisite: French 232. *Credit 3 semester hours.*
334. *Oral French*. Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice. Prerequisite: French 333 or its equivalent. Instruction in French. *Credit 3 semester hours.*

431. *French Literature of the 18th Century.* Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. *Credit 3 semester hours. Offered on demand.*
432. *French Literature of the 19th Century.* In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. *Credit 3 semester hours. Offered on demand.*
433. *Advanced Studies in French Conversation, Composition, and Oral Practice.* For French majors only. The course is conducted in French. *Credit 3 semester hours.*
434. *French Literature of the 17th Century.* In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Moliere, and Lafontaine. For French majors only. The course is conducted in French. *Credit 3 semester hours.*

GERMAN

131. *Elementary German.* Intended for beginners. Aim to enable the student to understand easy German, written and spoken. Reading forms a part of the course from the start. Considerable attention given to oral practice in the phrases and vocabulary of everyday life. Dictation and memory work designed to give student active command of the language through practice. *Credit 3 semester hours.*
132. *Elementary German.* Second half of the elementary or beginning course. Continued analysis of the language and the reading of texts looking toward the command of a basic vocabulary. Prerequisite: German 131. *Credit 3 semester hours.*
231. *Intermediate German.* Consists of practice in reading including sight translation. Aim to enable the student to use German as a tool subject. Grammar review. Practice in conversational German. Prerequisite: German 132 or successful passing entrance German exam. *Credit 3 semester hours.*
232. *Intermediate German.* Reading course in which attention is given to the more readable novels of famous German writers. Vocabulary building and word formation forms part of the course. Prerequisite: German 231 or its equivalent. *Credit 3 semester hours.*

MUSIC

A minimum of 36 semester hours, including at least 18 hours of applied music, is required for a major in music. The student will choose either the General or Instrumental program of study. The student who selects the General program will study piano and voice and will select one of these as his major performing medium which will be studied during the four years in individual lessons. The other will serve as the student's minor. The qualified student may elect organ as his major performing medium. However, organ will not be accepted for state certification. It is suggested

that, during the junior and senior years, organ students elect courses in theory, conducting, church music and religious education to complete the program of study. The student who chooses the Instrumental program will select one instrument as his major performing medium. This instrument will be studied during the four years in individual lessons. In addition, the student will choose two minor instruments for individual study. One of these instruments must be piano.

A minimum of 19 semester hours, including at least 12 hours of applied music, is required for a minor in music. The student will complete 8 hours in a major instrument, 4 hours in a minor instrument, and 8 hours of approved electives.

Students may elect courses in music education and general education in fulfilment of the requirements for the North Carolina High School Teacher's Certificate in Music Education and for the Grammar Grade and Primary Teacher's Certificates.

A student wishing to concentrate in piano should show evidence of having mastered the fundamentals of piano and also evidence of achievement as prescribed in Music 101-102, *The Fundamentals of Piano*.

A student wishing to concentrate in vocal music should demonstrate vocal talent above the average and show evidence of at least two years of experience in choral organizations.

A student wishing to concentrate in organ, orchestral or band instruments should show evidence of having mastered the fundamentals of piano and also evidence of achievement as prescribed in Music 101-102, *The Fundamentals of Piano*.

The program of study for the major or minor in music should begin in the Freshman year.

All music majors and minors are required to participate in ensemble work.

APPLIED MUSIC

Credit in applied music: One semester hour credit is offered to the student who takes one half-hour lesson a week and two to three hours of practice daily. Two semester hours credit is offered to the student who takes two half-hour lessons per week. The student must complete four semester hours credit, preferably in one instrument, before such credit may be counted toward graduation. A maximum of eight hours credit is given to qualified students who are not majoring in music. Before registering for a course offering credit in applied music, the student must show evidence of ability to carry the work of the course by taking a test. The student must indicate on his registration card whether the course is for credit or non-credit. Each student who has registered for credit must take a jury examination at the end of each semester. Music majors and minors must register for two half-hour lessons a week in applied music.

Students in other departments of the University who desire instruction in applied music will be accepted up to the capacity of the staff and practice facilities after the requirements of the music-major and music-minor students are satisfied.

PIANO

- 101-102. *The Fundamentals of Piano*. Designed for students who have not mastered the fundamentals of piano. One class lesson each week. One to two hours practice daily. *No credit*.
- 113-114. *Piano (Individual)*. Instruction to meet the needs of students at various stages of proficiency. Emphasis on acquiring suitable technique and style and a repertory of standard pieces. One half-hour lesson per week. Two to three hours of practice daily. *Credit 1 semester hour each semester*.
- 213-214. *Piano (Individual)*. Additional technique and repertoire materials with emphasis upon reading a wider range of more difficult material. One half-hour lesson per week. Two to three hours of practice daily. *Credit 1 semester hour each semester*.
- 313-314. *Piano (Individual)*. Continuation of advanced technique and literature. One half-hour lesson per week. Two to three hours practice daily. *Credit 1 semester hour each semester*.
- 413-414. *Piano (Individual)*. Continuation of advanced technique and literature. One half-hour lesson per week. Two to three hours of practice daily. *Credit 1 semester hour each semester. Senior recital*.

VOICE

- 115-116. *Voice*. Study and principles of voice production, examination and evaluation of solo materials, classification of voices. Breath control and diction are stressed through technical exercises and in appropriate song material. This course is the prerequisite for advance courses in voice. One laboratory hour per week. One to two hours practice daily. *Credit 1 semester hour each semester*.
- 215-216. *Voice (Individual)*. Continuation of Voice 115-116. One half-hour lesson per week. One to two hours practice daily. *Credit 1 semester hour each semester*.
- 315-316. *Voice (Individual)*. Continuation of Voice 215-216. One-half hour lesson per week. One to two hours practice daily. *Credit 1 semester hour each semester*.
- 415-416. *Voice (Individual)*. Continuation of Voice 315-316. One half-hour lesson per week. One to two hours practice daily. Senior Recital. *Credit 1 semester hour each semester*.

ORGAN

- 117-118. *Organ (Individual)*. Students must demonstrate ability to play the piano fluently, have a working knowledge of scales, triads, arpeggios; sight read accurately. Principles of organ touch and technique. Preparatory manual and pedal studies. Selected pieces from standard organ repertoire. One half-hour lesson per week. *Credit 1 semester hour each semester*.

- 217-218. *Organ (Individual)*. Manual and pedal studies continued. Hymn and service playing. Repertoire selected to meet needs of students. One half-hour lesson per week. *Credit 1 semester hour each semester.*
- 317-318. *Organ (Individual)*. Advanced pedal and manual studies continued. Simple modulations at the organ; transpositions, improvisations. Repertoire building continued. One half-hour lesson per week. *Credit 1 semester hour each semester.*
- 417-418. *Organ (Individual)*. Continuation of the above. Senior Recital. One half-hour lesson per week. *Credit 1 semester hour each semester.*

ORCHESTRAL INSTRUMENTS

- 611-612. *String Class.*
- 613-614. *Woodwind Class.*
- 615-616. *Brass and Percussion Class.*
For the beginner: Individual and ensemble playing of exercises, scales, arpeggios, and easy compositions in each class. Credit granted on the basis of one class hour per week. One to two hours practice daily. *Credit 1 semester hour each semester.*
- 711-712. *String (Individual).*
- 713-714. *String (Individual).*
- 715-716. *String (Individual).*
- 717-718. *String (Individual).*
- 811-812. *Woodwind (Individual).*
- 813-814. *Woodwind (Individual).*
- 815-816. *Woodwind (Individual).*
- 817-818. *Woodwind (Individual).*
- 911-912. *Brass and Percussion (Individual).*
- 913-914. *Brass and Percussion (Individual).*
- 915-916. *Brass and Percussion (Individual).*
- 917-918. *Brass and Percussion (Individual).*

A study of the technique and repertoire of the chosen instrument.

One half-hour lesson per week. *Credit 1 semester hour each semester.*

MUSIC THEORY

- 311-312. *The Fundamentals of Music.* An introductory course in music, including fundamentals of music notation and terminology, use of keyboard, theory, rhythmic activity and song reading. One lecture each week with assignments to be prepared. *Credit 1 semester hour each semester.*

- 333-334. *Survey of Aural Theory (Sight-Singing and Ear-Training)*. Systematic training in the fundamentals of music theory, sight-singing and ear-training, stressing the elementary problems in pitch and rhythm. One lecture and two periods of drill each week. *Credit 3 semester hours each semester.*
- 335-336. *Survey of Written Theory (Harmony)*. First semester: Study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions. Second semester: The study of figured basses, chromatic alterations, modulations by means of altered chords, song-forms and original work. Three hours of lectures each week with assignments to be prepared. *Credit 3 semester hours each semester.*
422. *Orchestral Conducting*. A study of the technique of conducting instrumental groups. *Credit 2 semester hours.*
425. *Choral Conducting*. A study of the technique of conducting vocal groups. *Credit 2 semester hours.*
- 433-434. *Orchestration*. A study of instruments of the orchestra together with the practical study of the art of symphonic scoring. Prerequisite: 335-336. *Survey of Written Theory (Harmony)*. *Credit 3 semester hours each semester.*
- 437-438. *Form and analysis*. A study of the small part-forms through the larger part-forms. Prerequisite: 335-336. *Survey of Written Theory (Harmony)*. *Credit 3 semester hours each semester.*

MUSIC EDUCATION

(Public School Music)

231. *Music Appreciation for the Elementary School Teacher*. Designed for the grade school teacher who is not a music specialist and covers methods, materials and activities in music appreciation. *Credit 3 semester hours. (See Special Method Courses in Education.)*
332. *The Teaching of Music in the Elementary School*. Principles, objectives, materials, and procedures for meeting the needs of the music teacher in elementary schools. *Credit 3 semester hours. (See Special Method Courses in Education.)*
432. *The Teaching of Music in the Secondary School*. Principles, objectives, materials, and procedures for meeting the needs of the music teacher in secondary schools. *Credit 3 semester hours. (See Special Method Courses in Education.)*

MUSIC APPRECIATION AND HISTORY

- 221-222. *Appreciation*. First semester: An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Second semester: A study of musical form and the distinctive style of each composer. Structural and aesthetic

analysis of the smaller forms, the sonata, the fugue, and the symphony. *Credit 2 semester hours each semester.*

- 323-324. *History of Music.* A general survey of the development of music from primitive sources to the present day. *Credit 2 semester hours each semester.*

CHURCH MUSIC

525. *Church Music.* Fundamentals of music notation and theory; sight-singing, keyboard drills. The place of music in the total worship program. Comprehensive study and analysis of hymns and hymn tunes, selection, origin, etc. Choral materials and methods for "The Boy Choir," "The Youth Choir," "The Adult Choir." Compilation of choral library, materials for preludes, postludes, interludes, for various seasons. Music for special services. The making of worship programs. Analysis of problems encountered by the average organist or choir director. *Credit 2 semester hours.*
424. *Liturgical Music.* A study of various worship services, with emphasis on the music of the Jewish Synagogue, Early Christian, Eastern Orthodox, Catholic, Anglo-Catholic, Anglican, Episcopal, Lutheran, Carvanistic, Methodist, and the Presbyterian Churches. *Credit 2 semester hours each semester.*

ENSEMBLES

Credit for Ensemble Work in Music: One-half hour credit a semester is offered to the student who participates in the University Choir or University Band. The student may earn such credit in any one organization for four semesters. The maximum of such credit for any one student is four semesters. The student must complete two semester hours credit in one organization before such credit may be counted toward graduation. Students must register for one of the following organizations in which credit is desired.

- 1H1-1H2. *Vocal Ensemble (University Choir).* This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various college and church functions throughout the year is required of those taking the course. Five laboratory hours per week. *Credit one-half hour each semester. (Credit for additional years participation in the choir will be granted on the same basis.)*
- 1H3-1H4. *Instrumental Ensemble (University Band.)* This course presents instrumental music of the best type in performance of the highest possible standard. *Credit one-half hour each semester. (Credit for additional years participation will be granted on the same basis.)*

PHILOSOPHY

A major in Philosophy is not offered. A minor in this field requires sixteen hours.

221. *Logic*. A survey of basic problems of logic with particular emphasis upon the formal aspects of reasoning. *Credit 2 semester hours.*
222. *Logic*. A consideration of problems of probability and induction. *Credit 2 semester hours.*
233. *Introduction to Philosophy*. A course designed to introduce the student to important and representative philosophical concepts. *Credit 3 semester hours.*
332. *Ethics*. A study of fundamental moral concepts in order to test their validity as a source and ground for human action. *Credit 3 semester hours.*
333. *Ancient Philosophy*. The history of philosophy from Thales to the Neoplatonists. *Credit 3 semester hours.*
334. *Modern Philosophy*. A study of philosophy extending from Descartes to Bergson. *Credit 3 semester hours.*
- 335-336. *Contemporary Philosophy*. Readings in the works of representative contemporary philosophers. The subject matter is rotated in such a fashion as to permit a minor in philosophy to take these courses over a period of several years without duplication. Prerequisite: consent of instructor. *Credit 3 semester hours for each course.*
- 337-338. *History of Political Theory (Identical with Political Science 337-338)*. A history of political thought from Plato to the present. *Credit 3 semester hours each semester.*
432. *Philosophical Classics*. An intensive study of major works in the field, the type of works chosen being dependent upon the particular requirements of the students enrolled. Prerequisite: Courses required for the minor or consent of instructor. *Credit 3 semester hours. (Offered on demand.)*

RELIGIOUS EDUCATION

Attempt is made to aid the student in gaining an understanding of the development of the Hebrew-Christian religion; an appreciation of its great religious and ethical insights; the function of religion in life and the techniques of making religion effective in meeting the personal and social problems of today. The aim is to train lay leaders for Christian education, to prepare candidates for the ministry, for the seminary and to orient the general student in religion. A major is offered to prepare students for teaching Bible in secondary and elementary schools, for parish workers in religious education and for various phases of lay leadership in the church.

A major consists of 30 semester hours above the four hours of Bible required of freshmen. A minor consists of 20 semester hours above the four hours of Bible required of freshmen. Majors and minors must be selected in consultation with the professor of religious education. In cases where it would strengthen the student to do so, a maximum of 9 semester hours

from other fields of study in the college may be counted as part of the major in religious education. A maximum of 5 such semester hours may be counted as part of a minor.

Eight hours of Bible are required of all students for graduation. These are normally courses 121, 122, 221, 222 and are usually taken in the freshman and sophomore years. Exceptions in both these courses and the time of taking them may be made in consultation with the professor of religious education where such exceptions are warranted. Students who desire to do so may secure credit in leadership training from the Board of Christian Education of the Presbyterian Church in the U.S.A. and the Division of Christian Education of the National Council of Churches of Christ in the U.S.A. for courses taken in religious education.

121. *Early Hebrew Religion and the Problems of Life.* The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. *Credit 2 semester hours.*
122. *Later Hebrew Religion and the Problems of Life.* Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. *Credit 2 semester hours.*
221. *The Life and Teaching of Jesus.* The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and the problems of today. *Credit 2 semester hours.*
222. *The Bible and the Human Quest.* Survey of great passages of the Bible; consideration of the meaning of these for present day living; study of the basic needs and aspirations of men and the help obtainable in the Bible for pursuing their goals. *Credit 2 semester hours.*
331. *Youth and Religion.* A study of the characteristics and experiences of adolescence; survey of its basic social and religious problems; consideration of ways in which the Christian religion may meet adolescent needs. Prerequisite: 4 semester hours or religious education. *Credit 3 semester hours.*
332. *Youth and the Church.* Survey and evaluation of the total youth program of the church; study and reconstruction of aims, agencies and methods; consideration of relationship to other youth programs. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
333. *Survey of Religious Education.* Study of the aims and objectives of religious education; survey of the principal agencies promoting the program; consideration of methods and problems in the field. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
334. *The Purpose and Program of the Church.* Survey of the total program of the church; consideration of its basic aims; the function of

- the church in the life of the individual and society; missionary education in the church; the integration of the church program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
335. *Worship.* The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
336. *Materials and Methods in the Religious Education of Children.* Survey and evaluation of material and methods in the Christian education of children; consideration of organization and administration of the children's program. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours. Offered on demand.*
337. *The Prophets.* Consideration of the nature of prophecy and the early prophets; survey of the prophetic books of the Old Testament; the meaning of the prophets for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
338. *Poetic and Wisdom Literature of the Old Testament.* The role of the poet and the wiseman in religion; survey of the poetic and wisdom literature of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
339. *Later Books of the New Testament.* Survey of the later letters of the New Testament in the light of their backgrounds; consideration of their religious and ethical teaching; their values for Christian living today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*
431. *The Church Through the Centuries.* The rise and growth of the Christian Church; the development and contributions of its major divisions; the American churches and their function in the life of today. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
432. *Problems in Religious Thought.* Current problems in religious and ethical thinking; the contemporary world view of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
433. *Living Religious of the World.* A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
- 434a-434b. *Materials and Methods in Teaching Bible.* The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. *Credit 3 semester hours.*

435. *Psychology of Religion.* Psychological factors conditioning religious experience; types of religious behavior; principles of religious growth; the function of religion in the achievement of personality. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours. Offered on demand.*
436. *Philosophy of Religion.* The nature of religion; the basic concepts in the religious world view and their contemporary formulations; construction of a Christian philosophy of religion. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*
437. *Religious Education of the Adult.* Aims, programs, methods and materials in the religious education of the adult; the relation of the church program to other programs of adult education; consideration of a program for the local church. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours. Offered on demand.*
438. *Paul and the Christian Religion.* The Greco-Roman world and the life of Paul; survey of Pauline letters; the role of Paul in the growth of the Christian church; the theology and religion of Paul and contemporary Christian living. *Credit 3 semester hours. Offered on demand.*

SPANISH

At the present time, this department offers only a minor. Spanish is suggested as a logical minor for French majors. A minor in Spanish shall consist of eighteen semester hours.

131. *Elementary Spanish.* Designed to give the student a thorough grounding in the basic principles of Spanish grammar. The majority of the class time will be devoted to translation from English to Spanish, and simple conversational practice. *Credit 3 semester hours.*
132. *Elementary Spanish.* Further practice in reading, writing, speaking, and translating simple Spanish prose. Emphasis will be placed upon oral Spanish, in order that the student may develop a degree of proficiency in expressing original ideas in Spanish. *Credit 3 semester hours.*
231. *Intermediate Spanish.* Continued emphasis upon speaking Spanish, and understanding the spoken language. Grammar review, composition, and readings in Spanish and Spanish American Geography, History, and Culture. *Credit 3 semester hours.*
232. *Intermediate Spanish.* Spanish composition. The writing of weekly themes based on individual projects. Class readings of contemporary Spanish and Spanish American essays, stories, and dramas. *Credit 3 semester hours.*
331. *Advanced Composition and Conversation.* Designed to train the students in the use of correct idiomatic Spanish. Abundant practice is provided in writing compositions. Readings from Spanish periodicals will be analyzed and discussed in class. *Credit 3 semester hours.*

332. *Advanced Composition and Conversation.* Continued conversational practice. Oral and written reports on outside readings of selections from Spanish authors. *Credit 3 semester hours.*

SPEECH

221. *Fundamentals of Speech.* This is a basic course to give students an introduction to all areas of speech. There is specific emphasis and practice in articulatory exercises and phonetics. *Credit 2 semester hours.*
222. *Fundamentals of Speech. (A continuation of Speech 221.)* This course enables the student to think and organize via the thought processes necessary to clear and valid speech. There is specific emphasis given to the broad types of speeches: to impress, to inspire, to inform, to convince, to persuade, to explain. Each student is required to render a certain number of these types of speeches. The teaching of parliamentary procedure is inclusive in the course. *Credit 2 semester hours.*
233. *Play Production Methods.* Presenting the stage as a production machine, the course follows the play from the manuscript through its type, style, design, lighting, and technical practice to its initial production. During the production of a play, the course meets in two hours of theory, one hour of laboratory work. *Credit 3 semester hours.*
234. *Play Directing.* In lectures, demonstrations, and exercises the five elements of play directing—composition, picturization, movement, rhythm, and pantomimic dramatization—are discussed. The dramatic values of plays are analyzed in consideration of their interpretation through visual direction. Each member of the class is required to direct a pantomime and a one-act play. During the production of a play, the course meets in two hours of theory, one hour of laboratory work. *Credit 3 semester hours.*

DIVISION II. THE SOCIAL SCIENCES

The Division of the Social Sciences is composed of the following departments: Economics, History, Political Science, and Sociology. A major is offered in each one of these departments. A student may also complete a major in a combination of courses in this Division as described below.

SOCIAL SCIENCE MAJOR

A student may qualify for a North Carolina certificate to teach social science courses in high school by completing a minimum of 30 semester hours in the Division of Social Science. A program of study for a major in Social Science should include: History 233 and 234, 235 and 236, Government, Geography, Economics, or Sociology 12 semester hours and 6 semester hours elected from one of the above. Individual certification will be granted in any of the specific areas: History, Government, Geography, Economics and Sociology, in which 12 semester hours credit is presented. Certification for Citizenship or Civics, or Problems in American Democracy will require credit for at least 18 semester hours from Government, Economics and Sociology.

SURVEY OF SOCIAL SCIENCE

231. *Survey of Social Science.* The purpose of this course is to acquaint the student with the nature and purpose of scientific inquiry into human life and with the basic concepts, principles and generalizations which have resulted from scientific study in the various social sciences. Offered each semester. *Credit 3 semester hours.*

SOCIAL SCIENCE SEMINAR

436. *Social Science Seminar.* Functional differentiation among the various Social Sciences are critically examined; analysis of recent attempts to bring these disciplines into a closer working relationship, especially for the purpose of general education. Offered on demand. *Credit 3 semester hours.*

DEPARTMENT OF ECONOMICS

The work in Economics has a three fold purpose, namely:

1. To give basic courses for all students in the college.
2. To provide pre-professional training for law and other professions.
3. To give a basis for further study and for teaching of economics and Social Sciences.

All majors and minors in the department are required to complete one year's course in Accounting, and Economics 231 and 432.

A major in the Department of Economics consists of 30 semester hours in Economics, including Economics 231 and 432. A minor in the department must contain 18 hours in Economics including Economics 231 and 432. All majors and minors in the department are required to complete at least one course in each of the other Social Sciences.

Areas of Interest and Courses Offered.

1. ECONOMIC THEORY

- 231a-231b. *Principles of Economics*. A study of the fields of production, consumption, distribution and business organization in modern economics. An introductory course in Principles and Theory of Economics. *Credit 3 semester hours. Repeated 2nd semester.*
331. *Money and Banking*. Credit instruments, problems of prices, banking institutions, The Federal Reserve System, international banking transactions. *Credit 3 semester hours. Offered on demand.*
332. *Labor Economics*. Modern industrial employment and the wage system. Industrial unrest and labor law and legislation. *Credit 3 semester hours. Offered on demand.*
- 337-338. *Principles of Insurance*. The economic and social services as well as the techniques and underlying principles of insurance shall be studied in this course. The basis of the study shall be approached under the headings of Life, Property and Casualty Insurance, etc. A two semester course. *Credit 6 semester hours.*
432. *Economics Problems*. An intermediate course in economics problems. *Credit 3 semester hours.*
- 433-434. *Business Law*. A course in the elements of business law. Contracts, sales, bailments, insurance, credit instruments, agency. *Credit 6 semester hours. Two semesters.*
- 437-438. *Fundamentals of Real Estate*. This course is designed to provide a broad social and practical foundation which will admit students to the field. The social ramifications shall be stressed and several projects will be undertaken by each student in the course of the year. A two semester course. *Credit 6 semester hours.*

2. ECONOMIC HISTORY

333. *Economics Development of Europe*. Reading and discussion of the more important economic ideas and institutions from early to recent times. *Credit 3 semester hours. Offered on demand.*
334. *Economic Development of the United States*. Evolution of trade and commerce, manufacturing, banking institutions and other corporations, agriculture, labor movement and recent changes because of World War I and World War II. *Credit 3 semester hours. Offered on demand.*
435. *Development of Economic Thought*. A detailed and careful study of the history of our economic doctrines from earliest thinkers down to the present day contributors to economic thought. *Credit 3 semester hours. Offered on demand.*

3. APPLIED ECONOMICS

- 235a-235b. *Mathematics of Finance*. (See Mathematics 235a-235b.) *Credit 3 semester hours.*
- 335-336. *Accounting*. The fundamental element of accounting. The principles of accounts, preparation of balance sheets, trading profit and

loss and controlling accounts. A two-semester course. *Credit 6 semester hours.*

431. *Statistics.* Methods in tabulating and charting, sampling, uses of averages, measurements of dispersion, probability and index numbers. *Credit 3 semester hours. Offered on demand.*

DEPARTMENT OF HISTORY

For a major in History a student must complete thirty semester hours required. Majors also are required to elect in either the Sophomore or Junior year Political Science 231, Sociology 231 and Economics 231. Any student who looks forward to graduate work in History should gain a sound reading knowledge of French or German or both. *History majors are required to complete at least one course in each of the other Social Sciences.*

A minor in History consists of History 233, 234, 235, 236 and six additional hours in the Department of History.

231. *History of Medieval Europe.* A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. *Credit 3 semester hours.*
232. *Europe from the Reformation to 1870.* A study of Europe from the Protestant Reformation to the Franco-Prussian War. *Credit 3 semester hours.*
- 233-234. *General European History.* A study of the development of western civilization from the fourth century A.D. to the present. *Credit 3 semester hours.*
235. *History of the United States to 1865.* A study of the United States from its European background to 1865. *Credit 3 semester hours.*
236. *History of the United States since 1865.* A study of the United States from 1865 to present. *Credit 3 semester hours.*
331. *The Near East and Greece.* A study of the civilization of the ancient Near East from earliest times through the Persian Empire. Also a study of the History of Greece from the earliest times through the Hellenistic Age. *Credit 3 semester hours.*
332. *History of Rome.* A study of Rome from earliest times to the fall of the Empire in the West. *Credit 3 semester hours.*
333. *History of England to 1603.* A study of England from the period preceding the Anglo-Saxon invasion to 1603. *Credit 3 semester hours.*
334. *History of England since 1603.* A study of England from 1603 to the present. *Credit 3 semester hours.*
337. *Hispanic America.* The growth of the Latin-American Republics and their relation to one another and to the outside world. *Credit 3 semester hours.*
338. *The Negro in American History.* A study of the Negro's contribution to our history and his efforts at racial adjustment and social justice. *Credit 3 semester hours.*

431. *Europe from 1870-1918.* A study of Europe from the Franco-Prussian War and the unification of Germany and Italy to the close of the first World War. *Credit 3 semester hours.*
432. *Europe since 1918.* Contemporary Europe. A study of Europe from the close of the first World War to the present. *Credit 3 semester hours.*

DEPARTMENT OF POLITICAL SCIENCE

A major in Political Science requires 30 semester hours. Political Science 231, 232, 337 and 338 are required. Political Science majors are required to complete at least one course in each of the other Social Sciences. The following courses may be counted toward a major at the discretion of the head of the department. Economics 231 and 232; Philosophy 221, 222; History 236; and Sociology 233.

A minor consists of Political Science 231 and 232 and 12 additional hours.

231. *American Government.* The Constitution and its development. Analysis of legislative, executive and judicial branches of the Federal Government. War-time problems of government. *Credit 3 semester hours.*
232. *Comparative Government.* A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours.*
321. *American Political Parties.* A study of the American party machinery and how it works. *Credit 2 semester hours.*
327. *Principles of Public Administration.* The function of administrative agencies. General principles of organization, personnel practices, financial organization and procedure, responsibility and control. Current development in the United States. Prerequisite: 231. *Credit 2 semester hours.*
332. *State and Local Governments.* A survey of the organization and function of state and local governments. Special attention is given to constitutions and procedures, relations of parliament and executive, proportional representation. The problem of self-government. *Credit 3 semester hours.*
333. *International Relations.* A study of the historical origin, structure and functioning of the Western State System. Special attention is given to the legal principles generally recognized as binding upon States in the Society of Nations; to a description of the mechanism of modern diplomacy; to an analysis of the procedures and agencies for facilitating international intercourse and settling international disputes; an analysis of the causes and consequences of nationalism. *Credit 3 semester hours.*
334. *Government and Politics of the Far East.* A study of government and politics in China, the Japanese Empire, India, The Philippines. *Credit 3 semester hours.*

- 335-336. *American Constitutional Law*. Constitutional guarantees and government restrictions as interpreted by the Supreme Court. Special attention is given to racial discrimination. *Credit 3 semester hours each semester.*
- 337-338. *History of Political Theory*. A history of Political thought from Plato to the present. *Credit 3 semester hours each semester.*

DEPARTMENT OF SOCIOLOGY

Major and Minor in Sociology—Students electing to major in sociology are required to present credits totaling 30 semester hours in sociology including Sociology 231 (Principles of Sociology). It is recommended that the courses be selected so as to include Statistics (Economics 423) or Mathematical Statistics (Mathematics 434). The remaining courses must be distributed over the four general areas: (1) Sociological Theory and Culture (2) Social Organization and Disorganization (3) Social Psychology (4) Population and Statistics.

An undergraduate program of study in sociology is intended to provide primarily a broad general education with concentration in social science. However, the student who majors in sociology selects one of a number of vocational goals and plans his course of study so as to prepare himself for that objective: (1) teaching in sociology and social science at either the secondary or College level (2) social welfare work, either as case workers or public welfare administrators (3) industrial relation work where a fundamental knowledge of human relations is required in formulation of industrial policies and programs (4) public relation work with either private agencies and institutions or public agencies and institutions (5) social research with either educational institutions, private research foundations or governmental agencies.

Students selecting one of the vocational goals listed above should plan for their program of study in such a way as to include elective courses from both the Department of Sociology and other allied departments which are complementary and which provide the student with a more rounded and comprehensive preparatory background. These selections are made with the advice and consent of the departmental adviser.

Areas of Interest and Courses Offered

1. SOCIOLOGICAL THEORY AND CULTURE

- 231a-231b. *Principles of Sociology*. This course aims to introduce the student to the study of man in society through an analysis of the scope and methods of Sociology, its place as one of the social sciences, and its basic conceptual framework. This course is prerequisite to all other courses in Sociology. *Credit 3 semester hours.*
233. *Race Relations*. A description and analysis of the processes involved in the formation of racial and ethnic groups, the methods and problems of group adjustment and the statuses of different minorities in the socio-cultural life of the American society. *Credit 3 semester hours. Required of all sociology majors.*
332. *Introduction to Anthropology*. (Formerly Anthropology 432.) An culture. Theories of the growth and development of culture and analysis of man and his culture; consideration of the content of the

basic concepts employed in the analysis of culture and culture change fall within the scope of this course. Offered on demand. Prerequisite: at least two previous courses in the field of Sociology. *Credit 3 semester hours.*

438. *The Development of Social Theory and Sociology.* An analysis of principle theories reflecting man's thought about man and society. Special attention is given to the emergence of Sociology and its methods out of ancient, medieval and modern social theories. Offered on demand. Open only to Seniors and advanced Juniors majoring in Sociology or the Social Sciences, or by the consent of the instructor. *Credit 3 semester hours.*

2. SOCIAL ORGANIZATION AND DISORGANIZATION

232. *Social Institutions.* A systematic and critical analysis of the bases, function, structure and interrelatedness of the major social institutions. Attention is given to the effectiveness of these major institutional systems in relationship to personality development, social control, social change and the general stability of the social order. *Credit 3 semester hours.*
234. *Criminology.* A study of social nature of crime; community and personality factors in criminal behavior; an examination of theories of criminality, the apprehension and treatment of criminals; critical evaluation of programs of prevention and control. Prerequisite: Sociology 231. *Credit 3 semester hours.*
238. *Social Problems.* The nature, origin and types of social problems characteristic of contemporary society; the collective endeavor made by society to eliminate or alleviate these problems. Offered on demand. *Credit 3 semester hours.*
331. *Social Disorganization* (Formerly Social Pathology). Fundamentally a study of the impact of social change upon the society. This course is designed to give the student in Sociology an understanding of the dynamics and mechanisms involved in the disruption and disintegration of the organized and established routines of living. *Credit 3 semester hours.*
333. *Urban Sociology.* (Formerly Sociology 323.) A scientific approach to an understanding of the forces giving rise to urban civilization; analysis of urban community patterns of organization, human relations and personality development in urban communities, demographic conditions and regional influence of metropolitan communities. *Credit 3 semester hours.*
334. *Rural Sociology.* A specialized sociological study of rural community life, with major attention given to rural-urban contrasts; relationships between agrarian activities and personality development; social relations and institutional organization of rural people. *Credit 3 semester hours.*
336. *Collective Behavior.* An intensive analysis of the elementary and spontaneous forms of behavior arising out of the interaction between individuals and groups but falling outside the orbit of the socially

accepted patterns of conduct. These forms of behavior as reflected in crowd, mass behavior, and social movements with their attendant phenomenon of propaganda, public opinion, etc., are treated as stages in the process of disorganization and reorganization. (Required for Sociology majors.) *Credit 3 semester hours.*

337. *Juvenile Delinquency.* A study of the social nature of juvenile delinquency; the natural history of delinquency careers; and appraisal of programs for treatment and prevention. Prerequisite: Sociology 231 and Sociology 331. *Credit 3 semester hours.*
431. *Social Psychology.* (Identical with Psychology 431.)
432. *The Family.* (Formerly Sociology 332). The family as a social unit; the family in social change; its relation to the community; its role in personality formation; family organization, disorganization, and reorganization. Required of all Sociology majors. Open to other students with the consent of the instructor. *Credit 3 semester hours.*
437. *Introduction to the Field of Social Work.* This course is intended for Sociology majors interested in the possibility of selecting Social Work as a career. It is designed to acquaint the student with the nature of as well as the scope of the Social Work Profession, and to point up some of the basic principles and problems associated with the business of helping people with their problems of social and personal adjustment. Prerequisite: At least fifteen (15) hours of Sociology. *Credit 3 semester hours.*

4. POPULATION AND STATISTICS

423. *Statistics.* (Identical with Economics 432.) Mathematical Statistics (Mathematics 434) may be substituted for this course. *Credit 2 or 3 semester hours.*
425. *Population.* The factors and processes determining population size, composition and distribution; relations of populations to social organization and human welfare; recent trends in populations with resulting problems, policies and programs. (Offered on demand.) *Credit 3 semester hours.*
434. *Social Research.* An introduction to and a critical analysis of the various techniques, methods and level of scientific investigation. This course is designed to acquaint the student with the research processes from problem formation through the uses of specific tools such as the interview, the questionnaire, etc., to the derivation of scientific knowledge. (Offered on demand.) Open only to Sociology majors, majors or minors in the Social Sciences. To other students only by special consent of the instructor. Prerequisite: At least fifteen hours of Sociology, Economics, History or Political Science is necessary to be considered for enrollment. *Credit 3 semester hours.*
436. *Seminar in Social Science.* Functional differentiation among the various Social Sciences are critically examined; analysis of recent attempts to bring these disciplines into a closer working relationship, especially for the purpose of general education. (Offered on demand.) *Credit 3 semester hours.*

DIVISION III. EDUCATION, PSYCHOLOGY, AND PHYSICAL EDUCATION AND HEALTH

The organization of this Division includes the following Departments: Art, Education, Geography, In-Service Education, Physical Education and Health, and Psychology.

Students may secure majors in elementary education, physical education and health, and psychology. Art and geography are provided for elementary education majors and those in other fields needing these subjects in order to qualify for certification.

ART

321. *Fundamentals of Drawing for Primary and Grammar Grades.* Students preparing to teach will be taught the principals fundamental to successful drawing for elementary classroom purposes. One one-hour lecture period and one two-hour laboratory period each week. *Credit 2 semester hours. Laboratory fee \$4.00.*
322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. One one-hour lecture period and one two-hour laboratory period each week. *Credit 2 semester hours. Laboratory fee \$4.00.*
323. *Industrial Art.* This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. One one-hour lecture period and one two-hour laboratory period each week. *Credit 2 semester hours. Laboratory fee \$4.00.*
- 436 *Art Appreciation.* This course is offered for the purpose of developing in the student a sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. Two one-hour lecture periods and one two-hour laboratory period each week. *Credit 3 semester hours.*

DEPARTMENT OF EDUCATION

The Department of Education provides the professional training needed by students who are preparing to teach on the elementary and secondary school levels and for persons interested in education and child development as parents and citizens. Those who plan to teach in public elementary and secondary schools are provided with the basic training which meets the requirements for certification in most of the states of the United States.

Students who plan to teach in the elementary schools should major in elementary education. All students majoring in elementary education will complete the Program of Studies outlined for elementary education majors.

Students who plan to teach in the secondary schools should select majors and minors in the various subject matter areas. They will need to take certain courses in the Departments of Education and Psychology in order to meet the requirements for certification, viz., Education 231, 233, 335, 435

and 463; Psychology 331 and 337. They must also take a course in "Materials and Methods of Teaching" their major subject and Physical Education 226 (Community Health). It is recommended that students prepare themselves to teach two or more subjects.

Attention is drawn to the requirement that all students who plan to do practice teaching on either the elementary or secondary school level must file an application for "Student Teaching" with the Head of the Department of Education not later than the 1st day of April of the Junior year. It is recommended that all students preparing to teach consult with their adviser and plan their entire college program for the Junior and Senior years at the beginning of the Junior year. This work should be so planned that students will be able to carry a load of less than fifteen (15) semester hours during the semester in which they do their practice teaching.

Professional Requirements:

The minimum professional requirements for each certificate are listed under the following headings: *The School*, *The Pupil*, and *Teaching and Practicum*. The specific courses required in education and psychology are: (Elementary level)—Education 231, 232, 437, and 465; Psychology 331 and 335, and all "Methods" courses; (Secondary School level)—Education 335, Education 463, and either Education 231, or Education 233, or Education 435; Psychology 331 and Psychology 337; and a course in "Materials and Methods" of teaching in the major subject. Other courses in education and psychology may be taken but not as substitutes for the specifically required courses.

The School

Education 231. *The School as a Social and Educational Institution*. This course is a comprehensive study of the school. The course begins with a short review of the European background of education and then makes an extensive study of the development of the theories and practices of American education. It also includes a study of outstanding early educators, both European and American. A great deal of attention is devoted to the school as a social institution, with special emphasis upon the contributions which it has made to the American way of life. Required of all elementary majors. May be elected by candidates for the High School Teacher's Certificate. This course should be taken during the first semester of the Junior year. *Credit 3 semester hours. First semester.*

El. Education 232. *The Elementary School*. This course gives special attention to the philosophy, the aims and purposes, and the principles and practices of education as they relate to the elementary school. The course also focuses attention on the organization and the administration of the curriculum of the elementary school and on recent trends in elementary education. The elementary school will be evaluated from the standpoint of its aims, functions, procedures, and outcomes. Required for the Primary and Grammar Grade Teacher's Certificate. Prerequisite: Education 231. *Credit 3 semester hours. Second semester (junior year).*

Education 335. *Materials and Methods in Secondary School Teaching.* This course deals with the organization and presentation of teaching materials, the planning and organization of course content, lesson planning, the unit method of teaching, classroom management, discipline, assignments, questioning, explaining, illustrating, demonstrating, and evaluation techniques. Requires supervised observation of teaching activities at the secondary school level. This course is a prerequisite for "student teaching." Required of all candidates for the High School Teacher's Certificate. *Credit 3 semester hours.*

The Pupil

Psychology 331. *Education Psychology.* A systematic presentation of the psychological and biological bases of growth and development, the effective use of the emotions in learning and behavior, the techniques involved in learning relationships, a study of individual differences and their specific implications and applications to school and classroom activities. Required of candidates for the Primary, Grammar Grade, and High School Teacher's Certificate. Prerequisite: Psychology 231 (General Psychology). *Credit 3 semester hours. First semester (junior year).*

Psychology 335. *Child Psychology.* This course is designed to give the student an understanding of how to deal more effectively with children in everyday situations. A study is made of behavior from birth to adolescence in such a way as to discover the principles in harmony with which wholesome development and guidance may be promoted in normal children. Required for the Primary Teacher's Certificate and the Grammar Grade Teacher's Certificate. Prerequisite: Psychology 231 (General Psychology). *Credit 3 semester hours. Second semester (junior year).*

Psychology 337. *Adolescent Psychology.* The psychology of behavior arising from the problems peculiar to the transitional period between childhood and maturity. These problems include the intellectual, social, sexual, and vocational adjustments of youth. Provides a comprehensive survey of adolescence in its relation to the changing forces of contemporary life. Required of candidates for the High School Teacher's Certificate. Prerequisite: Psychology 231 (General Psychology). *Credit 3 semester hours. Second semester (junior year).*

Teaching and Practicum (Secondary Education)

Education 328. *Materials and Methods in High School Social Studies.* This course deals with such topics as the place of the social studies in the secondary school program, objectives of the social studies, grade placement of specific subjects, integration and fusion. Adaptations of sound methods of teaching the social studies are suggested; techniques for the handling of current events and controversial issues are studied; source materials such as audio-visual aids, textbooks and other teaching aids are reviewed. This course is a prerequisite for practice teaching in the field of the social studies. *Credit 2 semester hours.*

- Education 420. *Materials and Methods in High School French*. This course deals with the theories and methods of teaching modern foreign languages; the framing of examination questions and the use of realia in the teaching of foreign languages are studied. Prerequisites: French 131-132, 231-232, 12 semester hours in the Senior College Division, with an average of "C" or better. This course is a prerequisite for practice teaching in French. *Credit 2 semester hours.*
- Education 422. (Same as Physical Education 422) *Materials and Methods in the Teaching of Physical Education*. An analysis of the various procedures used in the teaching of Physical Education. Special attention is given to the application of methods to large groups and to the realization of the aims and objectives of various activities. The conducting of classes with adequate and inadequate facilities is studied. This course is a prerequisite for practice in Physical Education. *Credit 2 semester hours.*
- Education 424. *Materials and Methods in High School Mathematics*. This course presents the aims, methods, and mode for teaching secondary school mathematics. Some content work is also treated by various methods. This course is a prerequisite for practice teaching in mathematics. No credit toward a major in mathematics. *Credit 2 semester hours.*
- Education 428. *Materials and Methods in High School Science*. This course deals with the organization and presentation of science materials; aims; the curriculum; classroom procedure; course, unit, and lesson planning in secondary-school science. Prerequisite: 16 semester hours of science. This course is a prerequisite for practice teaching in either general science, biology, chemistry, or physics. *Credit 2 semester hours.*
- Education 429. *Materials and Methods in High School English*. A critical discussion of the aims and methods of high school English, e. g., literature and composition. Lectures, reports, demonstrations. Prerequisite: 9 semester hours of English in the Senior College Division. This course is a prerequisite for practice teaching in English. *Credit 2 semester hours.*
- Education 434. *Materials and Methods in Teaching Bible* (Same as Religious Education 434a-434b). The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. This course is a prerequisite for practice teaching in Religious Education. *Credit 3 semester hours.*
- Education 463. *Student Teaching in the Secondary School*. Students are placed in cooperating public secondary schools in Charlotte and Mecklenburg County, and in other nearby places, for the study of teachers' problems in a laboratory setting, directed observation, guided participation, and full-time classroom teaching. The student must complete a minimum of ninety (90) clock hours of classroom

teaching. Due to the problem of scheduling and the limitation of available opportunities, this course is limited to twenty (20) students each semester. All students who wish to do practice teaching during their Senior year must file an application for "Student Teaching" with the Head of the Department of Education by April 1 of the Junior year. Before completing registration for the first semester of the Senior year, the student should ascertain to which semester he has been assigned for practice teaching. Student Teaching is open only to Seniors regularly enrolled in the University, who have completed the following prerequisites:

1. Education 335 and either Education 231, or Education 233, or Education 435.
2. Psychology 331 and Psychology 337.
3. A course in "Materials and Methods" in Major subject
4. A general average of "C" or better
5. An average of "C" or better in required courses in Education
6. An average of "C" or better in required courses in Psychology
7. No "D's" in courses offered in fulfillment of the student's Major subject.
8. Completed one half ($\frac{1}{2}$) of the semester hours to be offered in fulfillment of his Major with no grade lower than "C" in order to qualify for practice teaching during the first semester and three-fourths ($\frac{3}{4}$) of the semester hours to be offered in fulfillment of his Major with no grade lower than "C" in order to qualify for practice teaching during the second semester.
9. Completed all Freshman and Sophomore required courses.
10. Passed the English Proficiency Test.
11. A student who has completed all of the above requirements and still shows lack of proficiency to do practice teaching may be denied the privilege of doing so.

Student Teaching is also open to college graduates, wishing to complete requirements for a certificate, who can present evidence of having completed the above requirements or their equivalent.

This course is required for the High School Teacher's Certificate. *Laboratory fee, \$30.00. Credit 6 semester hours. Either semester.*

El. Education 465. *Student Teaching in the Elementary School.* Students are placed in cooperating public elementary schools in Charlotte and vicinity for the practical study of teachers' problems in a laboratory setting, directed observation, guided participation, and full-time classroom teaching. Due to the problem of scheduling and the limitation of available opportunities, this course is limited to twenty (20) students each semester. All students who wish to do practice teaching during their Senior year must file an application for "Student Teaching" with the Head of the Department of Education by April 1st of the Junior year. Before completing registration for the first

semester of the Senior year, the student should ascertain to which semester he has been assigned for practice teaching. Student Teaching in the Elementary School is open only to Seniors regularly enrolled in the University who have completed those courses which are designated in the catalogue as prerequisites for Student Teaching in the Elementary School, with no grade lower than "C", and who meet the following requirements:

1. No "D's" in courses offered in fulfillment of the student's major subject.
2. Completed all Freshman and Sophomore required courses.
3. Passed the English Proficiency Test.
4. Passed the Handwriting and Spelling Test.
5. A student who has completed all of the above requirements and still shows lack of proficiency to do practice teaching may be denied the privilege of doing so.

Student Teaching is also open to college graduates, wishing to complete requirements for a certificate, who can present evidence of having completed the above requirements or their equivalent.

This course is required for the Primary Teacher's Certificate and for the Grammar Grade Teacher's Certificate. *Laboratory fee, \$30.00. Credit 6 semester hours. Either semester.*

ELEMENTARY EDUCATION

Students who are candidates for either the Primary Teacher's Certificate or the Grammar Grade Teacher's Certificate should major in Elementary Education. Application for a major in elementary education should be made to the Registrar at the end of the first semester of the Sophomore year. Candidates will be selected on the basis of (1) their grades during the Freshman and Sophomore years and (2) their scores on a teaching aptitude test. Candidates for a major in elementary education must have a "C" average. The Coordinator for Elementary Education will work with elementary education majors during the second semester of their Sophomore year in planning the students' work for the Junior and Senior years.

Candidates for both the Primary Teacher's Certificate and the Grammar Grade Teacher's Certificate must pass a test in *handwriting* and *spelling*. This test is administered once each semester. See the *University Calendar* for dates.

A major in Elementary Education consists of the following courses:

*Education 231—*The School As A Social and Educational Institution*

Geography 231—*Principles of Geography*

Music 231—*Music Appreciation for the Elementary School Teacher*

Political Science 231—*American Government*

- Education 232—*The Elementary School*
- Geography 232—*Regional Geography*
- Physical Education 233—*Principles of Physical Education*
- English 235—*Children's Literature*
- History 235—*United States History to 1865*
- History 236—*United States History from 1865 to the Present*
- *Art 321—*Fundamentals of Drawing*
- Art 322—*Art Crafts*—or Art 323—*Industrial Art*
- *Psychology 331—*Educational Psychology*
- *Music 332—*Teaching Music in the Elementary School*
- *Elementary Education 333—*Teaching Arithmetic in the Elementary School*
- Elementary Education 334—*Teaching Science in the Elementary School*
- *Physical Education 334—*Public School Hygiene*
- *Elementary Education 335—*Reading in the Elementary School*
- *Psychology 335—*Child Psychology*
- *Elementary Education 336—*Language Materials and Methods*
- *Elementary Education 337—*Teaching the Social Studies in the Elementary School*
- *Elementary Education 338—*Materials & Methods in Elementary School Teaching*
- Art 436—*Art Appreciation*
- Elementary Education 465—*Student Teaching in the Elementary School*

Students who wish to major in elementary education should inform the Coordinator for Elementary Education of this desire during the *First Semester* of the *Freshman year* so that the Coordinator may guide them in the selection of *elective courses*. Otherwise, it may be necessary for the student majoring in elementary education to either attend Summer School for one or two summers or to spend an extra semester at Johnson C. Smith University in order to complete the work required of elementary education majors.

Courses in Elementary Education

- Education 231. *The School as a Social and Educational Institution*. (See "The School" above.)
- El. Education 232. *The Elementary School*. (See "The School" above.)
- El. Education 334. *Teaching of Elementary Science*. In this course emphasis will be placed upon the content called for in the State Course

*Prerequisite for practice teaching

of Study. Topics treated will be: the aims and place of elementary science in the public school; relations of this subject to other subjects in the curriculum and methods of teaching elementary school science. *Credit 3 semester hours (junior year).*

- El. Education 333. *Teaching Arithmetic in the Elementary School.* This course covers the teaching of arithmetic in all of the grades in the elementary school. It includes such topics as the development of the concept of number, drill, projects, games, etc. Emphasis is placed on the organization of the content of arithmetic in the elementary school and upon techniques of presenting this content. Required of all elementary education majors. *Credit 3 semester hours (junior year).*
- El. Education 335. *Reading in the Elementary School.* This course deals with methods of analysis and correction of difficulties in reading at the elementary school level; sample lessons and demonstration of remedial techniques, etc. Discussion of instructional materials and diagnostic tests. *Credit 3 semester hours (junior year).*
- El. Education 336. *Language Materials and Methods.* The aims and objectives of oral and written composition will be discussed in the light of pupil activities and experience. Language methods in the grammar grades will receive comprehensive treatment. *Credit 3 semester hours (junior year).*
- El. Education 337. *Teaching the Social Studies in the Elementary School.* This is a fundamental course in social studies methods and techniques for all elementary teachers. Emphasis is given to social studies programs for the various grade levels; activities and subject matter for such programs; the techniques of the unit procedure; and evaluation of the results of learning in the area of the social studies. *Credit 3 semester hours (junior year).*
- Education 338. *Materials and Methods in Elementary School Teaching.* In this course attention is given to investigations and evaluations of materials used in elementary school teaching; planning and organization around large centers of interest; modern methods and techniques of guiding the educational growth and development of the elementary school child through mastery and purposeful use of the tool subjects. Emphasis is given to diagnostic procedures and to the utilization of children's interests in developing desirable skills and attitudes. Requires supervised observation of teaching activities at the elementary school level. This course is a prerequisite for "Student Teaching in the Elementary School." *Credit 3 semester hours. Either semester.*
- El. Education 465. *Student Teaching in the Elementary School.* (See "Teaching and Practicum—Elementary Education" above.)

NOTE: Physical Education 226 (Community Health) is required of all candidates for a teacher's certificate. This course should be taken during the Sophomore year.

Candidates for the Primary Teacher's Certificate or the Grammar Grade Teacher's Certificate should arrange their program so that

they can carry six (6) semester hours of United States History and three (3) semester hours of government (Political Science) during their Sophomore year.

Elective Courses In Education

- Education 323. *Guidance in the Secondary School.* A study of the problem of guidance in the secondary school and of principles and practices available for use in guiding students in connection with their educational, social, vocational, and recreational problems. *Credit 2 semester hours.*
- Education 339. *Educational Sociology.* A study of school-community interaction; community problems and their educational implications; possible procedures for effecting cooperation between the school and other community social institutions; the teacher as a community worker. *Credit 3 semester hours.*
- Education 341. *Techniques and Procedures in Scout Leadership.* A study of (a) the history and development of scouting in America, (b) personnel administration, (c) program of scouting, cubbing and senior scouting. Anyone taking this course is required to identify himself with a Scout Troop and a Cub Pack in the City of Charlotte in order to get practical experience in methods and techniques of scouting. *Credit 4 semester hours.*
- Education 435. *Measurement and Evaluation.* This course deals with the construction, selection, and use of educational tests of the achievement type, including diagnostic and survey instruments. Ways of improving the essay-type examination are studied. Skill in the writing of objective-type test items is developed. Validity and reliability of typical standardized achievement tests on both the elementary and secondary school levels are investigated. Each student will specialize in the study of standardized tests in his teaching field and will construct an informal objective test for use in his major field. All candidates for a teacher's certificate are urged to take this course. *Credit 3 semester hours.*
- Education 233. *The Secondary School.* This course focuses attention on the philosophy, the aims, functions, principles, and practices of education as they relate to the secondary school. Emphasis is given to the organization and administration of the curriculum of the secondary school and to recent trends in secondary education. The secondary school is evaluated from the standpoint of its aims, functions, procedures, and outcomes. *Credit 3 semester hours.*

GEOGRAPHY

231. *Principles of Geography.* This course is designed as an introduction to the field of geography. The course deals with the earth in its planetary relations, its representation on maps, climatic elements and types of climates, soils, and surface features; the making of maps and the

location of places. Special attention is given to the various aspects of man's adaptation to his physical environment. *Credit 3 semester hours. First semester.*

232. *Regional Geography.* A study of the major regions of the world against the background of their natural, cultural, and economic environments. Emphasis is placed upon the regionally prevailing types of production, their social implications, and problems connected with the development of important potential resources. *Credit 3 semester hours. Second semester.*
331. *Geology.* An introductory course in Physical Geology with incidental reference to historical relations. Earth materials and processes. Lectures and recitations three hours per week. This course will be offered on demand. *Credit 3 semester hours.*

LIBRARY SCIENCE (Summer School Only)

In order to help teachers who wish to qualify for teacher-librarians, the University offers three courses in library science in the summer school only. These courses are not accepted by library schools as credit toward a degree. These courses are open only to persons who hold the Bachelor of Arts degree.

- S120. *Administration.* Consideration is given to the history, purpose and value of the school library. The work of the librarian and staff, cataloging and classification, library supplies and publicity. The problems and service of the rural teacher-librarian is given special consideration. *Credit 2 semester hours.*
- S123a-123b. *Book Selection.* General principles of book selection, use of bibliographies, indexes, selection of magazines, book buying and ordering, picture collection, children's literature, Negro literature and book reviews. Offered in two parts, 123a and 123b. *Credit 2 semester hours each part or 4 semester hours for entire course.*
- S121. *Reference.* Study and use of general and special reference book, encyclopedias, dictionaries and special reference books. *Credit 2 semester hours.*

DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

Thirty (30) semester hours in the field of Physical Education are required for a major and fifteen (15) semester hours for a minor.

All students enrolled in Physical Education 113-114, 211 and 222 are required to supply themselves with a regulation gymnasium uniform.

All students who wish to major in Physical Education must complete Chemistry 131-132 (Introductory Chemistry) and Biology 241-242 (General Zoology) *before beginning* the major. These courses should be completed during either the *Freshman* or *Sophomore* year. In addition to the required courses in physical education, all students who major in Physical Education

must complete the following courses in the area of Health Education: Biology 232 (Physiology), Physical Education 226 (Community Health), Physical Education 334 (Public School Hygiene), and Physical Education 434 (Materials and Methods in the Teaching of Health Education).

COURSES TO BE COMPLETED FOR A MAJOR IN PHYSICAL EDUCATION

Biology 241-242—*General Zoology* (Freshman or Sophomore year)

Chemistry 131-132—*Introductory Chemistry* (Freshman or Sophomore year).

Physical Education 222—*Plays and Games* (Sophomore year)

Physical Education 224—*Dual and Single Games* (Sophomore year)

*Physical Education 225—*Rhythms and Dances* (Sophomore year)

Physical Education 226—*Community Health* (Sophomore year)

Physical Education 231—*First Aid-Safety-Athletic Injuries* (Junior year)

Physical Education 232—*Physiology* (Same as Biology 232) (Senior year)
Anatomy (Physical Education 333) is a prerequisite.

Physical Education 233—*Principles of Physical Education* (Sophomore or Junior year)

Physical Education 323-324—*Methods and Materials in Team Sports* (Junior year)

Physical Education 325—*Gymnastics and Stunts* (Junior year)

Physical Education 327—*Individual Health* (Senior year). Anatomy (Physical Education 333) and Kinesiology (Physical Education 336) are prerequisites.

Physical Education 331—*Organization and Administration of Health and Physical Education* (Junior year)

Physical Education 333—*Anatomy* (Junior year)

Physical Education 334—*Public School Hygiene* (Junior year)

Physical Education 336—*Kinesiology* (Junior year)

Physical Education 422—*Materials and Methods in the Teaching of Physical Education* (Senior year)

Physical Education 434—*Materials and Methods in the Teaching of Health Education* (Senior year)

111-112. *Personal Hygiene*. Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction and the most advantageous utilization of time and energy. Lectures, class reports, discussions

*For men not taking Physical Education 325 (Gymnastics and Stunts) and for all women.

and individual conference will be held; required of all freshmen. Text required. Meet once a week for two semesters. *Credit 1 semester hour each semester.*

- 113-114. *Freshman Physical Practice.* An activity course consisting of calisthenics, marching tactics, tumbling and stunts, group games, group sports, in the fall and winter semester of the freshman year. Required of all freshmen. *Credit 1 semester hour.*
- 211-212(M). *Sophomore Physical Practice.* A continuation of the Freshman course with a more strenuous application of organized games. All Sophomores will be urged to participate in some form of intramural sport. This course meets two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester.*
- 211-212(W). *Sophomore Physical Practice for Women.* A continuation of Physical Education 112 with more emphasis upon highly organized games. All Sophomores will be encouraged to participate in some form of intramural sport. This course meets two periods a week. Required of all Sophomores throughout the year. *Credit 1 semester hour each semester.*
222. *Plays and Games.* A semester course designed to aid the classroom teacher in leading the elementary school child into valuable physical activity. Games of low organization, dramatic and rhythmic activities appropriate for use in the classroom and on the playground will be given special attention. *Credit 2 semester hours.*
224. *Dual and Single Games.* Presentation of teaching methods of activities in which one or two persons may participate. The following sports will be studied: Tennis, archery, badminton, deck tennis, table tennis, horseshoes and handball. *Credit 2 semester hours.*
225. *Rhythms and Dances.* An activity course consisting of the fundamentals of dancing, especially adapted for those who intend to teach rhythmical activities. Folk, gymnastic and modern dancing will be taught. *Credit 2 semester hours.*
226. *Community Health.* A study of the health of groups of individuals in a community through the following subjects, preventive medicine, sanitation, contagious disease, industrial hygiene, etc. *Credit 2 semester hours.*
231. *First Aid, Safety, Athletic Injuries.* Lectures and practice in first aid, safety techniques and prevention and treatment of athletic injuries. *Credit 3 semester hours.*
232. *Physiology.* Required for a major in Physical Education. For description see Biology 232.
233. *Principles of Physical Education.* Lecture course dealing with the underlying principles and meaning of Physical Education. A study will be made of the origin and development of Physical Education.

The relationship of Physical Education to society and the recreational needs of man will be discussed. The guiding principles and objectives of a Modern Program of Physical Education will be evaluated. *Credit 3 semester hours.*

- 323-324(W) & (M). *Methods and Materials in Team Sports.* Basic physical skill of outdoor and indoor team sports are practiced. Methods of position of play, team play and strategy are discussed and practiced in football, soccer, volleyball, speedball, basketball, track and field sports, baseball and softball. *Credit 2 semester hours each semester.*
325. *Gymnastics and Stunts.* Individuals will be taught the fundamentals of gymnastics and stunts. Teaching methods will be demonstrated and practiced. Special emphasis will be given to exercises which are valuable in the development and improvement of bodily strength and control. *Credit 2 semester hours.*
327. *Individual Health.* An analysis of the theory and practice of the prevention, the correction of postural defects, and the prescriptions for various muscular defects found in the individual child. Exercises, rest and their relative value in correcting various defects will be studied. *Credit 3 semester hours.*
331. *Organization and Administration of Physical Education.* Lecture course considering the aims, objectives, content and techniques of Physical Education. Courses of study, lesson planning and the teaching of physical activities will be surveyed. Physical Education programs for the elementary school, secondary school and college will be studied. Health Education and Health Service will be discussed as to aims, objectives, and programs on the various school levels. Effective methods of teaching Health Education will be stressed. *Credit 3 semester hours.*
333. *Anatomy.* An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. A study of the gross structures of the human anatomy will be made. Laboratory periods will be arranged. Prerequisite: Biology 241. *Credit 3 semester hours.*
334. *Public School Hygiene.* A study of those subjects concerned with the health of the people as a group, such as water, sewage, contagious diseases, immunology, etc. The health of the school child will also be considered as it relates to ventilation, heating, sanitation, lighting and similar pertinent topics. *Credit 3 semester hours.*
336. *Kinesiology.* A lecture and laboratory course dealing with the origin insertion and action of muscles of the human anatomy. A study will be made of various physical education activities and an analysis of the mechanics of the muscle groups involved. Prerequisite: Physical Education 333. *Credit 3 semester hours.*
422. *Materials and Methods in the Teaching of Physical Education.* A study of effective methods of teaching physical education. Emphasis is placed on the types, activities, class organization and methods

used at each grade level of schools. The value of leisure time of activities, including aquatics, outing and camping activities are stressed. *Credit 2 semester hours.*

434. *Materials and Methods in the Teaching of Health Education.* A study of effective methods of teaching health education. Emphasis is placed upon having Health Education methods result in knowledge, attitudes and habits that will contribute to healthful living. Integration, correlation and direct teaching are studied to determine their value in Health Education. *Credit 3 semester hours.*

To be offered upon request:

436. *Community Recreation.* A study of recreation as provided by the various independent agencies; the function of the municipal governments in recreation; activities for recreation and leisure time; organization of programs for recreation. *Credit 3 semester hours.*

DEPARTMENT OF PSYCHOLOGY

A major in Psychology consists of twenty-four semester hours; a minor consists of fifteen semester hours of work in psychology. Course selections must be made in consultation with the department head.

231. *General Psychology.* Attempts to provide an understanding of behavior through the study of growth and development, motivation, emotion, learning, personality, intelligence and other related topics. Aspects of contemporary psychology, related to the lives of students, are emphasized. *Credit 3 semester hours.*
331. *Educational Psychology.* A systematic presentation of the psychological and biological basis of growth and development, the effective use of the emotions in learning and behavior, the techniques involved in learning relationships, a study of individual differences, and the specific implications and applications to school and classroom activities. Prerequisite: Psychology 231. *Credit 3 semester hours.*
335. *Psychology of Childhood.* The course is designed to give an understanding of how to deal more effectively with children in everyday situations. Aims to study the elaboration of behavior from birth to adolescence in such a way as to discover the principles in harmony with which wholesome development and guidance may be promoted in normal children. Prerequisite: Psychology 231. *Credit 3 semester hours.*
337. *Psychology of Adolescence.* The psychology of behavior arising from the problem peculiar to the transitional period between childhood and maturity. These problems include the intellectual, social, sexual, and vocational adjustments of youth. Provides a comprehensive survey of adolescence in its relation to the changing forces of contemporary life. Prerequisite: Psychology 231. *Credit 3 semester hours.*

338. *Mental Hygiene and Personality Development.* The course deals with fundamental principles of personality development and of mental hygiene; the meaning, varieties, and mechanisms of adjustment; the mental, physical, social, educational, and emotional factors, involved in the development of personality maladjustments and their prevention and correction. Prerequisite: Psychology 231. *Credit 3 semester hours.*
423. *Fundamentals of Statistics.* Introduces the student to frequency distributions, measures of central tendency, measures of dispersion, probability curves, theory of curve fitting, correlation table and coefficients of correlation, regression. Open to majors in psychology only. (Laboratory hours to be arranged.) *Credit 2 semester hours.*
431. *Social Psychology.* Deals with the development of the individual as a member of the social order; the fundamental factors involved in social change. Considers the dynamic factors that produce social action; fashion and convention, public opinion, propaganda, totalitarianism, democracy, war and peace. Prerequisite: Psychology 231. To be offered alternate years with Psychology 433. *Credit 3 semester hours.*
432. *Abnormal Psychology.* Follows the course in mental hygiene. Deals with the various phases of mental and emotional abnormalities. The psychosis, neurosis, and psychoneurosis are studied with respect to description, causative factors, and therapeutic measures. The impingements of war and the stresses and strains of society upon the individual are recognized and evaluated. Prerequisite: Psychology 231. *Credit 3 semester hours.*
433. *Introduction to Clinical Psychology.* This course is primarily designed for majors in Psychology. A survey of the field of clinical psychology; its methods and application in education, guidance, hospitals and industry. Provides for an opportunity to become acquainted with various psychological tests and psychotherapeutic methods used in clinics. For majors and minors only. To be offered alternate years with Psychology 431. *Credit 3 semester hours.*

DIVISION IV. MATHEMATICS AND SCIENCES

The Departments of Biology, Chemistry, Mathematics and Physics constitute the Division of Natural Science and Mathematics. Students may elect a major in Biology, Chemistry, and Mathematics. All Departments will provide work for a minor.

GENERAL SCIENCE MAJOR

A North Carolina Certificate to teach any one science may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired. A major in General Science consists of minimum requirements of 30 semester hours in science, including one year of Biology, one year of Chemistry, one year of Physics and three hours of Geography or Geology. The student must earn a recognized minor in one science. The work in Biology must include appropriate courses in Zoology and Botany which will probably require more than one year.

Students who do not wish to qualify for a teacher's certificate may present 20 hours in one science and a year's course in each of two other sciences or two minors in science and a year's course in the other science.

Survey Courses

131. *A Survey of Biology Science.* A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Offered any semester. *Credit 3 semester hours.*
132. *A Survey of Physical Science.* A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contemporary problems. Offered any semester. *Credit 3 semester hours.*

DEPARTMENT OF BIOLOGY

A major in this department consists of a minimum of 24 semester hours of Biology. Biology 241-242 and 341-342 are required courses. Other semester hours may be elected upon consultation with advisors in the department. All majors are required to earn eight hours of Chemistry 141-142 and are advised to take Organic Chemistry and General Physics.

A minor in Biology consists of 15 semester hours in Biology and 6 semester hours of Chemistry. The 15 semester hours must include Biology 241-242.

133. *Anatomy and Physiology.* A study of the structural and functional relationships existing between the organ systems in the human body. Two lecture periods and one two-hour laboratory period each week. Open to student nurses only. *Credit 3 semester hours.*

135. *Microbiology*. An introduction to the study of bacteria and related forms of life. Two lectures and one two-hour laboratory period each week. Open to student nurses and to majors by popular demand. *Credit 3 semester hours.*
137. *General Botany*. A general survey of the plant kingdom. Principles of the various fields of Botany, such as the morphology, physiology, taxonomy, and genetics are discussed. One two-hour laboratory and two lecture periods each week. *Credit 3 semester hours.*
232. *Elementary Physiology*. An introduction to the study of physiological phenomena that are characteristic of all living things. Considerable discussion is given to the functions of the human organ systems. Three lecture periods each week. *Credit 3 semester hours.*
- 241-242. *General Zoology*. A general study of the animal kingdom including both invertebrate and vertebrate animals. Principles of the various fields of zoology such as morphology, physiology, taxonomy, and genetics are discussed. Two lecture hours and two two-hour laboratory periods each week. *Credit 8 semester hours.*
333. *Genetics*. A study of the cause of the variation and mechanism of heredity. Mendelian analysis and problems of heredity are taken up in detail. Three lecture periods each week. Prerequisite: Biology 241-242 or 137. *Credit 3 semester hours.*
335. *An Introduction to Entomology*. A study of the identification, classification and life histories of insects. One two-hour laboratory period and two lecture periods each week. Prerequisites: Survey of Biology 131 or Biology 241. Offered by popular demand. *Credit 3 semester hours.*
337. *Bacteriology*. An introduction to the study of bacteria with special emphasis on their relationship to man. Two lectures and one two-hour laboratory period each week. Prerequisites: Survey of Biology 131 or Biology 137. Offered by popular demand. *Credit 3 semester hours.*
- 341-342. *Comparative Anatomy*. A general study of the various vertebrate type including mammals. In the laboratory a detailed study is made of the gross anatomy of each vertebrate representative. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241-242. *Credit 8 semester hours.*
441. *Micrology and Histology*. Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Two lectures and two two-hour laboratory periods each week. Prerequisites: Biology 241-242. *Credit 4 semester hours.*
442. *Embryology*. A study of the developmental processes in animals with special reference to the chick, pig, and man. Two lectures and two two-hour laboratory periods each week. Prerequisites: Biology 241-242. *Credit 4 semester hours.*

- 435-436. *Physiology*. A study of the physio-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respirator, glandular, muscular, and reproductive systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241-242, Organic Chemistry, and General Physics. Offered by popular demand. *Credit 6 semester hours.*

DEPARTMENT OF CHEMISTRY

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry, to equip those who plan to teach; and to give a basic foundation for those who plan to enter Medicine, the field of industry, or to do advanced work in Chemistry.

A major in Chemistry consists of a minimum of 30 semester hours. The content of the major is more important than the number of hours. A major must include year courses in General, Analytical, Organic, and Physical Chemistry. Students who major in Chemistry are required to earn 8 hours in Physics, and to elect enough Mathematics to give acquaintance with the simple notions of Calculus.

Chemistry 141, 142, 241, 242, 341, 342, 441, 442 are required for a major.

- 131-132. *Introductory Chemistry*. The elementary principles of Chemistry as a whole are discussed at the level suited to the student who plans to take only one year of Chemistry and who wishes to apply it to other fields of knowledge. This offering may serve as a prerequisite to Chemistry 142 and 230 only. Either half of it may not be used as a prerequisite. *Credit 6 semester hours.*
- 141-142. *General Inorganic Chemistry*. The Fundamental principles are discussed in connection with the physical and chemical properties of the non-metallic and metallic elements and their compounds. Appropriate experiments complement the discussions. *Credit 8 semester hours.*
241. *Analytical Chemistry I*. Fundamental principles and procedures of Semimicro Qualitative Analysis. The principles of equilibrium are applied to reactions in the identification of cations and a few anions. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
242. *Analytical Chemistry II*. Fundamental principles and procedures of Quantitative Analysis. The principles of equilibrium are applied to representative procedures in volumetric and gravimetric analysis. Prerequisite: Chemistry 142 with a grade of "C" or better. *Credit 4 semester hours.*
- 341-342. *Organic Chemistry*. The principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of

the aliphatic and aromatic series. Prerequisites: Chemistry 142 with a grade of "C" or better. *Credit 8 semester hours.*

- 441-442. *Physical Chemistry.* The principles of Chemistry and Physics as applied to gases, liquids, solids, and solutions, including thermochemistry, chemical equilibria, electromotive force, etc. Prerequisites: Chemistry 242 and Calculus I, or consent of the instructor. *Credit 8 semester hours.*

Courses which may be offered (one or two at a time) on demand.

230. *General Analytical Chemistry.* The elementary principles of Qualitative and Quantitative Analysis for students of General Science. Lectures and laboratory work will cover selected material from Chemistry 241-242. Prerequisite: Chemistry 142 or 132 with a grade of "C" or better. *Credit 3 semester hours.*
330. *A One-semester Course in Organic Chemistry.* Prominent topics in aliphatic and aromatic compounds are covered. This course is designed for students in General Science. Prerequisite: Chemistry 142 with a grade of "C" or better or consent of the instructor. *Credit 3 semester hours.*
331. *Physical Chemistry for Pre-Medical students.* An elementary treatment of selected topics in Physical Chemistry, without the use of Calculus, which are adapted to the needs of pre-medical students. No laboratory fee. Prerequisite: Chemistry 241 or consent of the instructor, and a working knowledge of Algebra.
- 421-422. *Projects in Chemistry.* A project may be experimental or literary. Each project will be currently described. A project may or may not carry a laboratory fee. Prerequisite: Consent of the instructor.
430. *Elementary Principles of Biochemistry.* This offering consists of a discussion of the simpler chemistry of physiological processes. Prerequisite: Satisfactory grade in Organic Chemistry and consent of the instructor.
- 443-444. *Analytical Chemistry III.* Principles, Problems and Methods of Inorganic Analytical Chemistry. Discussions and laboratory work explore chemical separations and determinations; application of paper chromatography to inorganic separations; ion exchange; a general introduction to instrumental analysis. Prerequisite: Chemistry 241-242.
445. *Analytical Chemistry IV.* Qualitative Organic Analysis. An effort will be made to evaluate, on the undergraduate level, the reactions of organic compounds used for the purpose of analysis. The identification of relatively simple pure organic compounds. Prerequisite: Chemistry 342.

446. *Organic Preparations.* Preparations of intermediate difficulty are selected and the chemistry of the compounds is studied. Prerequisite: Chemistry 342.

DEPARTMENT OF MATHEMATICS

The purpose of the courses here outlined is to prepare the following three groups of students: first, those who wish to major in mathematics; second, those majoring in science, economics, social and educational statistics wherein a mathematics background is essential for advanced work; and, third, those who desire to study mathematics for its cultural value.

A major in mathematics consists of at least 27 semester hours including 10 semester hours of calculus, and the seminar in mathematics. A minor in mathematics consists of at least 18 semester hours including 6 semester hours of calculus.

- 131-132. *General Mathematics.* This course is designed to give the essential mathematical background for all students concentrating in the fields other than mathematics and science. It endeavors to explain how certain phases of mathematics originated and the role which it plays in the world of production. The first semester includes such topics as the number system, statistical and formular graphs, solution of algebraic equations similar to those confronted in the social and economic world, etc. The second semester is a continuation of the first, but more emphasis is placed on practical geometry and trigonometry. *Credit 3 semester hours each semester.* Does not count on a major or minor.
133. *Algebra I—College Algebra.* A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants, and partial fractions. *Credit 3 semester hours.*
134. *Plane Trigonometry.* This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex functions, Demoivre's theorem. *Credit 3 semester hours.*
- 143-144. *Introduction to College Mathematics.* This is strictly a service course designed to meet the needs of those who desire a background of college mathematics for the physical and natural sciences and statistics. This is a year course. Offered on demand. *Credit 4 semester hours.*
231. *Geometry I: Plane Analytic Geometry.* This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesian co-ordinates, the straight line, the circle, transcendentals, curves,

parabola, ellipse, hyperbola, tangents, parametric equations, and loci. Prerequisite: Mathematics 133-134. *Credit 3 semester hours.*

232. *Calculus I.* The course begins with the topic variables and functions, and is followed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: simple differentiation of trigonometric functions, differentials, curvature, partial differentiation. Prerequisite: Mathematics 231. *Credit 3 semester hours.*
234. *Algebra II: Advanced College Algebra.* This course is designed to increase skill and technique in algebraic operations for advanced students in mathematics. The following topics are included: inequalities, theory and application probability, summation of series, permutations and combinations, partial fractions, continued fractions, and certain topics from the theory of equations. Prerequisite: Mathematics 133. *Credit 3 semester hours.*
235. *Mathematics of Finance.* This course deals with the basic principles and problems of finance such as interest, annuities, bond valuations, amortization of debts. Also there is a brief discussion of the elementary mathematical principles underlying life annuities and life insurance. *Credit 3 semester hours.*
331. *Calculus II.* This is a continuation of Mathematics 232, and the following topics are treated zealously: the rule of integration, the definite integral, integration of rational functions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 232. *Credit 3 semester hours.*
332. *Algebra III: Theory of Equations.* This course is open to advanced students of mathematics. A study will be made of complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. Prerequisite: Mathematics 232, 234. *Credit 3 semester hours.*
333. *Geometry II: Solid Analytic Geometry.* This course is a continuation of Mathematics 231. The work includes an intensive study of Cartesian coordinates in space, special surfaces (sphere, cylinder, and cone), transformation of co-ordinates, equations of the second degree in three variables, forms classification, and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisite: Mathematics 134 or 231. *Credit 3 semester hours.*
- 401-402. *Seminar.* The purpose of this course is to strengthen independent study habits by the treatment of selected topics in pure and applied mathematics. Prerequisite: Junior or senior standing in mathematics. *Credit 2 semester hours.*
421. *History of Mathematics.* This course is offered primarily that prospective teachers of mathematics may have a thoroughly rich back-

ground. A study of the personality and works of "Men Who Made Mathematics" will be given, also the historical development of all elementary branches, including Calculus. Credit counts on major only and not on minor. *Credit 2 semester hours.*

431. *Differential Equations.* This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathematics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometric mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 331. Offered on demand. *Credit 3 semester hours.*
434. *Elementary Mathematical Statistics.* The application of mathematics, including Calculus, the study of the theory of statistics. Least squares, probably error, correlation, index numbers, curve fitting, probability, measurement of central tendency, sampling theory. Prerequisite: Integral Calculus. *Credit 3 semester hours.*
442. *Calculus III.* A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 331. *Credit 4 semester hours.*
446. *Geometry III: College Geometry.* This course is offered to those students who intend to become mathematics teachers, or take up Physics or Engineering. Only those who have shown special adaptation for the subject in the elementary field are encouraged to select this course. *Credit 4 semester hours.*

DEPARTMENT OF PHYSICS

In addition to the general cultural and institutional aims the department has the following objectives:

1. Preparation for the teaching of Physics on the secondary level.
2. Preparation for graduate study in physics.
3. Preparation for research apprenticeship in government and industry.
4. Preparation for the study of engineering.

The department does not offer a major; a minor consists of a minimum of 15 semester hours.

241. *General Physics.* Mechanics, Heat, and Sound. Lectures and recitation two hours a week. Laboratory four hours a week. Prerequisite: Trigonometry or the consent of the instructor. *Credit 4 semester hours.*

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242. *General Physics*. Electricity and Magnetism and Light. Lectures and recitation two hours a week. Laboratory four hours a week. Prerequisite: Physics 241. *Credit 4 semester hours.*
321. *History of Physics*. A Historical treatment of the development of the various branches of physics with emphasis on the role played by the various men who contributed to the science of Physics. Prerequisite: Physics 242. *Credit 2 semester hours.*
322. *Elementary Mathematical Physics*. Prerequisite: Physics 242 and Calculus I. *Credit 2 semester hours.*
331. *Advanced General Physics*. General Physics treated on a more advanced level than Physics 241 and 242. The basic laws are derived with the use of the Calculus. Lectures and discussions three hours a week. Prerequisite: Physics 242. *Credit 3 semester hours.*
332. *Advanced General Physics*. A continuation of Physics 331. Prerequisite: Physics 331. *Credit 3 semester hours.*
422. *Physics Seminar*. Selected topics in classical and modern physics. The students' interests will be an important factor in the choice of materials. An intergration course for the student of Physics. Prerequisite: Physics 242. *Credit 2 semester hours.*
431. *Introduction to Atomic Physics*. Elementary charged particles. Electromagnetic radiation. An elementary consideration of Bohr's theory in relation to atomic spectra. The fundamentals of nuclear reactions. Cosmic rays. Lectures and discussions three hours a week. Prerequisite: Physics 242. Chemistry 242 is advisable. *Credit 3 semester hours.*
432. *Introduction to Atomic Physics*. Continuation of 431. Lectures and discussions 3 hours a week. *Credit 3 semester hours.*

THE SCHOOL OF THEOLOGY

GENERAL INFORMATION

The Object of the Seminary

The objectives of the Seminary are to recruit for the ministry and lay service the most promising individuals of the church and instruct them in the knowledge of the Word of God, as contained in the Scriptures of the Old and New Testaments, the only infallible rule of faith and life, and in the doctrine, order and institutes of worship taught in the Scriptures, a brief summary of which is set forth in the Constitution of the Presbyterian Church in the United States of America; to instruct them in the essentials of practical life and living; thus to equip them for meeting present and future problems as they may appear in the pastorate, in the fields of Home and Foreign Missions, and in teaching and directing the work of Christian Education.

Advantages

The students of the seminary have opportunity to become identified with the various religious clubs on the campus. They assist in the devotional services in the University Chapel and mid-week services in the University Church.

The Seminary is located in the largest Presbyterian center among Negroes in the world. Here are some of the largest churches. All highways and railroads leading out of Charlotte pass by one or more of the Presbyterian churches.

In these churches one may note the following:

1. Varied types of church programs, rural and urban, in action.
2. There is ample opportunity for practice preaching.
3. There are ample opportunities to work with and observe some of the finest and largest young people's organizations in our group.
4. Charlotte is located near the border line of North and South Carolina. This affords an opportunity for the students to study the religious, social, civic and economic problems of a border city. The seminary students have participated in surveys which have won the praise of the North Carolina Department of Education.
5. The campus is the Mecca for Presbyterians in the Southland. Here the largest gatherings are held. The Annual Workers' Conference held on the campus attracts a large group of ministers and lay workers every year. The Institute for Ministers and Church Workers sponsored by the University and the Board of National Missions meets for a period of ten days in June. These gatherings bring the seminary students in contact with the leaders in the Church and afford an opportunity for students to study at first hand how the organizations of the Church operate.

Arrangements are made whereby every student in the seminary may engage in some phase of church work in and about Charlotte, teaching in Sunday Schools, assisting in young people's work, conducting boys' clubs, or serving as student pastors.

Terms of Admission

The School of Theology is open to students of all Christian denominations. Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

Entrance Requirements for Special Students

In addition to the general requirements for admission to the Seminary all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the Seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

Advanced Standing

Students coming to this Seminary from other theological seminary of equal standing, are given credit in keeping with the amount and grade of work completed. This information should be given by means of a transcript properly authenticated and forwarded to the University Registrar previous to the student's arrival.

Requirements for Graduation

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year is divided into two semesters of eighteen weeks each. The degree of Bachelor of Divinity will be conferred upon the candidates who complete a total of 105 semester hours with an average grade of not less than "C".

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

PRE-SEMINARY CURRICULUM

As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem.Hours
English	4	8-12
Composition and literature		
Philosophy	4	4-6
At least two of the following:		
Introduction to Philosophy		
History of Philosophy		
Ethics		
Logic		
History	2	4-6
Psychology	1	2-3
A foreign language	4	12-16
At least two of the following,		
one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural Sciences	2	4-6
Physical or biological		
Social Sciences	2	4-6
At least two of the following:		
Economics		
Sociology		
Government or Political Science		
Social Psychology		
Education		

Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester.

The School Year and Scholarship Grades

The school year of the Seminary consists of two semesters of eighteen weeks each. The time for registration, regulations governing registration, and scholarship grades coincide with those of the college.

Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

Prizes

The George Waldo Long Memorial Church History Prize. Awarded to the student making the highest grade point average above 2.00 in Church

History, courses 531 and 532. Both courses must be taken the same year to be eligible for the prize. The award is made by Rev. and Mrs. H. L. Counts of Charlotte, North Carolina.

The Ralph K. Merker Biblical Literature Prize. The sum of fifteen dollars is awarded to the senior achieving the highest grade point average above 2.00 and ten dollars to the senior achieving the second highest grade point average above 2.00. These prizes are given by Dr. Ralph K. Merker, General Presbyter and Stated Clerk of the Presbytery of Washington.

The Harry O'Conner Walker Memorial Homiletics Prize. The sum of fifteen dollars is awarded to the member of the senior class having excelled in the preparation and delivery of sermons. This award is made by Dr. W. P. Walker of Anniston, Alabama, and Mrs. Nannie Walker Robinson of New York City in memory of their brother, a member of the class of 1928.

The Booker T. Davis Prize In Systematic Theology. The sum of five dollars each is awarded to the two students achieving the highest grade point average above 2.00. These prizes are given by Major Booker T. Davis, a member of the class of 1939.

The John H. Toatley Prize In Hebrew. The sum of \$5.00 is awarded to the student achieving the highest grade point average above 2.00. This prize is given by Dr. John H. Toatley of Winnsboro, South Carolina.

FEE CHART

Winter Semester	School of Theology	
	Boarding	Day
Tuition	\$100.00	\$100.00
Registration and Incidental Fees	23.75	23.00
*Room and Board (6 weeks)	60.00	
Accident Insurance	5.25	5.25
**Payable on Registration		
September 18, 1956	\$189.00	\$128.25
Three months Room and Board at \$40.00 per month	120.00	
First Semester Totals	\$309.00	\$128.25
Spring Semester		
Tuition	\$100.00	\$100.00
Room and Board (6 weeks)	60.00	
**Payable on Registration		
February 4, 1957	\$160.00	\$100.00
Three months Room and Board at \$40.00 per month	120.00	
Second Semester Totals	\$280.00	\$100.00
Total Amount for the Year	\$589.00	\$228.25

*Room and Board is based on a semester charge and is prorated according to the dates in the Fee Chart. Any time short or over in the designated dates is not to be construed as owed to the student.

**By request, special permission may be obtained on behalf of needy students under the Deferred Payment Plan whereby the student is given a definite, alternate plan for spreading these payments over each semester.

GRADUATION FEE

Candidates for graduation are required to pay a graduation fee of \$10.00. This fee must be paid by May 1, 1956, and covers cost of diploma and rental of cap and gown.

THE THEOLOGICAL BUILDING

THE HENRY LAWRENCE MCCROREY THEOLOGICAL BUILDING, dedicated on November 12, 1955, is the administration building for the School of Theology. It was erected from funds raised by alumni, churches in the Catawba, Atlantic, Blue Ridge, and Canadian Synods, local friends, and the Building Funds Campaign of the Presbyterian Church, U.S.A. It contains three stories, including eight classrooms, offices for the Dean and the faculty members, a library, an assembly room, a room for meditation, the office of the Field Representative of Catawba Synod, a recreation room, and a stack room. It accommodates all classes in the School of Theology and the college classes in Religious Education.

THE CURRICULUM

The curriculum of the Seminary aims first to prepare men for the active pastorate. A secondary purpose is to prepare leaders for other phases of church work. The curriculum for these lay workers will be enlarged in the future; but the primary job of the present one is to prepare ministers. This curriculum is tentative. The ultimate test of a theological curriculum is the effectiveness of the pastors produced by it. This test will be continually applied in future revisions. Each course will be modified as teaching experience and new conditions suggest improvements.

Considerable emphasis is placed upon English Bible. It is recognized that a more thorough knowledge of the content of the Bible and a greater skill in the functional use of this content are needed by the minister today. The study of the Bible in the original languages is not eliminated, but the greater emphasis is placed upon English Bible. Large emphasis is also placed upon practical theology in order to improve the efficiency of the working minister and church. Supervised field work counts for credit on the Bachelor of Divinity degree, this credit being six semester hours.

Courses are grouped into four departments: *Biblical Literature*, *Church History*, *Christian Theology*, and *Practical Theology*. When convenient, symbols are used to designate courses in these four fields, *B.L.* for *Biblical Literature*, *C. H.* for *Church History*, *C. T.* for *Christian Theology*, and *P. T.* for *Practical Theology*. Thus *B. L. 524* means "*Biblical Literature 524. The Life and Letters of Paul.*" Courses are numbered to represent three levels of work. All courses in the 500 range are required for the bachelor of divinity degree and are normally taken by the student as early as possible in his course of study. Courses in the 600 range are generally elective and are on a higher level than the 500 courses. Courses in the 700 range are on an advanced level and are normally taken by students who are majoring in the departments in which the courses appear. There are three courses,

however, in the 600 and 700 ranges that are required for the bachelor of divinity degree; namely: *P. T. 637*; *P. T. 735* and *P. T. 736*. Each candidate for the bachelor of divinity degree will select in consultation with adviser a major field of concentration.

The bachelor of divinity degree requires the completion of 105 semester hours of work, and a thesis, distributed as follows:

- 54 semester hours required, 18 in Biblical literature, 18 in practical theology and 18 in church history and Christian theology.
- 10 semester hours in Hebrew and Greek, required of all candidates for the bachelor of divinity degree. These do not count as part of the 18 hours required in Biblical literature.
- 6 semester hours for supervised field work.
- 3 semester hours for Christian worship.
- 2 semester hours in principles and techniques of research.
- 24 semester hours in the field of the student's major beyond the 18 hours required in that field.
- 6 semester hours elective in addition to the major elected.

COURSES OF INSTRUCTION

BIBLICAL LITERATURE

The department attempts to help the student gain an understanding of the origin and growth of the Bible and to introduce him to the Biblical languages. The contents of the entire English Bible are surveyed. The interpretation of the Old and New Testaments and their values and use in Christian living today are emphasized.

- 521. *Early Hebrew History.* Survey of Hebrew history in its world setting from the Exodus to the fall of Jerusalem; literature of the period of historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
- 522. *Later Hebrew History.* Survey of Hebrew history in its world setting from the fall of Jerusalem to the Bar-Kokhba revolt; literature of the period in historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
- 524. *The Life and Letters of Paul.* The life of Paul; study of the critical problems, content, moral and religious teachings of the Pauline letters; value of Paul and his letters for Christianity. *Credit 2 semester hours.*
- 531. *Introduction to the Old Testament.* The life and religion of the Hebrews; origin and growth of religious literature; critical problems in the study of the Hexateuch, the historical, poetical, wisdom, and prophetic literature; the canon and translations. *Credit 3 semester hours.*

532. *Introduction to the New Testament.* Christianity in the Greco-Roman world; the rise of Christian literature; consideration of the origin, date, authorship, purpose, and primary religious value for today of each New Testament book; the New Testament canon and translations. *Credit 3 semester hours.*
533. *The Life and Teachings of Jesus.* Critical study of the sources for a life of Jesus; survey of His life; consideration of His basic teachings; Jesus and the Christianity of today. *Credit 3 semester hours.*
534. *Old Testament Prophecy.* The nature of prophecy; survey of the prophetic books of the Old Testament; consideration of social and political backgrounds; special problems and the content of each book; the light of the prophets for the life of today. *Credit 3 semester hours.*
551. *Hebrew Grammar and Language.* Introduction to the elements of Biblical Hebrew; workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. *Credit 5 semester hours.*
552. *Greek Grammar and Language.* A study of New Testament grammar; exercises; special attention given to correct pronunciation, principles and forms; sections from the Gospels used for rapid reading. *Credit 5 semester hours.*
623. *The Hexateuch.* Survey of Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua; consideration of critical problems in the study of the Hexateuch; moral and religious insights of these books; their value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
624. *Narrative Literature of the Old Testament.* Survey of the books of Judges, Samuel, Kings, Chronicles, Ezra, Nehemiah, Ruth and Esther; their moral and religious insights; their values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
625. *General Epistles.* Study of James, I and II Peter, I, II, and III John, and Jude; the life of the church in which they arose; the nature and contents of these books; their moral and religious value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*
631. *Luke-Acts.* The world of Luke-Acts; consideration of critical problems involved in the study of these books; their contents; values of Luke-Acts for Christianity today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
632. *The Growth of Biblical Ideas.* Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God, and immortality. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*

634. *Inter-Testament Literature.* Survey of Hebrew literature between the Old and New Testament canons; origins and aims; moral and religious insights; values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*
721. *The Fourth Gospel.* A critical and exegetical study of the Fourth Gospel in English; authorship, value as to history, doctrinal views. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
731. *Poetry of the Old Testament.* Survey of shorter Hebrew poems; study of the critical problems, content, moral and religious insights of Psalms, Lamentations and Song of Songs; their values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
732. *Wisdom Literature.* The wisdom movement among the Hebrews; early forms of wisdom literature; critical study of the Proverbs, Job and Ecclesiastes; their moral and religious insights; values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
733. *Hebrew Syntax.* Advanced Hebrew grammar and syntax; translations in Judges and Psalms. Prerequisite: 24 semester hours of Biblical literature including 551 or its equivalent. *Credit 3 semester hours.*
734. *Greek Exegesis.* Exegesis of Romans or Galatians. Prerequisite: 24 semester hours of Biblical literature including 552 or its equivalent. *Credit 3 semester hours.*
735. *Hebrews and Revelation.* Social and religious backgrounds of Hebrews and Revelation; critical problems involved in the study of these books; their moral and religious insights; value for the Christianity of today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
736. *Isaiah, Jeremiah and Ezekiel.* Consideration of critical problems involved in the study of these books; comparison of their major religious and ethical ideas; value of these books for Christianity today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

CHURCH HISTORY

The aim of this department is to assist the student in interpreting and in understanding the main developments of Christianity through the centuries. It includes within its sphere the direct and indirect influences that Christianity has exerted on social, ethical, aesthetic, legal, economic, and political life and thought throughout the world. The history, ways of life and systems of thoughts of other religions are studied and compared with those of Christianity. The meaning of Christian history, values derived from other systems of thought and their place in contemporary Christian living are emphasized.

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521. *History of Presbyterian Churches.* A study of European antecedents; progress of Presbyterianism in the United States; a survey of the Reformed Churches holding the Presbyterian system; Presbyterian Church, U. S. A. *Credit 2 semester hours.*
531. *Church History to the Reformation.* A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*
532. *Church History from the Reformation to the Present.* A comprehensive survey of the history of Christianity in its world setting from the Reformation to the present day; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*
622. *History of the Negro Church.* History of Christianity among Negroes; consideration of early missionary efforts; pioneer Negro preachers; independent church movements; schisms; preachers of versatile genius; call of politics; social life of the people, conservative and progressive ministers. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
631. *History of American Christianity.* Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present day. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
633. *Christian Thought to the Reformation.* Major tendencies in Christian thought; formulation of creeds, backgrounds of the Protestant Reformation. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
634. *Christian Thoughts from the Reformation to the Present.* Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
635. *History of Religions.* Survey of beliefs of primitive peoples; origin, history and development of each major living religion; function of religion in life; religious values for today. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
732. *Comparative Study of Religions.* Scriptures and teachings of the various religions studied and compared with those of Christianity; their points of strength and weakness; function of religion in life; value for present-day Christianity. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*

CHRISTIAN THEOLOGY

Attempt is made in this department to guide the student in a survey of the rise, growth and contemporary forms of the Christian religion in its theological, ethical, and philosophical interpretation and their implications for today.

522. *Principles of Christian Ethics.* Current problems of Christian Ethics; the family; racial, economic, and labor problems; public opinion and the church. *Credit 2 semester hours.*
531. *The Development and Structure of Christian Theology.* A survey and systematic examination of the principle convictions of the Christian mind; special attention given to introduction to systematic theology and to the doctrines of God and man. *Credit 3 semester hours.*
532. *The Development and Structure of Christian Theology.* A survey and systematic examination of the principle convictions of the Christian mind; special attention given to the doctrines of Christ, the Church and immortality. *Credit 3 semester hours.*
621. *Old Testament Theology.* A comprehensive study of the tenets of Israel's faith with reference to their importance to present day Christians. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
622. *New Testament Theology.* A comprehensive study of the tenets of the Christian faith as revealed in the career and message of Jesus and their development in the church of the New Testament period. Prerequisite: 10 semester hours of history and theology. *Credit 2 semester hours.*
632. *Introduction to the Philosophy of Religion.* General field of philosophy of religion; the nature of religion; the basic concepts in the religious world view; their contemporary formulations; construction of a student's philosophy of religion. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*
721. *The Christian Concept of Man.* A comprehensive study of the nature of man, of sin and its consequences for the individual and society; various views of man and sin studied in the light of modern thought. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*
722. *The Place of Christ in Christian Thought and Experience.* A comprehensive study of the Church's doctrine of Christ through the creedal period; a discussion of contemporary issues in the interpretation of Christ and the meaning of Christ for today. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*
731. *Contemporary Philosophies of Religion.* Survey of contemporary philosophies of religion; comparison of their ideas of God, man, the world, way of salvation, theories of evil, value, knowledge; construction of a student's philosophy of religion. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

732. *Contemporary Theologies*. Survey of contemporary theologies; theologians and dominant movements; major trends and their bearings on ecumenical thought; and evaluation for the present day Christian. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

PRACTICAL THEOLOGY

The department of practical theology emphasizes the church at work. It seeks to study and improve aims, principles and methods in the work of the minister, the local, national and ecumenical church. Problems in the growth of Christian personality and the effective functioning of the social order are considered and working solutions sought.

521. *Urban Church Administration*. The organization and administration of the local church; various functions of the pastor as an executive. *Credit 2 semester hours.*
522. *Rural Church Administration*. Organization and administration of the town and country church; a year's program; church building and equipment; adult education; leadership training; administration of church property; finance; the executive role of the minister; relation of the laity to the church. *Credit 2 semester hours.*
523. *Fundamentals of Speech*. Emphasis on the co-ordination of voice and body, posture, movement and gesture; personality and power. *Credit 2 semester hours.*
524. *Church Polity*. Comparative study of Church government; outstanding features of the Presbyterian form and order; organization and procedure of the several structure units of the Church. *Credit 2 semester hours.*
525. *Church Music*. Fundamentals of music theory; sight singing; the place of music in religion; history of hymns; selection and use of hymns and music in the total worship program of the church. *Credit 2 semester hours.*
527. *Methods of Teaching Religion*. Survey of methods of teaching and evaluation of these for religious education; methods of using the Bible; consideration of teaching problems in the Negro church. *Credit 2 semester hours.*
528. *The Church as a School*. Organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the Negro community. *Credit 2 semester hours.*
529. *Principles and Techniques of Research*. An introduction to the purposes and methods of research; a consideration of the nature, meaning and major types of research.
532. *Homiletics*. A study of sermonic materials; principles of sermon building; written outlines, presentation of sermons. *Credit 3 semester hours.*

- PT. 533. *Christian Missions*. Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise; materials and methods of missionary education in the local church; missions influence upon human life throughout the world; the role of the present church. *Credit 3 semester hours.*
621. *Vacation and Week-day Church Schools*. Aims, programs, and methods of the daily vacation church school; Bible teaching in public schools; week-day church schools; the program of these in the Negro church. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
622. *Preaching Values of the Bible*. The Christian faith in its Biblical setting; interpreting some of the chief religious values of the Bible from the point of gearing them into life situations. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*
625. *Cooperative Living*. A survey of the background, techniques and benefits of cooperatives; special reference to cooperative church programs. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*
631. *Rural Sociology*. Social aspects of rural life, with special reference to present day rural social organization and institutions as they apply to the work of the rural parish. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
632. *Rural-Social Economics*. Description of rural economic organization; recent changes in the economics of agriculture and some of their effects on rural and national life; current proposals and programs for improving rural life through economic processes; relation of socio-economic factors to the rural church. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
633. *The Church and Community*. Conceptions of community; analysis of social structure and function of both rural and urban communities; community organization and integration; responsibility of the local church in assessing and meeting human needs. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
634. *Pastoral Psychology*. The pastoral task in the light of psychology with special application to the religious life; examination of case histories showing the art of the minister in understanding and guiding individuals. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
635. *Religious Education of Adults*. Aims, programs and methods of religious education of the adults of the church; the relation of the Negro church to adult education programs; the ecumenical church and adult education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
636. *The Church and Character Education*. The nature of Christian character; survey of contemporary character education programs.

- the functions of the Negro church in the achievement of character; the ecumenical church and character education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
637. *Supervised Field Work.* Faculty supervision of students serving as ministers of churches or as assistants in churches and Sunday Schools. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
638. *Present Day Issues in Christian Missions.* Outstanding successes and failures; nature and scope of ecumenical church; review of actual work in the field; missionary education in the church; necessary adjustments for new missionaries. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*
731. *The Family.* The family as an institutional grouping; its role in personality development; family organization and disorganization; the family and the community; the family and the church. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
732. *The Psychology of Religion.* Psychological factors conditioning religious experience and personality growth; types of religious experience; methods and principles of psychology in Christian development. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
733. *The Curriculum of Religious Education.* The curriculum as enriched and controlled experience; principles of curriculum development; types of curriculum materials; construction of a curriculum for a Negro church; the ecumenical church and the curriculum of religious education. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*
735. *Christian Worship.* A study of the nature, function and conduct of Christian work; worship in its bearing upon the educational functions of the Christian religion, and the principles and procedures involved in the development of the worship experience are emphasized. *Credit 3 semester hours.*
736. *Supervised Field Work.* Faculty supervision of students serving as ministers of churches, as assistants in churches and Sunday Schools. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*

DEGREES 1955

COLLEGE OF LIBERAL ARTS

Bachelor of Arts

SUMMA CUM LAUDE

Essie Lee Greene	Chattanooga, Tennessee
Gladys Louise Knox	Huntersville, North Carolina

MAGNA CUM LAUDE

Richard Mitchell	Dover, North Carolina
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CUM LAUDE

Gwendolyn Yvonne Blue	Monroe, North Carolina
**Thelma Gordon Lennon	Charlotte, North Carolina
Angela Quick Morrison	Southern Pines, North Carolina
Josephine Morrison	Fayetteville, North Carolina
*Alma Grace Moreland Motley	Charlotte, North Carolina
Elizabeth Pettice	Charlotte, North Carolina
Matthew Sigler	Charlotte, North Carolina
Janetta Lucille Walker	Statesville, North Carolina

Bachelor of Arts

Cecil Leopole Adderley, Jr.	Boynton, Florida
Betty Faye Allen	Charlotte, North Carolina
Rudolph Valentino Bailey	Hackensack, New Jersey
Alston Bellamy	Cherry Grove Beach, South Carolina
Lorese Birtha	Charlotte, North Carolina
Videlia Smith Blakeney	Rock Hill, South Carolina
Helen Louise Bolds	Charleston, South Carolina
**Sophronia Patterson Campbell	Kings Mountain, North Carolina
Janie Clinkscales Chavis	Anderson, South Carolina
Nancy Virginia Clark	Bronx, New York
Theaoseus Theaboyd Clayton	Timberlake, North Carolina
Talmadge Vashti Cowan	Wadesboro, North Carolina
*Hazel Twitty Crawford	Gastonia, North Carolina
Artie Lee Cureton	Waxhaw, North Carolina
Mack Lee Davidson, Jr.	Charlotte, North Carolina
*Lovie Neal Davis	Belmont, North Carolina
Evelyn Josephine Caldwell DeBerry	Charlotte, North Carolina
Mari Elizabeth Holmes Eng	Charleston, South Carolina
Willie Ruth Gaither	Charlotte, North Carolina
Mildred Gloria Greene	Charleston, South Carolina
Stafford Hagwood	Bassett, Virginia
Bennie Anderson Hemphill	Charlotte, North Carolina
*Helen White Holsey	Charlotte, North Carolina
Gloria Ann Howard	Asheville, North Carolina
Evelyn Mamie Jackson	Pinehurst, North Carolina

*As of July 1954

**As of January 1955

Josephine Elizabeth James	York, South Carolina
Grace Joan Johnson	Kannapolis, North Carolina
Margaret Edmonia Johnson	Charlotte, North Carolina
Paul Stewart Johnson,	Chattanooga, Tennessee
Rosa Mae Johnson	Charlotte, North Carolina
Rosa Lee Joyner	La Grange, North Carolina
Ilene Frances Lowe	Huntersville, North Carolina
*Walter Alexander McDaniel	Polkton, North Carolina
Max B. McIlwain	Charlotte, North Carolina
**Lothell Ydear McLurkin	Charlotte, North Carolina
James Harry McKenzie	Monroe, North Carolina
Mary Altonelle McMillan	Charlotte, North Carolina
Samuel Karie Nabinett	Charlotte, North Carolina
Joan Lilly Nash	Pineville, North Carolina
*Jeanette James Rivers	Spartanburg, South Carolina
*Pansie Durham Roberson	Charlotte, North Carolina
Lillian Rountree	Charlotte, North Carolina
Delbert Wesley Russell, Jr.	Detroit, Michigan
Claudia Celestine Smoot	Cheraw, South Carolina
General Townsend, Jr.	Charlotte, North Carolina
Oscar Thomas Trice	Durham, North Carolina
Annie Howell Twitty	Old Fort, North Carolina
*Louise Turner	West Point, Mississippi
Laura Jean Tyson	Cheraw, South Carolina
James McKinley Vincent	Danville, Virginia
Eliza Edwards Walker	Heath Springs, South Carolina
Henry Brenizer Webb	Charlotte, North Carolina
Stacey Viola Whitmire	Spartanburg, South Carolina
*Constance Brown Withers	Davidson, North Carolina

Bachelor of Science

MAGNA CUM LAUDE

Charles Lorenza Curry	Reidsville, North Carolina
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CUM LAUDE

Fleix William Bagby, Jr.	Norwalk, Connecticut
Robert Glenn Chambers	Hickory, North Carolina
Bruce Cumberland Chandler	Charlotte, North Carolina
Jacquelyn LaVerne Medford	Lancaster, South Carolina
Odessa Agnes Satterwhite	Whitmire, South Carolina
Betsy Rebecca Stephens	Maxton, North Carolina

Bachelor of Science

Luther Garic Bellinger	Blackville, South Carolina
Horace Blount, Jr.	Lumberton, North Carolina
David Berry Cook, Jr.	Pittsburgh, Pennsylvania
*Morris Young Donald	Charlotte, North Carolina

*As of July 1954

**As of January 1955

Ernest Thomas Evans	Marion, South Carolina
Willie Columbus Ferguson	Brunswick, Georgia
Telezee Littlejohn Foster	Gaffney, South Carolina
Catherine Louise Francis	Camden, South Carolina
Joseph Walter Harper, III	Charlotte, North Carolina
Simeon Humes, Jr.	Miami, Florida
James Henry Johnson	Supply, North Carolina
Ellen Louise King	Chester, South Carolina
Charles Donald McNeill	Aberdeen, North Carolina
Eva Olivia McPherson	Augusta, Georgia
Roosevelt Delano Odom	Maxton, North Carolina
**Ruth Annie Pearson	Jacksonville, Florida
James Ramseur	Statesville, North Carolina
Claude Edwards Saunders	Gastonia, North Carolina
Bennie Lee Thomas	Albemarle, North Carolina

SCHOOL OF THEOLOGY

Bachelor of Divinity

Gillespie, William G., Charlotte, N. C., B.S. Knoxville College, Knoxville, Tennessee.

Thesis: *Edgar Scheffield Brightman's Philosophy of Religion As It Relates To His Concept of God, Human Personality and Religious Expericence.*

Gladney, Harvey Levi, Dillon, South Carolina, A.B. Rust College, Holly Springs, Massachusetts.

Thesis: *A History of the Georgia-Carolina Presbytery of the Presbyterian Church in the United States.*

HONORIS CAUSA

Doctor of Divinity

The Reverend Harold Randolph Tolliver, A.B. University of Pittsburgh 1928; S.T.B., Western Theological Seminary 1931. Since May 1931, Pastor of Grace Presbyterian Church, Pittsburgh, Pa.

The Reverend Floyd Massey, Jr., A.B. Johnson C. Smith University 1936; B.D. Colgate-Rochester Divinity School, 1944. Since 1944, Pastor of the Pilgrim Baptist Church, St. Paul, Minnesota.

REGISTER OF STUDENTS

1955-1956

School of Theology

Seniors

Bailey, John Henry	Charlotte, N. C.
Cooley, James Franklin	Charlotte, N. C.
Costen, James Hutten	Charlotte, N. C.
Faison, Jarvis Roscoe	Wadesboro, N. C.
Hawkins, Reginald Armistice	Charlotte, N. C.
Thompson, Benjamin F.	Louisville, Miss.

Middlers

Asbury, Louico Cecil	Monroe, N. C.
Black, Orvel	Winston-Salem, N. C.
Crawford, Columbus	Charlotte, N. C.
Hampton, James Rayford	Jonesville, N. C.
Lennon, Clarence Eugene	Charlotte, N. C.

Juniors

Alexander, Archie A.	Detroit 8, Mich.
Brown, Thomas C.	Timmons ville, S. C.
Haywood, Stafford	Detroit, Mich.
Hemphill, Bennie Anderson	Charlotte, N. C.
Meachem, Robert Allen	Broken Bow, Okla.
Moore, Jesse Lee	Charlotte, N. C.
Pharr, John Lucius	Rock Hill, S. C.

Specials

*Alston, Pearlease	Charleston, S. C.
Beard, Grady Washington	Rock Hill, S. C.
Kennedy, Cordell H.	Charlotte, N. C.
McLean, Evangeline Yarborough	Charlotte, N. C.
Mann, Chauncey Luther, Sr.	Charlotte, N. C.

COLLEGE OF LIBERAL ARTS

SENIORS

Abraham, Pecola	Charlotte, N. C.
Adams, James N.	Gastonia, N. C.
Aikens, Elizabeth Ellen	Charlotte, N. C.
Allen, Dorothy Lea	Danville, Va.
Allen, Ethel Theresa	Williston, S. C.
Allison, Pecola Lee	Mocksville, N. C.
Arnold, Irene	Charlotte, N. C.
Babcock, David	Chester, S. C.
Bagby, Thelma Ida	Charlotte, N. C.
Banks, William K.	New York N. Y.

Blanks, Robert Lee	Amelia, Va.
Booker, Mary Etta	Jersey City, N. J.
Bridgers, Howard Clarence	Tarboro, N. C.
Brogden, Nell B.	Lookout Mountain, Tenn.
Brown, Aileen	Greenville, S. C.
Brown, Alfred Alexander	Philadelphia, Pa.
Brown, James Walter	Edisto Island, S. C.
Brown, Ruby Herron	Charlotte, N. C.
Bryant, Thomas Jackson	Elizabethtown, N. C.
Burke, Mattie Priscilla	Charlotte, N. C.
Burns, Sarah Louise	Monroe, N. C.
Cabiness, Rose Marie	Winston-Salem, N. C.
Cardwell, Dwight Maurice	Winston-Salem, N. C.
Cherry, Karene Fair	Charlotte, N. C.
Clay, Carrie Brown	Plant City, Fla.
Clements, Mamie Elizabeth	Lumber City, Ga.
Colson, James Pressley	Wadesboro, N. C.
Cooper, Frankye A.	Camden, S. C.
Craine, Maude Lee	Gastonia, N. C.
Crawford, Barbara	Charlotte, N. C.
Croom, Thomas Jefferson	Fitzgerald, Ga.
Cunningham, George Roman	Asheville, N. C.
Cunningham, Helena T.	Charlotte, N. C.
Darden, David Earle	Greenville, N. C.
Davidson, Rosella Ideania	Charlotte, N. C.
Davis, Charles Franklin	Columbus, Ga.
Davis, Frances Prioleau	Charlotte, N. C.
Davis, James Edward	Roanoke, Va.
Deloatch, Carol Marlene	Pendleton, N. C.
Dockery, Muriel Lucille	Philadelphia 40, Pa.
Dorsey, Mary Elizabeth	Cheraw, S. C.
Duff, Thomas Harold	Gastonia, N. C.
Eddleman, William Thomas	Rockwell, N. C.
Erwin, Roland Eugene	Gastonia, N. C.
Ellis, Hazel Edward	Charlotte, N. C.
Evans, Matthew	Kings Mountain, N. C.
Fitzgerald, Esther Virginia	Danville, Va.
Fleming, Nellie Margaret	Savannah, Ga.
Fontaine, Gerva Argatha	Martinsville, Va.
Forbes, Reather Madelene	Vanceboro, N. C.
Ford, Sarah Dell	Charlotte, N. C.
Freeman, Daniel Webster, III	Charlotte, N. C.
Freeman, Janice M.	Lake Lure, N. C.
Funderburk, Annie Nabinett	Charlotte, N. C.
Gaither, Frank Theodore	Charlotte, N. C.
Gamble, Frances	New Zion, S. C.
Garrison, Carolyn Virginia	Pendleton, S. C.
Gibson, Laura J.	Louisburg, N. C.

Graham, Bessie Lee	Lumberton, N. C.
Greene, Mattie Macon	Charlotte, N. C.
Griffin, James Monroe	Baltimore, Md.
Hallums, Betty F.	Central, S. C.
Harris, Althea Patricia	Pinehurst, N. C.
Harris, Emily Blanche	Charlotte, N. C.
Harris, Mildred L. Davidson	Charlotte, N. C.
Harris, William Charles	Midville, Ga.
Hill, Carrie Wynona	Stuart, Va.
Hill, Constance Jacqueline	Charlotte, N. C.
Hill, Edith Mae	Charlotte, N. C.
Holland, Hiram Theodore	Danville, Va.
Holman, Thelma Deloris	Hillsboro, N. C.
Holt, Harold Martin	Greensboro, N. C.
Hunt, Ralph Alexander	Oxford, N. C.
Jackson, Frances Ruth	Pinehurst, N. C.
Jackson, Lunell M.	Charlotte, N. C.
Jaggers, Della Mae	Charlotte, N. C.
James, Ernest Leroy, Jr.	Concord, N. C.
Jenkins, Beatrice	Omaha, Neb.
Johnson, Waddell	Wendell, N. C.
Johnson, William H.	Charlotte, N. C.
Jones, Emma Doris	Clinton, N. C.
Kelly, Beverly Joan	Charlotte, N. C.
Kimball, Vivian Rose	Hickory, N. C.
Kornegay, Samuel H.	New Bern, N. C.
Ledbetter, Paul Louis	Charlotte, N. C.
Lewis, James T.	Morganton, N. C.
Love, Jane Elizabeth	Charlotte, N. C.
*McAfee, James Henry	Washington, D. C.
McGill, Susie Mary	Charlotte, N. C.
McIlwain, Roy Calvin	Charlotte, N. C.
McKinney, Ruth Henderson	Rock Hill, S. C.
Massey, Shirley Ethridge	Charlotte, N. C.
Means, Lovette Paul	Stanley, N. C.
Medford, Barbara Marie	Lancaster, S. C.
*Moore, Jesse Lee	Charlotte, N. C.
Morrow, Cynthia O.	Rock Hill, S. C.
Moses, Phillip Windell	Marion, S. C.
Nelson, Julia Mae	Sanford, N. C.
Nicholson, Geneva	Rockingham, N. C.
Page, Wilhelmina Gayretha	Dillon, S. C.
Partlow, William Edward	Gastonia, N. C.
Payseur, Eugene	Charlotte, N. C.
Pierce, Alvin Roosevelt	Fayetteville, N. C.
Pitts, Julia Pearl	Seneca, S. C.
Poole, Eugene, Jr.	Hopkinsville, Ky.

Ratliff, Carl M.	Morven, N. C.
Renwick, Hayden Bently	Statesville, N. C.
Rhodes, Thad, Jr.	Kinston, N. C.
Richardson, Mildred Yvonne	Charlotte, N. C.
Richmond, Albert	Charlotte, N. C.
Robinson, Arlene J.	Philadelphia, Pa.
Rodgers, William Earl	New Bern, N. C.
Roper, Jerry I.	Paterson, N. J.
Rowe, Ernestine	Newnan, Ga.
Royster, Mary E.	Virgilina, Va.
Russell, Audrey Jean	Kings Creek, S. C.
Sammons, Lyda Helena	Washington, D. C.
Schell, Nathaniel	Greenville, S. C.
Slade, Arthur Franklin	Danville, Va.
Smith, Willie A. Wilson	Charlotte, N. C.
Smoot, Margaret Louise	Mocksville, N. C.
Spears, Rufus Douglas	Charlotte, N. C.
Steele, Robert Edward	Raeford, N. C.
Stephens, Irie English	Charlotte, N. C.
Stevenson, Sallie Frances	Chester, S. C.
Stinson, Wilbur B.	Charlotte, N. C.
Strong, Edna Ann	Charlotte, N. C.
Stroud, Tayloria Lanise	Charlotte, N. C.
Taylor, Beatrice	Charleston, S. C.
Thomas, Margaret Marie	Morganton, N. C.
Thomas, Oscar	Brunswick, Ga.
Towe, Edison Louis, Jr.	Plymouth, N. C.
Vance, Robert Marion	Charlotte, N. C.
Vaughn, Frances Ann	Philadelphia, Pa.
Wade, Lester Jean	Charlotte, N. C.
Walker, Mildred Smith	Charlotte, N. C.
Walker, Robby Evelyn	Heath Springs, S. C.
Walker, Willie Alexander	Charlotte, N. C.
Walton, Leila Hunt	Charlotte, N. C.
Washington, Josiah Reid	Edisto Island, S. C.
Watkins, Leon Carr	Danville, Va.
Wells, Robert Alan	Bronx, N. Y.
Wheeler, Raleigh	Reidsville, N. C.
White, Evelyn Elizabeth	Savannah, Ga.
Wideman, Juanita Sophia	Anderson, S. C.
Williams, Shirley Theora	Miami, Fla.
Williams, Walter	Charlotte, N. C.
Wilson, Franklin Delano	Lynchburg, S. C.
Wingate, Laura Bryant	Charlotte, N. C.
Worthy, Louise Cox	Rock Hill, S. C.
Young, Betty	Asheville, N. C.

ADVANCED JUNIORS

Adams, Earnest	Charlotte, N. C.
Alexander, Almetto Beatrice	Charlotte, N. C.
Alston, Pearlease E.	Charleston, S. C.
Brown, Robert Lee	Charlotte, N. C.
Casey, DeLaney Elias	Cullowhee, N. C.
Cox, Daniel James	Miami, Fla.
Faison, Lillian Theresa	Wadesboro, N. C.
Holland, Margaretta Brown	Charlotte, N. C.
Holland, William Henry	Danville, Va.
McCombs, William Jacob	Charlotte, N. C.
Robinson, Handy	Charlotte, N. C.
Sammons, Charles Edward	Charlotte, N. C.
Simpson, Delcenia Baskin	Charlotte, N. C.
Williston, Fred Douglas	Charlotte, N. C.
Yancey, James Andrew	Charlotte, N. C.

JUNIORS

Abraham, Selma Mae	Charlotte, N. C.
Alexander, Isaac Grier	Charlotte, N. C.
Allen, Andrew	Norlina, N. C.
Allen, Samuel Lee	Norlina, N. C.
Amos, Lee Page	Oxford, N. C.
Anderson, Betty Elizabeth	Hillsboro, N. C.
Barber, Alice Jeanette	Belmont, N. C.
Barber, Willie M.	Belmont, N. C.
Beard, Juanita	Augusta, Ga.
Blue, Jean Nivens	Monroe, N. C.
Bogue, Joyce Marie	Belcross, N. C.
Burns, Velvie Georgia	Augusta, Ga.
Caldwell, Geneva	Rock Hill, S. C.
Carson, Barbara Jean	Tryon, N. C.
Carter, Thelma Hortense	Charlotte, N. C.
Chambers, Kelly James	Gastonia, N. C.
Cook, Ladda Banks	Lancaster, S. C.
Cooper, William Bertin	Rose Hill, N. C.
Counts, Claude	Charlotte, N. C.
Craig, Joe L.	Asheville, N. C.
Dancy, Amos Henry	Dover, N. C.
Davis, Ernestine Miriam	Columbus, Ga.
Davis, Floyd Leon	Georgetown, S. C.
Davis, James E.	Detroit, Mich.
Davis, Rose M. Walker	Statesville, N. C.
DeLaine, Ophelia E.	Lake City, S. C.

Dinkins, Amos McDuff	Pittsburgh, Pa.
Douglas, Archie	Columbia, S. C.
Dupree, Coretta	Ridgeway, Va.
Erwin, Grace Eloise	Belmont, N. C.
Flanders, Nellie	Charlotte, N. C.
Foster, Joice Marjorie	Pendleton, S. C.
Freeman, Jatha Wendell	Clarkton, N. C.
Garner, Shirley Delores	Reidsville, N. C.
Gooding, Nora Belle	Charlotte, N. C.
Griffin, Thelma Grace	Millen, Ga.
Guthrie, Booker T.	Gastonia, N. C.
Hailey, James Arthur	Martinsville, Va.
Hailey, Paul Hastle	Charlotte, N. C.
Harris, Anna Banks	Reidsville, N. C.
Harris, Fannie Miriam	Birmingham, Ala.
Hill, Walter James	Lawndale, N. C.
Houston, James Henry	Charlotte, N. C.
Howard, Hazel Herman	Asheville, N. C.
Hunter, David Lee	Charlotte, N. C.
Hunter, Vernon Edell	Fitzgerald, Ga.
†Jefferson, Delcenia Otelia	Jarratt, Va.
Jefferson, Rosia J.	Charlotte, N. C.
Johnson, Minerva Angeline	Elizabeth City, N. C.
Jones, Crawford James	Reidsville, N. C.
Jones, Melissa McKnight	Warrenton, N. C.
King, Adolphus	Grifton, N. C.
King, Edward, Jr.	Chester, S. C.
Ledbetter, Mildred Evelyn	Charlotte, N. C.
Lindsay, James Henry	Charlotte, N. C.
Logan, Bernice Ruth	Portsmouth, Va.
McCree, Frankie Mae	Charlotte, N. C.
McDowell, Joan Bernadine	Winnsboro, S. C.
McKenzie, Eartha Mae	Charlotte, N. C.
McNeill, Sandra Verdell	Whiteville, N. C.
Medford, Sandra Allayne	Lancaster, S. C.
Middleton, Mary Frances	Wadmalaw Island, S. C.
Moore, Eddie Stanley	Newport News, Va.
Moore, John Frederick, Jr.	New York, N. Y.
Morrison, John, Jr.	Charlotte, N. C.
Oliver, Nora Marie	Arlington, Ga.
Page, Joan Patricia	Dillon, S. C.
Page, Louise Costella	Dillon, S. C.
Parker, Alice Louise	Leland, N. C.
Pittman, Sammie Lee	Charlotte, N. C.

†Deceased, April 1, 1956

Reynolds, Annie Lucille	Ridgeway, Va.
Ricks, Reginald	Wilson, N. C.
Robertson, Annie Lea	Danville, Va.
Robinson, Gwendolyn Louise	Charleston, S. C.
Robinson, James	Charlotte, N. C.
Robinson, Thelma Eva	Chula, Va.
Sellers, Ella Mae	Chesterfield, S. C.
Sherman, Joseph Benjamin	St. Helena Island, S. C.
Shropshire, Doretha Annette	Charlotte, N. C.
Slade, O'dell, Jr.	Mount Holly, N. C.
Smith, Mildred	Charlotte, N. C.
Stafford, Lonnie, Jr.	Brunswick, Ga.
Starke, James Arthur	Goldsboro, N. C.
Tillman, Ruby	Lancaster, S. C.
Walker, James Carson	Charlotte, N. C.
Walker, Joan Elizabeth	Plymouth, N. C.
Walker, Marilyn	Roxboro, N. C.
Ward, Vastie	Hendersonville, N. C.
Washington, Helen McDaniel	Charlotte, N. C.
Wells, Bessie B. Warlick	Hickory, N. C.
Williams, Jerome Nathaniel	Charlotte, N. C.
Williams, Rose Lee	Fort Pierce, Fla.
Williamson, Mary Lee	Yanceyville, N. C.
Wilmore, Lonnie T.	Charlotte, N. C.
Young, John Rose	Charlotte, N. C.

ADVANCED SOPHOMORES

Adams, Roberta Brown	Gastonia, N. C.
Banks, Daniel Wade	Winnsboro, S. C.
Blackmon, Grace Helen	Kannapolis, N. C.
Brown, William L.	Charlotte, N. C.
Fleming, Ernest, III	Morganton, N. C.
Froneberger, Lemuel	Gastonia, N. C.
Grimsley, Charles A.	Monroe, N. C.
Hill, Sadie Louise	Clinton, N. C.
Hunter, Wright	Charlotte, N. C.
Johnson, Clydie Mae	Chula, Va.
Johnson, Curtis William	Charlotte, N. C.
Kelly, Gloria Ann	Baltimore, Md.
Kelly, John Berlin	Carthage, N. C.
Lockhart, Lillie M.	Charlotte, N. C.
McClure, Lillian Salena	Kings Mountain, N. C.
McWhirter, Ora Bernice	Detroit, Mich.
Morgan, James William	Plymouth, N. C.

Rice, Vernie Mae	Charlotte, N. C.
Robinson, Catherine	Greenwood, S. C.
Rogers, Andrew, Jr.	Oxford, N. C.
Ryans, John Robert J.	Charlotte, N. C.
Simons, Warren Edson	Charlotte, N. C.
Starr, Joe Roddy	Kings Mountain, N. C.
Todd, Maurice Ludwig	Charlotte, N. C.
Watkins, George J.	Martinsville, Va.
Worth, James Warfon, Jr.	Rockingham, N. C.

SOPHOMORES

Alexander, Sarah Rose	Charlotte, N. C.
Blaylock, James Edward	Winston-Salem, N. C.
Blount, Katie Lou	Lumberton, N. C.
Blue, Henry Baxter, III	Carthage, N. C.
Blue, William Alexander	Charlotte, N. C.
Bottoms, Lawrence Wendell	Atlanta, Ga.
Boyd, Charlotte D.	Knoxville, Tenn.
Brandon, Josephine	Davidson, N. C.
Brewer, Nannie Elizabeth	Mt. Croghan, S. C.
Bryan, Felicia Osaka	Burkeville, Va.
Bugg, Joseph Harris	Greensboro, N. C.
Campbell, Cornelius Leroy, Jr.	Edisto Island, S. C.
Carpenter, Barbara Mary	Gaffney, S. C.
Carroll, Mildred Malissia	Enfield, N. C.
Chick, Irene Mariah	Whitmire, S. C.
Clark, Rosalind Eugene	Burgaw, N. C.
Clarkson, Constance LaMorris	Hopkins, S. C.
Colston, Myrtle Alice	Oxford, N. C.
Corey, Charles DeFord	Greenville, N. C.
Counts, Herman L.	Charlotte, N. C.
Craine, Alphonso Blease	Charlotte, N. C.
Cunningham, Mary Elizabeth	Asheville, N. C.
Davis, Jacquelyn Elizabeth	Greenville, N. C.
Dawkins, Virginia Idella	Gaffney, S. C.
Deas, Norman Lee	Pawley's Island, S. C.
Dennis, Dorothy	Matthews, N. C.
Diamond, Kenneth Hampton	Charlotte, N. C.
Edwards, James	Kinston, N. C.
Elliott, Angelene	Fayetteville, N. C.
Evans, Marshall Lee	Marion, S. C.
Farmer, James E.	Wilson, N. C.
Fleming, Catherine Jo Ann	Greenville, S. C.
Frye, Lawrence, Jr.	Danville, Va.
Funderburk, John Jacob	Lancaster, S. C.

Golden, Bertha Womble	Charlotte, N. C.
Hamilton, DeThursta	Matthews, N. C.
Hardy, Theon Doris	Kinston, N. C.
Harris, William Hunter	Reidsville, N. C.
Harrison, Eleanor Marlene	Rochester, N. Y.
Headon, Dorothy Mae	Southern Pines, N. C.
Hicks, Mary Helen	Louisburg, N. C.
Houston, Edith Mildred	Waxhaw, N. C.
Howze, Della Jean	Edgemoor, S. C.
Jackson, Alvin Carl	Orlando, Fla.
Jackson, Christa Eleanor	Grover, N. C.
Jenkins, Carroll Douglas	Philadelphia 31, Pa.
Jenkins, Ruby Jean	Wilson, N. C.
Johnson, Ruth Sovella	Charlotte, N. C.
Jones, Cernee Irene	Bayboro, N. C.
Jones, Joseph Charles	Charlotte, N. C.
Kelly, Pearl Greene	Concord, N. C.
Lamb, Evelyn Loretta	Camden, N. C.
Leach, Ernest Earl, Jr.	Lumberton, N. C.
Leak, Doretha Lightsey	Charlotte, N. C.
Lightsey, Andrew	Charlotte, N. C.
Lunsford, Johnnie Myrl	Roxboro, N. C.
McDowell, Ed Oliver	Gaffney, S. C.
McEachin, Doretha Inez	Maxton, N. C.
McKnight, William G., Jr.	Charlotte, N. C.
McMillan, William Bruce	Charlotte, N. C.
Monroe, Shirley Patricia	Red Springs, N. C.
Morgan, Joseph Louis	Chapel Hill, N. C.
Napper, James Wilson	Martinsville, Va.
Patterson, Scott Martin	Cleveland, N. C.
Peace, Armstead	Charlotte, N. C.
Phillips, Frances Ann	Charlotte, N. C.
Plummer, David, Jr.	Pink Hill, N. C.
Redfern, Carroll Jaron	Marshville, N. C.
Reeves, Charles Manly	Belmont, N. C.
Renrick, Evelyn Leann	Greenville, S. C.
Robinson, Barbara Cureton	Charlotte, N. C.
Royster, Vernell	Oxford, N. C.
Satterwhite, James	Oxford, N. C.
Smith, Alice Pauline	Woodruff, S. C.
Smith, Bethel Jean	Kings Mountain, N. C.
Smith, Johnnie Spain	Conway, S. C.
Stewart, Ernestine	Charlotte, N. C.
Thompson, Andrew	Charlotte, N. C.
Tinsley, Clifford, Jr.	Charlotte, N. C.

Walker, Cora Lee	Concord, N. C.
Williams, Iris Helen	Miami, Fla.
Wilson, Clarence Elroy	Greensboro, N. C.
Winston, Robert Douglas	Chapel Hill, N. C.
Womack, Harry Lee	Brooklyn, N. Y.
Womble, Dossie Edd	Reidsville, N. C.
Woods, Robert Roosevelt	Winston-Salem, N. C.
Young, Louise Veronica	Wilmington, N. C.
Young, Sarah Ellen	Laurens, S. C.

ADVANCED FRESHMEN

Alexander, Marcellus	Charlotte, N. C.
Alford, Willie Fred	Rowland, N. C.
Barber, Christine C.	Charlotte, N. C.
Bell, Mattie Mary	Charleston, S. C.
Bellinger, Lesley George	Blackville, S. C.
Bibby, John William	Oxford, N. C.
Bligen, Robert E.	Edisto Island, S. C.
Booker, Walter Lee	Charlotte, N. C.
Brewer, Thomas Coleman	Mt. Croghan, S. C.
Broadus, Lee Gree	Charlotte, N. C.
Chalk, Ocania	Harrisburg, Pa.
Chisholm, Ola Juanita	Charlotte, N. C.
Clay, Christine M.	Charlotte, N. C.
Couch, Roger Carnel	East Orange, N. J.
Council, Clara Belle	Charlotte, N. C.
Counts, Emma Francena	Rock Hill, S. C.
Edgerton, Clyde Samson	Charlotte, N. C.
Foster, Katie Lillian	Chester, S. C.
Funderburk, James A.	Charlotte, N. C.
Gilchrist, Charles Shepard	Bennettsville, S. C.
Green, Thomas L.	Kinston, N. C.
Hailey, Walter C.	Charlotte, N. C.
Hall, Margaret Ellen	Charlotte, N. C.
Hannon, Herman Wiley	Tryon, N. C.
Horne, Fredrick Douglas	Cheltenham, Md.
Hubbard, Maurice	Charlotte, N. C.
Izzard, Charles	Charlotte, N. C.
Johnson, Annie Lillie	Charlotte, N. C.
Johnson, Willie Clyde	Tryon, N. C.
King, Christopher Columbus	Chester, S. C.
King, McClain Frederick	Monroe, N. C.
Lassiter, Helen Goodwin	Asheboro, N. C.
McDowell, Robert Howard	Stanley, N. C.
Martin, Marva Eileen	Big Stone Gap, Va.

Massey, Lundia Ella	Wadesboro, N. C.
Montgomery, Barbara Ann	Charlotte, N. C.
Moreland, William Howard	Charlotte, N. C.
Moses, Theodore A.	Marion, N. C.
Pettice, Robert Lee	Charlotte, N. C.
Pharr, Doris Elizabeth	Charlotte, N. C.
Powell, James H.	Orlando, Fla.
Pride, Hemphill P.	Columbia, S. C.
Russell, Rebecca Elaine	Charlotte, N. C.
Samuel, Adebayo Abiodun	Nigeria, West Africa
Sanders, Carrie Velma	New Bern, N. C.
Sims, Gussie Mae	Blair, S. C.
Sloan, Christine LaVerne	Charlotte, N. C.
Smith, George Washington	Charlotte, N. C.
Smith, Maxine Beverly	Mt. Carmel, S. C.
Spears, George Albert	Charlotte, N. C.
Staton, Sarah Margaret	Charlotte, N. C.
Washington, Leroy	Mayesville, S. C.
Webb, George Henderson	Winston-Salem, N. C.
Wertz, James Felix, Jr.	Charlotte, N. C.

FRESHMEN

Adams, Claudette L.	Charlotte, N. C.
Adegboye, Rufus O.	Nigeria, West Africa
Agnew, Barbara Ann	Charlotte, N. C.
Alexander, Jackie	Charlotte, N. C.
Alford, Constance Theodosia	Charlotte, N. C.
Alston, William Henry	Oxford, N. C.
Austin, Anne Elizabeth	Wilmington, N. C.
Avery, Pearlee	Charlotte, N. C.
Babcock, Bessie Mae	Charlotte, N. C.
Babcock, Jessie Mae	Charlotte, N. C.
Bailey, James Davis	Charlotte, N. C.
Barksdale, Katie Knuckles	Spartanburg, S. C.
Barnette, William Bridges	Lesslie, S. C.
Berry, Ruth Olivia	Tryon, N. C.
Blocker, Yvonne Clay	Columbia, S. C.
Blue, Eugene	Dillon, S. C.
Bogle, Helen Grier	Charlotte, N. C.
Boyd, Willie Thomas	Danville, Va.
Boykins, Louis	Ambridge, Pa.
Brown, Bernice Jacquelyn	Millen, Ga.
Brown, William Boyd	Statesville, N. C.
Bryant, Joel Claudis	Sayreton, Ala.
Burgin, Ruth Wilson	Asheville, N. C.
Burton, Barbara Leona	Madison, S. C.

Caldwell, Clyde Dwight	Charlotte, N. C.
Caldwell, James Redman	Charlotte, N. C.
Capel, Lula Mae	Ellerbe, N. C.
Chatman, Ida Pearl	Clairton, Pa.
Chisolm, Lucille Lillie Mae	Charleston, S. C.
Chisolm, Vivian Gwendolyn	Charleston, S. C.
Cooper, James Edward	Winston-Salem, N. C.
Couthen, Samuel, Jr.	Winston-Salem, N. C.
Crenshaw, Buchanan	Wake Forest, N. C.
Crews, Constance Sylvia	Winston-Salem, N. C.
Crosby, James Gerald	Charlotte, N. C.
Crosby, Joe Louis	Shelby, N. C.
Darby, LoRita Miquelon	Jacksonville, Fla.
Davis, Ruby	Tryon, N. C.
Davis, Wilbert Stephen	East Orange, N. J.
Dawkins, Jeather Lee	Marvell, Ark.
Dawkins, Martin Coy	Asheville, N. C.
Dilworth, Laura Frances	Cotton Plant, Ark.
Dixon, Lillian Mary	Columbia, S. C.
Doster, Everett V. C.	Monroe, N. C.
Douglas, Samuel Louis	Chester, S. C.
Dumas, Walter Edward	High Point, N. C.
Edwards, Lula Mae	Gastonia, N. C.
Edwards, Wilhelmenia Edna	Charleston, S. C.
Evans, Nannie Rosetta	Waxhaw, N. C.
Fair, Ann Freida	Charlotte, N. C.
Fitzgerald, Audrey Mae	Danville, Va.
Flanders, Dianne Rene	Charlotte, N. C.
Fleming, Richard Burnette	Gadsden, Ala.
Floyd, Leila Bell	Charlotte, N. C.
Foard, Richard Allen	Columbia, S. C.
Foster, Roger Lee	Kittrell, N. C.
Franklin, Alice Cornelia I.	Mt. Airy, N. C.
Frasier, Edith Bronetha	Walterboro, S. C.
Gabriel, Sallie Ann	Huntersville, N. C.
Gamble, Saretter	New Zion, S. C.
Garrett, Ella Vea	Greenville, N. C.
Garrison, Teresa Bernice	Pendleton, S. C.
Goodjoin, Juanita Lucille	New York, N. Y.
Green, Carl Henderson	Arlington, Va.
Greene, Martha Neomi	Charlotte, N. C.
Grier, Ernestine	Charlotte, N. C.
Gumbs, Levette	New York, N. Y.
Hailey, Wilton Thomas	Charlotte, N. C.
Hammonds, Martha Marie	Kannapolis, N. C.
Hampton, Carol Yvonne	Hopkins, S. C.
Harris, Eddie Ann	Charlotte, N. C.
Hart, Lincy Charlie	Reidsville, N. C.

Heggins, Esther Mae	Waxhaw, N. C.
Hellams, Lydia Juanita Delores	Laurens, S. C.
Helton, Geraldine	Charlotte, N. C.
Henderson, Doris Ann	Atlantic City, N. J.
Hill, Gwendolyn Rae	Statesville, N. C.
Holmes, William Thomas	Blackstock, S. C.
Hunter, Rosena	Charlotte, N. C.
James, Doris Ann	Charlotte, N. C.
Johnson, Bettie Jane	Charlotte, N. C.
Johnson, Douglas Johnnie	Danville, Va.
Johnson, Narvie Yvonne	Charlotte, N. C.
Johnson, Queen Elizabeth	Charlotte, N. C.
Johnson, Rose Marie	Sardinia, S. C.
Johnson, William Edward	Weirwood, Va.
Johnson, William Joshua	Beaufort, N. C.
Jones, Clarice Yvonne	Henderson, N. C.
Jones, Ocie Lee	Charlotte, N. C.
Joseph, Jimmy	Asheville, N. C.
Joyner, Lucille Virginia	Washington, Ga.
Kelly, Henry Alonzo	West End, N. C.
Kennedy, Charlie Lee	Charlotte, N. C.
King, Ione Gwendolyn	Chester, S. C.
King, Velma Mae	Washington, N. C.
Kitchen, Jeanne Earnestine	Summerville, S. C.
Knox, Willie Mack	Charlotte, N. C.
Koger, Moir Ruboyd	Spencer, Va.
Larrimore, Winifred Delores	Opa Locka, Fla.
Leak, Annie Mae	Charlotte, N. C.
Lee, Jesse Thomas	Fremont, N. C.
Littlejohn, Irma Luevenia	Asheville, N. C.
McCall, Barbara Mae	Marion, S. C.
McClain, Larnetta Margo	Charlotte, N. C.
McClure, Betty Lou	Charlotte, N. C.
McCoy, Delores Elizabeth	Wilmington, N. C.
McIlwain, Claybon Tommy	Charlotte, N. C.
McQueen, Neal A.	St. Pauls, N. C.
McQueen, William Thomas	Charlotte, N. C.
Macklin, Irma Elizabeth	Rocky Mount, N. C.
Massey, Virginia Lonza	Waxhaw, N. C.
Maxwell, Richard Edward	Charlotte, N. C.
Medford, Jeanne Elizabeth	Lancaster, S. C.
Meeks, Frances Estell Odessa	Rock Hill, S. C.
Merrill, Queen Esther	Spartanburg, S. C.
Mills, Ada Delores	Nashville, N. C.
Mims, Annie Willie	Augusta, Ga.
Mitchell, John Henry	Belmont, N. C.
Moncree, Esther Roosevelt	Lincolnton, N. C.
Moore, Eleanor Jeanne	Clarkton, N. C.
Moore, Mary Sharlotte	Clarkton, N. C.

Morris, Lloyd Belton	Charlotte, N. C.
Morrow, Don Calvin A.	Charlotte, N. C.
Moyers, Nina Lee	Chattanooga, Tenn.
Murray, James Edward	Walterboro, S. C.
Neal, Lillie Mae	Charlotte, N. C.
Nelson, Bobbie Ruth	Ridgeway, S. C.
Newsom, Ernest Burchie	Memphis, Tenn.
Newton, William Jackson	Sanford, N. C.
Norman, Josephine Elizabeth	Mt. Airy, N. C.
Osborne, Roceita	Charlotte, N. C.
Patterson, Myrna Delores	Georgetown, S. C.
Perkins, Cora Elizabeth	Greenville, S. C.
Perry, William Earnest	Wake Forest, N. C.
Peters, Peggy Ann	Danville, Va.
Petty, Annie Pearl	Gaffney, S. C.
Phillips, Aldin Jerome	Fitzgerald, Ga.
Poag, Maggie Bell	Chester, S. C.
Pointer, Downey	Virgilina, Va.
Polk, LeRoy Samuel	Charlotte, N. C.
Price, Charles Henry	Charlotte, N. C.
Price, William Lysander	Lincolnton, N. C.
Pryor, Betty Jean	Charlotte, N. C.
Purefoy, Nellie Rachel	Wake Forest, N. C.
Quick, Neutrice Cecelia	Southern Pines, N. C.
Randall, Shirley Mae	Charleston, S. C.
Reaves, Jerry Lee	Fulton, Ky.
Rennick, Sandra Jean	Wadesboro, N. C.
Richardson, Adolphus	Charlotte, N. C.
Richburg, Albert Adolpheus	Summerton, S. C.
Roberts, Turner Ray	Stoneville, N. C.
Robinson, Delores Juanita	Walterboro, S. C.
Robinson, William	John's Island, S. C.
Ross, Arthur	Charlotte, N. C.
Royster, James Donnell	Virgilina, Va.
Saunders, Carroll Blair	Gastonia, N. C.
Shade, Mary Lucille	Newton, N. C.
Sharpe, Moses	Charlotte, N. C.
Shell, James Douglass	Winston-Salem, N. C.
Simmons, Earl	Charlotte, N. C.
Simmons, Isiah	John's Island, S. C.
Simmons, Joe Louis	Robbins, N. C.
Simmons, Marion	Charlotte, N. C.
Sloan, Bernice Elaine	Charlotte, N. C.
Spencer, Lafayette Ronald	Wadesboro, N. C.
Springs, Eucephus	Charlotte, N. C.
Steele, Evelent P.	Washington, D. C.
Stokely, Daisy Lucille	Asheville, N. C.
Stroud, Patricia Elaine	Charlotte, N. C.

Taylor, Douglas Waddell	Greensboro, N. C.
Teal, John Evon	Monroe, N. C.
Thomas, Marshall Laton	Lancaster, S. C.
Thompson, Johnny Edward	Belmont, N. C.
Titus, Essie Lilla	Whitmire, S. C.
Toatley, Alice Rosezena	White Oak, S. C.
Turner, Ralph Waldo	Blakely, Ga.
Vaughns, Sylvester James	Charlotte, N. C.
Walker, Joseph Harold	Charlotte, N. C.
Walker, Muriel Joan	Statesville, N. C.
Wallace, Carolyn Lucille	Charlotte, N. C.
Warren, Alyce Blondell	Clinton, N. C.
Warren, Marie Antoinette	Clinton, N. C.
Wigfall, Doris Theresa	Greenville, S. C.
Wiley, Jammie Lee	Dry Branch, Ga.
Wilkerson, Arthur Lee	Wake Forest, N. C.
Williams, Betty C.	Fort Lawn, S. C.
Williams, Harridell Bernetta	Charleston, S. C.
Williams, Roy Junius Edward	Charlotte, N. C.
Wilson, Harole	Spartanburg, S. C.
Winston, Harold Bennett	Wake Forest, N. C.
Womble, Haywood Jethro	Charlotte, N. C.
Womic, Myetta Alouise	Kings Mountain, N. C.
Wright, Peggy Jean	Staunton, Va.
Wynn, Robert Edward Lee	Ahoskie, N. C.
Yongue, Delores Ruth	Charlotte, N. C.

UNCLASSIFIED

Paige, Minnie Edwards	Mayesville, S. C.
Wilson, George Murray	Mayesville, S. C.

NURSES

Abrams, Jeanette	Thomasville, N. C.
Albritton, Patricia	Ayden, N. C.
Alston, Shirley Jean	Siler City, N. C.
Betsell, Gladys Mae	Spartanburg, S. C.
Brown, Mary Lee	Hamlet, N. C.
Brunton, Margaret Marie	Trenton, N. C.
Clinkscales, Mary Evelyn	Burlington, N. C.
Davis, Bernie Mae	Charlotte, N. C.
Graves, Shirley Gertrude	Danville, Va.
Jett, Stella	Hartsville, S. C.
Kendall, Fanny Alfreda	Albemarle, N. C.

Lee, Luella	Goldsboro, N. C.
Mashburn, Audrey Dianne	Asheville, N. C.
Monroe, Willa Jean	Rocky Mount, N. C.
Morant, Jannette	Salisbury, N. C.
Nance, Christine Long	Charlotte, N. C.
Oliphant, Mae Frances	Charlotte, N. C.
Parker, Janet Elois	Shelby, N. C.
Robinson, Connie Mae	Harris, N. C.
Robinson, Jean Gwendolyn	Charlotte, N. C.
Saxton, Juanita Elizabeth	Norfolk, Va.
Stephens, Marion Delois	Smithfield, N. C.
White, Dorothy Lela	Verdery, S. C.
Wilson, Wilma Lee	Shelby, N. C.
Yancey, Minnie Lee	Providence, N. C.

IN-SERVICE TEACHERS

Williams, Elma M.	York, S. C.
Wright, Eleanor G.	Lancaster, S. C.

EVENING CLASS—PART TIME

Ballard, Gary	Charlotte, N. C.
Brown, Thomas Fletcher	Clio, S. C.
Coakley, Minnie	Charlotte, N. C.
Culbreath, James Rubuth	Charlotte, N. C.
Davidson, Lawrence Ulysses	Charlotte, N. C.
Davie, Freddie Alexander	Belmont, N. C.
Dean, Colie	Monroe, N. C.
Floyd, Blanche Louise	Gastonia, N. C.
Glasgow, Flemon G.	Charlotte, N. C.
Goode, Walter Raymond	Charlotte, N. C.
Grier, James R.	Charlotte, N. C.
Isles, Harold Franklin	Belmont, N. C.
Johnson, Elizabeth Edwards	Chesterfield, S. C.
Judge, John D.	Charlotte, N. C.
Knight, Georgianna S.	Cheraw, S. C.
Leazer, Beaulah Mae	Charlotte, N. C.
Martin, Clarence Dean	Gastonia, N. C.
Montgomery, Alexander	Charlotte, N. C.
Neal, Robert Charles	Charlotte, N. C.
Phillips, Gretchen Paul	Charlotte, N. C.
Poston, Meta Beckham	Charlotte, N. C.

Rhodes, Alice Ruth	Winston-Salem, N. C.
Russell, Edna Mobley	Charlotte, N. C.
Sims, Edward	Charlotte, N. C.
Tanner, Herbert J.	Charlotte, N. C.
Withers, Robert	Charlotte, N. C.

SPECIALS

Blakeney, Leila Robinson	Charlotte, N. C.
Chandler, Bruce Cumberland	Charlotte, N. C.
Corry, Nancy Greene	Concord, N. C.
Counts, Olethea Wilson	Charlotte, N. C.
Davis, Thelma Spaulding	Charlotte, N. C.
Davis, Walter Franklin	Belmont, N. C.
Donald, Morris Young	Charlotte, N. C.
Gilliard, Mildred Gwendolyn	Charlotte, N. C.
Graves, Edward	Charlotte, N. C.
Hawkins, Catherine R.	Charlotte, N. C.
Haynes, Thornton Baker	Charlotte, N. C.
*Hemphill, Bennie Anderson	Charlotte, N. C.
Holloway, Arthur, Jr.	Charlotte, N. C.
Hopper, Charles Evans	Shelby, N. C.
Horton, Mildred	Siler City, N. C.
Howell, Alpheus Booker	Shelby, N. C.
McAfee, James Henry	Washington, D. C.
Martin, Beatrice	Charlotte, N. C.
Nash, Joan Lilly	Pineville, N. C.
Peeler, Ida Willis	Charlotte, N. C.
Randall, Dolores Jean	Jacksonville, Fla.
Robinson, O'Dell W.	Charlotte, N. C.
Walker, Wilma Priscilla	Clover, S. C.
Webb, Henry Brenizer	Charlotte, N. C.
Weddington, Addie Cordelia	Charlotte, N. C.
Wideman, Barbara Ruth	Anderson, S. C.
Woodard, Sterling Prescott	Charlotte, N. C.

SUMMER SCHOOL, 1955

Adams, James N.	Gastonia, N. C.
Alexander, James F.	Charlotte, N. C.
Alexander, Marcellus	Charlotte, N. C.
Allen, Cleo	Eastville, Va.
Allen, Ethel Theresa	Williston, S. C.

*Duplication

Alston, Gloria Greene	Kinston, N. C.
Anderson, Annie Eulie	Charlotte, N. C.
Antrum, Myrtle	Charlotte, N. C.
Arnold, Irene	Charlotte, N. C.
Bailey, Velma	Charlotte, N. C.
Ballard, Gary	Charlotte, N. C.
Banks, William	New York, N. Y.
Barber, Edith	Rock Hill, S. C.
Barnette, William James	Rock Hill, S. C.
Baxter, Marie Ryans	Charlotte, N. C.
Benton, Isabella M.	Charlotte, N. C.
Blackmon, Grace Helen	Kannapolis, N. C.
Blackmon, Irene Patricia	Rocky Mount, N. C.
Bolden, Pauline Carter	Monroe, N. C.
Booker, Mary Etta	Jersey City, N. J.
Boular, Mattie Helen	Charlotte, N. C.
Boulware, Frederick	Rock Hill, S. C.
Boyd, Marion Woods	Concord, N. C.
Bridges, Catherine	Charlotte, N. C.
Brogden, Nell	Lookout Mountain, Tenn.
Brooks, Helen P.	Gastonia, N. C.
Brown, Lorenzo A.	Charlotte, N. C.
Brown, Robert Lee	Charlotte, N. C.
Brown, Ruby	Charlotte, N. C.
Bryant, Thomas	Elizabethtown, N. C.
Burke, Mattie P.	Charlotte, N. C.
Burns, Sarah Louise	Monroe, N. C.
Byers, Lydia	Gaffney, S. C.
Cabiness, Rose Marie	Winston-Salem, N. C.
Calhoun, Beatrice Watermann	Charlotte, N. C.
Cardwell, Dwight Maurice	Winston-Salem, N. C.
Carr, Margaret Black	Charlotte, N. C.
Carr, Sadie Watkins	Charlotte, N. C.
Carson, Barbara Jean	Tryon, N. C.
Cherry, Bernice Jackson	Charlotte, N. C.
Cherry, Karene Fair	Charlotte, N. C.
Clay, Christine M.	Charlotte, N. C.
Clements, Mamie Elizabeth	Lumber City, Ga.
Clemons, Ramey Beatrice	Rock Hill, S. C.
Colbert, Ruth	Murphy, N. C.
Coleman, Margaret Wall	Charlotte, N. C.
Coleman, Samuel Norris	St. Albans, Long Island, N. Y.
Corry, Anne	Kings Mountain, N. C.
Costner, Gladys Erwin	Gastonia, N. C.
Counts, Olethea Wilson	Charlotte, N. C.
Couser, Ina Virginia	Kings Mountain, N. C.
Crawford, Barbara	Charlotte, N. C.
Cunningham, George Roman	Asheville, N. C.
Cureton, Barbara	Charlotte, N. C.
Curry, Grace G.	Kings Mountain, N. C.

Dancy, Amos Henry	Dover, N. C.
Davidson, Mildred	Charlotte, N. C.
Davis, Frances Prioleau	Charlotte, N. C.
Davis, Minnie Hillian	Hamlet, N. C.
Davis, Thelma Spaulding	Charlotte, N. C.
Davis, Tillie R.	Rock Hill, S. C.
DeLaine, Ophelia	Lake City, S. C.
Dorsey, Mary Elizabeth	Cheraw, S. C.
Doster, Everett V. C.	Monroe, N. C.
Duff, Thomas	Gastonia, N. C.
Dupree, Coretta	Ridgeway, Va.
Eddleman, William Thomas	Rockwell, N. C.
Ellis, Hazel Edward	Charlotte, N. C.
Ellis, Thelma	Cheraw, S. C.
Erwin, Roland Eugene	Gastonia, N. C.
Evans, Carrie L.	Charlotte, N. C.
Evans, Marjorie Gertrude	Lancaster, S. C.
Evans, Matthew	Kings Mountain, N. C.
Felder, Isabelle McCray	Charlotte, N. C.
Fisher, Clotelle McQueen	Charlotte, N. C.
Fitzgerald, William	Danville, Va.
Flanders, Nellie Geraldine	Charlotte, N. C.
Forbes, Reather Madelene	Vanceboro, N. C.
Foster, Henrietta Crystal	Gaffney, S. C.
Foster, Mary	Chesterfield, S. C.
Foxx, Sarah Grier	Charlotte, N. C.
Freeman, Daniel W.	Charlotte, N. C.
Freeman, Vivian	Charlotte, N. C.
Froneberger, Lemuel Harold	Gastonia, N. C.
Funderburk, John J.	Lancaster, S. C.
Gaither, Frank Theodore	Charlotte, N. C.
Gallman, Annie Lee	Charlotte, N. C.
Gamble, Frances	New Zion, S. C.
Garrison, Carolyn Virginia	Pendleton, S. C.
Gibson, Isabelle O.	Charlotte, N. C.
Gibson, Laura	Louisburg, N. C.
Gill, Mamie M.	Kings Mountain, N. C.
Gilmore, Lillian M. Vera Cruz	Spartanburg, S. C.
Glasgow, Flemon	Charlotte, N. C.
Graham, Bessie Blount	Lumberton, N. C.
Graham, Rosetta Beatrice	El Dorado, Ark.
Greene, Mary Elizabeth	Concord, N. C.
Hall, George	Charlotte, N. C.
Hallum, Betty F.	Central, S. C.
Hambright, Nevias Corry	Gaffney, S. C.
Hairston, Robert	Danville, Va.
Harris, Althea Patricia	Pinehurst, N. C.
Harris, Fannie Miriam	Birmingham, Ala.
Henderson, Doris Stephens	Charlotte, N. C.

Hill, Carrie Wynona	Stuart, Va.
Hill, Louise Ray	Charlotte, N. C.
Hill, Walter James	Lawndale, N. C.
Hough, Mildred Blakeney	Monroe, N. C.
Howard, Ernestine	Huntersville, N. C.
Howell, Alpheus Booker	Shelby, N. C.
Hunter, Vernon E.	Fitzgerald, Ga.
Jackson, Frances Ruth	Pinehurst, N. C.
Jackson, Jessie Mae	Kinston, N. C.
Jackson, Lunell M.	Clover, S. C.
Jaggers, Della Mae	Charlotte, N. C.
Jenkins, Ruby Jean	Wilson, N. C.
Johnson, Annie Lillie	Charlotte, N. C.
Johnson, Chloe	Charlotte, N. C.
Johnson, Elizabeth L. Edwards	Chesterfield, S. C.
Johnson, Esther S.	Davidson, N. C.
Johnson, Laura W.	Chesterfield, S. C.
Johnson, William H.	Charlotte, N. C.
Jolly, Geneva	Gaffney, S. C.
Jones, Betty Joe	Charlotte, N. C.
Jones, Emma Doris	Clinton, N. C.
Jones, James Edwin	Kennerly, N. C.
Judge, John D.	Charlotte, N. C.
Kearns, Vada	Charlotte, N. C.
Kelly, Beverly	Charlotte, N. C.
Kelly, Pearl Greene	Concord, N. C.
King, McClain Frederick	Monroe, N. C.
Knight, Georgianna S.	Cheraw, S. C.
Knighton, Willie Perry	Rock Hill, S. C.
Kornegay, Samuel	New Bern, N. C.
Lassiter, Thomas Andrew	Charlotte, N. C.
Lathan, Helen Sitgraves	Rock Hill, S. C.
Ledbetter, Paul Louis	Charlotte, N. C.
Lewis, James T.	Morganton, N. C.
Lewis, Marian Miller	Catawba, N. C.
Lindsay, James Henry	Charlotte, N. C.
Lipsey, Pearl	Marion, N. C.
Little, Georgiana	Mooreville, N. C.
Littlejohn, Elmetta Carpenter	Gaffney, S. C.
Lockhart, Lillie W.	Charlotte, N. C.
Long, Tracie	Gastonia, N. C.
Lytle, Thelma Scott	Corona, N. Y.
Marshall, Flossie	Cheraw, S. C.
McAfee, James Henry	Washington, D. C.
McCoy, Idelle	Rock Hill, S. C.
McGill, Susie Mary	Charlotte, N. C.
McIlwain, Flossie Mae	Charlotte, N. C.
McIlwain, Roy	Charlotte, N. C.

McKinney, Ruth Henderson	Rock Hill, S. C.
McMillan, Mattie Darcus	Addor, N. C.
McQueen, Cleo	Cheraw, S. C.
Means, Lovette Paul	Stanley, N. C.
Means, Lillie Mae Talford	Charlotte, N. C.
Medford, Barbara Marie	Lancaster, S. C.
Miller, Meacy V.	Matthews, N. C.
Misenheimer, Geraldine	Concord, N. C.
Montgomery, Barbara Ann	Charlotte, N. C.
Moore, Jesse Lee	Charlotte, N. C.
Morgan, Charles Leroy	Monroe, N. C.
Morgan, James William	Plymouth, N. C.
Morrow, Cynthia O.	Rock Hill, S. C.
Morton, Herman L.	Charlotte, N. C.
Moye, Bessie Gaffney	Blacksburg, S. C.
Murphy, Alma Louise	Easley, S. C.
Murphy, Johnnie Mae	Charlotte, N. C.
Nabinett, Annie Bell	Charlotte, N. C.
Neal, Robert	Charlotte, N. C.
Nelson, Julia Mae	Sanford, N. C.
Nelson, Napoleon	Chester, S. C.
Page, Wilhelmina G.	Dillon, S. C.
Paige, Minnie Edwards	Charlotte, N. C.
Parks, Sarah Kemp	Charlotte, N. C.
Patton, Elva Mae	Charlotte, N. C.
Payseur, Eugene	Charlotte, N. C.
Perry, Clarice Clyburn	Lancaster, S. C.
Pethel, Nancy Elizabeth	Charlotte, N. C.
Phillips, Frances Ann	Charlotte, N. C.
Pitts, Julia Pearl	Seneca, S. C.
Porter, Marguerite	Charlotte, N. C.
Pride, Hemphill, II	Columbia, S. C.
Raper, Samuel Anderson	Shelby, N. C.
Ratliff, Carl M.	Morven, N. C.
Reid, Dewitt	Charlotte, N. C.
Reynolds, Annie Lucille	Ridgeway, Va.
Richardson, Mildred Yvonne	Charlotte, N. C.
Robinson, Catherine	Greenwood, S. C.
Robinson, Handy, Jr.	Charlotte, N. C.
Robinson, James	Charlotte, N. C.
Robinson, Paul L., Jr.	Charlotte, N. C.
Rogers, Jeanne	Chicago, Ill.
Royster, Mary E.	Virgilina, Va.
Rucker, Sadie McRae	Rock Hill, S. C.
Russell, Audrey Jean	Kings Creek, S. C.
Russell, Earl Vernon	Charlotte, N. C.
Russell, Lottie M.	Kings Creek, S. C.
Samuel, Adebayo A.	Nigeria, West Africa
Saunders, James	Dallas, N. C.

Scott, Cathryn Louise	St. Petersburg, Fla.
Sims, Edward	Charlotte, N. C.
Smith, Estelle	Charlotte, N. C.
Smith, Julia Roberts	Gaffney, S. C.
Smith, Maxine	Richmond, Va.
Smith, Mildred	Charlotte, N. C.
Smith, Margaret	Lyman, S. C.
Smith, Willie A. W.	Charlotte, N. C.
Smoot, Margaret	Mocksville, N. C.
Spears, Marion	Edisto Island, S. C.
Spears, Rufus Douglas	Charlotte, N. C.
Staples, Lottie Mae	Stuart, Va.
Starr, Ella Ruth Wright	Kings Mountain, N. C.
Steele, Helen Beatrice	Concord, N. C.
Stephens, Irie E.	Charlotte, N. C.
Stewart, Ernestine Othella	Charlotte, N. C.
Stinson, Dorothy Louise	Charlotte, N. C.
Stinson, Wilbur B.	Charlotte, N. C.
Strong, Edna Ann	Charlotte, N. C.
Stroud, Tayloria Louise	Charlotte, N. C.
Talford, Mary Madglene	Charlotte, N. C.
Tanner, Herbert	Charlotte, N. C.
Taylor, Beatrice	Charleston, S. C.
Towe, Edison L.	Plymouth, N. C.
Turner, Gladys	Fitzgerald, Ga.
VanCatledge, Genevieve W.	Charlotte, N. C.
Vance, Robert	Charlotte, N. C.
Wade, Horace	Rocky Mount, N. C.
Walker, Virginia Morrow	Charlotte, N. C.
Washington, Raymond E.	Asheville, N. C.
Watson, Ella W.	Chester, S. C.
Weaver, Mae Lillie	Hendersonville, N. C.
Wellmon, Lela Ophelia	Kings Mountain, N. C.
Wells, Annie Allen	Charlotte, N. C.
Wheeler, Raleigh	Reidsville, N. C.
Whitworth, Elizabeth Hines	Shelby, N. C.
White, Leatta Moore	Shelby, N. C.
White, Maggie McMoore	Shelby, N. C.
White, Mary Jane	Gastonia, N. C.
Williams, Elma Muriel	York, S. C.
Williams, Rose L.	Fort Pierce, Fla.
Williams, Shirley Theora	Miami, Fla.
Williams, Walter	Charlotte, N. C.
Wilmore, Clara Lowry	York, S. C.
Wilmore, Lonnie T.	Charlotte, N. C.
Withers, Robert	Charlotte, N. C.
Woodard, Sterling Prescott	Charlotte, N. C.
Woolfolk, Mercedes	Gastonia, N. C.
Worsley, Rudolph	Rocky Mount, N. C.

Worthy, Fred	Charlotte, N. C.
Worthy, Louise Cox	Rock Hill, S. C.
Wright, Eleanor Grace	Lancaster, S. C.
Wynn, Leroy	Huntersville, N. C.
Wynn, Levera	Huntersville, N. C.
Yancey, James Andrew	Charlotte, N. C.
Young, Margaretta R.	Gastonia, N. C.

PRACTICE SCHOOLS AND SUPERVISING TEACHERS

1955-1956

CHARLOTTE CITY SCHOOLS

Elmer H. Garinger, Superintendent

Mrs. Cordelia L. Stiles, Supervisor

SECOND WARD HIGH SCHOOL

J. E. Grigsby, Principal

Supervising Teachers

Raymond Rorie

Mrs. L. B. Currie

Mrs. W. B. Jordan

Mrs. G. G. Moore

Miss Queen C. Green

Miss Mattie Hall

Mrs. R. H. Gaines

Mrs. N. D. Williams

WEST CHARLOTTE SENIOR HIGH SCHOOL

C. L. Blake, Principal

Supervising Teachers

William Lindsay

Julian Pyles

John Barbee

Miss M. A. Blake

Miss S. L. Lane

James B. Herring

NORTHWEST JUNIOR HIGH SCHOOL

C. E. Moreland, Principal

Supervising Teachers

Alexander Byers

Oliver Davis

YORK ROAD JUNIOR HIGH SCHOOL

G. L. Stroud, Principal

Supervising Teachers

Miss Mattie Solice

BILLINGSVILLE SCHOOL

Mrs. Vinnie Watkins, Principal

Supervising Teachers

Miss J. M. Chisholm

T. J. Banks

Mrs. E. Hill

Mrs. C. D. Rippy

Mrs. C. B. Alexander

DOUBLE OAKS SCHOOL

Mrs. G. D. Cunningham, Principal

Supervising Teachers

Mrs. M. McKee

Miss S. F. Ayner

Miss M. A. Rogers

Mrs. J. M. Teamer

FAIRVIEW SCHOOL

W. G. Byers, Principal

Supervising Teachers

Miss Letsy Graham

Mrs. C. McFadden

William Harrison

C. H. Brown

Mrs. O. J. Tate

Mrs. C. E. Moreland

Mrs. M. H. Kerry

Miss A. M. Morrow

Mrs. G. Stevenson

Mrs. L. P. Jenkins

ISABELLA WYCHE SCHOOL

Miss Beulah Moore, Principal
Supervising Teachers

Mrs. G. C. Daniels

Mrs. Louis K. Halloman

MORGAN STREET SCHOOL

O. N. Freeman, Principal
Supervising Teachers

Mrs. Alexander

Mrs. B. W. Hill

Miss Grace Crawford

Mrs. E. J. Butler

MYERS STREET SCHOOL

B. D. Roberts, Principal
Supervising Teachers

Mrs. M. B. Spears

Mrs. R. D. Byers

Mrs. J. W. Boulding

Mrs. J. Saunders

Mrs. Naomi A. Davis

MECKLENBURG COUNTY SCHOOLS

J. W. Wilson, Superintendent

Mrs. Rosalie F. Wyatt, Supervisor

PLATO PRICE SCHOOL

G. E. McKeithen, Principal
Supervising Teachers

Miss Carolie Fite

Mrs. Dora Springs

STERLING HIGH SCHOOL

L. E. Poe, Principal
Supervising Teachers

Miss N. R. Richardson

Mrs. E. Pennman

ADA JENKINS ELEMENTARY SCHOOL

J. O. Harris, Principal
Supervising Teachers
Mrs. C. Diamond

SHANKLETOWN SCHOOL

F. E. Duncan, Principal
Supervising Teachers
Mrs. D. H. Benton

J. H. GUNN HIGH SCHOOL

J. C. Belton, Principal
Supervising Teachers

Mrs. V. M. Williamson

Mrs. O. D. Dunn

OTHERS

HIGHLAND HIGH SCHOOL

GASTONIA, N. C.

Thebaud Jeffers, Principal

Supervising Teachers

J. R. Robinson

Harry Patterson

George Miller

LINCOLN HEIGHTS HIGH SCHOOL

WILKESBORO, N. C.

J. F. Foxx, Principal

Supervising Teachers

Miss Annie E. Bowers

OLIVE HILL HIGH SCHOOL

MORGANTON, N. C.

J. V. Morris, Principal

Supervising Teachers

Mrs. Izola Fleming

MORNINGSIDE HIGH SCHOOL

STATESVILLE, N. C.

A. D. Rutherford, Principal

Supervising Teachers

H. L. Horne

BARR STREET HIGH SCHOOL

LANCASTER, S. C.

L. B. Belk, Principal

Supervising Teachers

W. D. Young

GEOGRAPHICAL DISTRIBUTION

1955-1956

STATE	COLLEGE OF LIBERAL ARTS	SCHOOL OF THEOLOGY	TOTAL
Alabama -----	3		3
Arkansas -----	2		2
Florida -----	10		10
Georgia -----	22		22
Kentucky -----	2		2
Maryland -----	3		3
Michigan -----	2	2	4
Mississippi -----		1	1
Nebraska -----	1		1
New Jersey -----	6		6
New York -----	6		6
North Carolina -----	467	15	482
Oklahoma -----		1	1
Pennsylvania -----	9		9
South Carolina -----	129	4	133
Tennessee -----	4		4
Virginia -----	36		36
District of Columbia -----	4		4
West Africa -----	2		2
TOTAL -----	708	23	731
DUPLICATION -----	3	1	4
TOTAL (NET) -----	705	22	727

GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	Year 1955-1956				Regular Enrollment	Special Students	Nurses	In-Service Teachers	Evening Class— Part-Time	Unclassified	Summer School	Men	Women	Grand Total	Students Working For Degrees
	1	2	3	4											
UNDERGRADUATE DIVISION College of Liberal Arts.....	251	114	110	151	626	27	25	2	26	2		324	384	708	656
PROFESSIONAL SCHOOL: School of Theology.....	7	5	6		18	5						21	2	23	18
TOTAL—College of Liberal Arts and Professional School.....	258	119	116	151	644	32	25	2	26	2		345	386	*731	674
SUMMER SCHOOL—1955											258	80	178	258	141
TOTAL—College of Liberal Arts, Professional School, Summer School.....												425	564	*989	815
DUPLICATIONS				1		3					141	57	84	141	141
TOTALS (Net)	258	119	116	150	643	29	25	2	26	2	117	368	480	*848	674

*Indicating 4 duplications. These are subtracted in number only, under the heading "duplications."

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